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# Report Card on Secondary Schools in British Columbia and Yukon 2007 Edition

*Peter Cowley and Stephen Easton*

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# Introduction

The *Report Card on Secondary Schools in British Columbia and Yukon* collects a variety of relevant, objective indicators of school performance into one easily accessible, public document so that all interested parties—parents, school administrators, teachers, students, and taxpayers—can analyze and compare the performance of individual schools. Parents use the *Report Card*'s indicator values, ratings, and rankings to compare schools when they choose an education provider for their children. Parents and school administrators use the results to identify areas of academic performance in which improvement can be made.

## **The Report Card helps parents choose**

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers and school administrators. Parents who already have a child enrolled at the school can provide another point of view. Useful information may also be found on the web sites of the ministry of education, local school

boards, and individual schools. In addition, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

## **The Report Card facilitates school improvement**

Certainly, the act of publicly rating and ranking schools attracts attention; attention can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than motivation; it also offers opportunity. The *Report Card* includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for improvement.

## **Some schools do better than others**

To improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family backgrounds, which some believe dictate the degree of academic success that students will have in school, some schools do better than others. This finding confirms the results of research carried out in

other countries.<sup>1</sup> Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

### *Comparisons are at the heart of the improvement process*

Comparative and historical data enable parents and school administrators to gauge their school's effectiveness more accurately. By comparing a school's latest results with those of earlier years, they can see if the school is improving. By comparing a school's results with those of neighbouring schools and of schools with similar school and student characteristics, they can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program<sup>2</sup> helps educators connect with others who have expertise in particular areas of instruction and school administration.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

## What is new in this edition?

### *Grade-10 provincial examination results included*

For the first time in this edition, the results of grade-10 provincial examinations in language arts, mathematics, and science contribute to the calculation of the *Report Card's* Overall rating out of 10. A new indicator has been created (in the tables *Average exam mark gr 10*) that reports the combined average result on the grade-10 provincial tests written by the students at the school. By providing evidence

of school performance at a different grade level, the addition of this new indicator makes the *Report Card* a more complete assessment of how each school is doing academically.

### *The Sports participation rate has been removed*

In the last two editions of the *Report Card*, the *Sports participation rate* provided parents and educators with a measure of the extent to which each school encouraged and assisted its students to adopt and maintain a healthy and active lifestyle. Comments about this indicator from the report card's readers were generally positive and plans had been put into place to refine it by including even more sports participation data. Regrettably, the Board of Directors of British Columbia School Sports Association decided that these data would no longer be shared with us. For this reason, this valuable indicator of a non-academic aspect of school performance is no longer included in the *Report Card*.

## You can contribute to the *Report Card's* development

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please call Peter Cowley, Director of School Performance Studies at 604.714.4556.

## Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979); Peter Mortimore et al. and *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988).
- 2 See the website of *Leading Edge*, <<http://www.standards.dfes.gov.uk/leadingedge/>>.



# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by the Ministry of Education,<sup>1</sup> we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average grade-10 and grade-12 provincial examination marks;
- (2) percentage of grade-10 and grade-12 provincial examinations failed;
- (3) difference between the school mark and examination mark in grade-12 provincially examinable courses;
- (4) difference between male and female students in the value of indicator (3) for English 12 only;
- (5) difference between male and female students in the value of indicator (3) for Mathematics 12 only;
- (6) grade-12 provincially examinable courses taken per student;
- (7) graduation rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

### 1 *Average provincial examination marks*

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's students on the uniform, grade-10 and grade-12 final examinations in all of the provincially examinable courses.<sup>2</sup> For each school, the indicator is the average of the mean scores achieved by the school's students in each of the provincial examinations at all sittings during the year, weighted by the relative number of students who wrote the examination.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the provincial examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

### 2 *Percentage of provincial examinations failed*

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the grade-10 and grade-12 provincial examinations. It was derived by dividing the sum, for each school, of all provincial examinations writ-

ten where a failing grade was awarded by the total number of such examinations written by the students of that school.

In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

### 3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average of the absolute value of the difference between the average mark obtained on the grade-12 provincial examinations and the average “school” mark—the assessment of each student’s learning that is made by the school—for all the grade-12 provincially examinable courses.<sup>3</sup>

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must accurately reflect the student’s understanding of the course. As a systematic policy, inflation of school-awarded grades will be counterproductive. Students who believe they are already successful when they are not will be less likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have gained through additional study. On the other hand, the systematic deflation of grades can work to the detriment of students in those situations where post-secondary admissions and scholarship awards are, in part, based on school assessments. Students may also lose interest in a subject when their actual understanding of the material is disparaged by inadequate recognition.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. In each provincially examinable course, the Ministry of Education, the same authority that designed the course, administers a uniform examination. This examination will test the students’ knowledge of the material contained in the course. If the marks assigned by the school are a reasonably

accurate reflection of students’ understanding, they should be roughly the same as the mark gained on the provincial examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student’s examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## **An indicator of consistency in teaching and assessment**

### *The Gender gap indicators*

Research<sup>4</sup> has shown systematic sex-based differences in academic results in British Columbia’s secondary schools. These differences are particularly apparent where the local school rather than the Ministry of Education makes assessments. However, the same research found that “there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success.”<sup>5</sup> Further, “[t]he differences described by each indicator vary from school to school over a considerable range of values.”<sup>6</sup>

The *Gender gap* indicators measure the difference, if any, in the average Principles of Mathematics 12 and English 12 school marks for boys and girls when their respective average examination marks in the same courses are taken into account. For each course, the indicator value is determined according to the formula:

$$\begin{aligned} & (\text{Female school mark} - \text{Female exam mark}) \\ & - (\text{Male school mark} - \text{Male exam mark}) \end{aligned}$$

The indicator reports the size of the difference and the more successful sex.

The *Gender gap* indicators are affected by at least two factors. If the components of the curriculum tested at the school level are different from those tested on the provincial examination, a large gender gap indicates



that the favoured sex is, on average, more successful in acquiring the skills and knowledge embodied in those aspects of the curriculum tested at the school level. If the components of the curriculum tested at the school level are the same as those tested on the provincial examination, then a large gender gap indicates that the school-based assessment may be biased in favour of one sex or may include factors in the assessment other than an understanding of the curriculum. In either case, schools experiencing large gender gaps should investigate classroom practice to determine why one sex receives better grades than the other.

### Three indicators of practical, well-informed counselling

While they are attending secondary school, students must make a number of decisions of considerable significance about their education. Once they have reached the age of 16, for instance, they are at liberty to continue or end their educational program.<sup>7</sup> Before grade 10, they are required to choose between different streams in Mathematics. They will annually decide whether to begin or continue the study of a second language.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do

not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging provincially examinable courses. Effective counselling will encourage students to make appropriate choices.

#### 1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at a school in British Columbia. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,<sup>8</sup> we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school, for each of grades 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, a dropout rate is determined by subtracting the rate of successful transition from 1. Each of the three dropout rates is then reduced by the average grade-8 dropout rate at the school during the last three years in order to produce a net dropout rate for each grade. We have adopted the grade-8 drop-out rate as an estimate of

the “involuntary” drop-out rate caused by events such as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complement of the net dropout rates ( $1 - \text{net drop-out rate}$ ) for grades 10 through 12 is determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the three-year average grade-8 dropout rate for the school district in which the school is located. Where a school does not enroll grade-10 or grade-11 students, no *Delayed advancement rate* can be calculated. The relative weighting in the calculation of the *Overall rating out of 10* that is given to this and the other indicators is explained in the Appendix.

It is appropriate to include this indicator in the *Report Card* as it appears that the existing *Graduation rate* indicator will soon be of little use in differentiating among schools. The average value for all schools on this indicator has risen steadily from 84.5% in the 1992/1993 school year to 95.2% in 2004/2005. As a matter of simple mechanics, an indicator that is unvarying is not a useful one for determining differences in effectiveness among schools.

## 2 Graduation rate

This indicator, related to the *Delayed advancement rate*, compares the number of eligible graduates enrolled in the school on September 30 with the number of students who actually graduate by the end of the same school year. Only those enrollees who are capable of graduating with their class within the current school year are included in the count of eligible graduates.

Graduation from secondary school retains considerable value since it increases options for post-secondary education. Further, graduates from secondary school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated. By completing the 11 years of schooling in preparation for the final secondary school

year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## 3 Provincially examinable courses taken per student

This indicator (in the tables *Exams taken per student*) measures the average number of provincially examinable courses completed by the students at a school. It is derived by summing the participation rates for all the provincially examinable courses taken at that school. (The *participation rate* is the ratio, for a school, between the number of students writing the provincial examination in a particular subject and the number of students enrolled in grade 12.)

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the immediate post-secondary options open to them.

Provincially examinable courses offer study at the senior level in a variety of core disciplines: English, mathematics, the sciences, the humanities, and other languages. The Ministry has included courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students no matter what they plan to do after graduation. Further, it is the



marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant’s readiness for further study and for admission to programs with limited enrolment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

## In general, how is the school doing academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that a school does better on some indicators than on others. So, just as a teacher must make a decision about a student’s overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, “In general, how is the school doing, academically?”

To derive this rating, the results for each of the indicators for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with “standard” statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce nine standardized scores—one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school’s provincial rank is determined. For schools teaching only one sex, there are, of course, no results for the *Gender gap* indicators. In these cases, the *Overall rating* is derived using the remaining seven indicators.

(See the Appendix for an explanation of the calculation of the *Overall rating out of 10*.)

## Notes

- 1 The data from which these indicators are derived is provided by British Columbia’s Ministry of Education.
- 2 In 2005/2006 school year, provincial examinations were written in the following grade 10 and grade 12 subjects:  
Applications of Mathematics 10;  
Applications of Mathematics 12; BC First Nations Studies 12; Biology 12; Chemistry 12; Civic Studies 11; Communications 12; English 10; English 12; English Literature 12; Essentials of Mathematics 10; Francais Langue Premiere 10; Francais Langue Premiere 12; Francais Langue Seconde-Immersion 12; French 12; Geography 12; Geology 12; German 12; History 12; Japanese 12; Mandarin Chinese 12; Physics 12; Principles of Mathematics 10; Principles of Mathematics 12; Punjabi 12; Science 10; Social Studies 11; Spanish 12; and Technical Professional Communications 12.
- 3 A student’s final mark for a grade-12 provincially examinable course is derived from both the mark received on the course’s uniform provincial examination and a mark provided by the school. The final mark is the weighted average of the examination mark that accounts for 40% and the school mark that accounts for the remaining 60%.
- 4 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia’s Secondary Schools*, Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 5 Cowley and Easton, *Boys, Girls, and Grades*, page 7.

- 6 Cowley and Easton, *Boys, Girls, and Grades*, page 17.
- 7 See *School Act*, BC, Part II, Section 3, Sub-section 1b.
- 8 Richard Marceau and Peter Cowley, *Report Card on Quebec's Secondary Schools: 2001 Edition*, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2001), pages 8–9.



# Other indicators of school performance

Since the inception of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about a school's effectiveness.

## The Socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrolment data from the Ministry of Education sorted by Dissemination Area (a census geography) and 2001 census data provided by Statistics Canada, we established a profile of the student body's home characteristics for each of the schools in the *Report Card*. We then used multiple regression analysis to determine which of the home characteristics were associated with variations in school performance as measured by the *Overall rating out of 10*. Taking into account all of the socioeconomic variables simultaneously, we identified one characteristic that was significantly associated with the *Overall rating*: the average number of years of education of the most educated parent in a two-parent family (or of the lone parent in a single-parent family). When a school had more highly educated

parents, the *Overall rating* at the school was likely to be higher.<sup>1</sup>

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the *Overall rating* for each school. We then reported the difference (in the tables *Actual rating vs predicted rating based on parents' avg. ed.*) between the actual *Overall rating* and this predicted value in each school's results table.

For example, during the 2005/2006 school year, Pinetree Secondary, a public school in Coquitlam, achieved an *Overall rating* of 7.8 and yet, when the family characteristics of the student body are taken into account, the school was expected to achieve a rating of only about 6.6. The difference of 1.2 is reported in the tables. On the other hand, the actual *Overall rating* of Garibaldi Secondary in Maple Ridge-Pitt Meadows was 4.7, although its predicted rating was 6.4. The reported difference for Garibaldi is -1.7. This measurement suggests that Pinetree is more successful than Garibaldi in enabling all of its students to reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, only about 30% of the variation among BC schools in the overall rating is associated with family characteristics like the level of parents' education. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school enables all of its students to suc-

ceed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

### Is the school improving academically? The *Trends* indicator

For all the indicators, the *Report Card* provides a number of years of data. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack of change) over time. However, it can sometimes be difficult to determine whether a school's performance is improving or deteriorating simply by scanning several years of data.

To detect trends in the performance indicators more easily, we developed the *Trends* indicator. It uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. Since standardizing makes historical data more comparable, the standardized scores rather than raw data are used to determine the trends. Because calculation of trends is uncertain when only a small number of

data points are available, a trend is indicated only in those circumstances where at least five years of data are available and where it is determined to be statistically significant. In this context, "statistically significant" means that, nine times out of 10, the trend that is noted is real; that is, it would not have happened just by chance.

### The *Student characteristics* indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs, in French Immersion programs, or who have identified special needs. As was noted in the introduction, it is sometimes useful to compare a school's results to those of similar schools. These three indicators can be used to identify schools with similar student-body characteristics.

### Notes

- 1 Peter Cowley and Stephen Easton, *Third Annual Report Card on British Columbia's Secondary Schools*, Studies in Education Policy (Vancouver, BC: The Fraser Institute, 2000), pages 12, 119.



# Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers, school administrators, and other parents. And, of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

More information regarding schools may be found

on the Ministry of Education's web site at <<http://www.bced.gov.bc.ca/reporting/select/>> and on the web sites of local school districts and individual schools.

**IMPORTANT:** In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

DISTRICT NAME									
School name [Affiliation]		Gr 12 Enrollment: 205							
B	ESL (%): 6.4	Special needs (%): 5.5				French Imm (%): 0.0			
	Actual rating vs predicted based					2005-06 Last 5 Years			
C	on parents' avg. ed. of 15.7 yrs: -0.2	Overall academic ranking:				72/291 83/259			
Academic Performance		2000	2001	2002	2003	2004	2005	2006	Trends
D	Average exam mark gr 12	69.9	68.5	71.1	74.8	72.1	73.7	75.8	—
E	Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	68.9	n/a
F	Percentage of exams failed	10.1	14.3	6.6	5.2	8.3	7.7	7.2	—
G	School vs exam mark difference	5.3	6.2	1.7	3.5	5.5	4.0	3.2	—
H	English 12 gender gap	M 1.0	F 3.2	F 3.4	F 3.1	M 1.0	F 1.0	M 0.7	▲
I	Math 12 gender gap	F 3.7	F 2.5	M 1.6	F 1.3	F 1.2	F 1.8	F 3.3	▼
J	Exams taken per student	3.0	2.8	2.8	3.2	3.1	3.0	3.0	—
K	Graduation rate	93.6	95.1	87.2	89.1	91.3	92.2	91.8	▲
L	Delayed advancement rate	22.1	28.3	29.2	25.4	23.4	27.1	19.8	▲
M	<b>Overall rating out of 10</b>	<b>6.9</b>	<b>5.8</b>	<b>6.4</b>	<b>7.1</b>	<b>6.7</b>	<b>6.8</b>	<b>7.3</b>	—

### A—Gr 12 Enrollment

The grade-12 enrollment on September 30, 2005. Indicator results for small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

### B—ESL (%); Special needs (%); French Imm (%)

These statistics report the percentage of students for whom English is a second-language; the percentage of

students with special needs; and the percentage of students registered in French Immersion programs at the school. When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

### C (left)—Actual rating vs predicted based on parents' average education

This statistic compares the school's actual *Overall rating out of 10* with the rating that is predicted by the average number of years of education of the most

educated parent in each student's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

### *C (right)—Academic ranking*

The school's overall academic rank in the province for 2005/2006 and for the most recent five years. These rankings show how the school has done academically compared to the other schools in the province. A high ranking over five years indicates consistently strong results at the school.

### *D—Average exam mark gr 10*

The average mark (%) achieved by the school's students on all the grade-10 provincial examinations.

### *E—Average exam mark gr 12*

The average mark (%) achieved by the school's students on all the grade-12 provincial examinations.

### *F—Percentage of exams failed*

The percentage of all the grade-10 and grade-12 provincial examinations written by students at the school that received a failing grade.

### *G—School vs exam mark difference*

The difference (in percentage points) between the grade-12 marks received at the school and the grade-12 provincial examination marks. A large difference usually indicates that the school has been "inflating" grades.

### *H—English 12 gender gap*

### *I—Principles of Math 12 gender gap*

The difference (in percentage points) between boys and girls in the extent to which their school marks in English 12 and Principles of Math 12 are different from their examination marks. Where the difference favours girls, the value is preceded by an **F**; where the difference favours boys, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Small differences indicate that the school is doing a good job for all its students.

### *J—Exams taken per student*

The number of grade-12 provincial examinations taken in each school divided by the grade-12 enrollment. Taking more of these provincially examinable courses may provide students with greater post-secondary opportunities.

### *K—Graduation rate*

The percentage of eligible graduates enrolled on September 30 who actually graduate in the same school year. Higher rates of graduation indicate that the school is doing a good job of keeping students on track and focused on their work during their final year.

### *L—Delayed advancement rate*

The estimated percentage of the schools grade-10 students who will not complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete the last three grades of secondary school in the normal time.

### *M—Overall rating out of 10*

The *Overall rating out of 10* takes into account the school's performance on all of these indicators and answers the question, "In general, how is the school doing in academics?"

### *N—Trends*

An upward pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward pointing arrow means that the school is probably getting worse. A dash (—) indicates that there is no significant change; "n/a" indicates that there was insufficient data available with which to calculate a trend. The measurement of trends is based on the most recent five years of data.

## **Other notes**

### *Note 1*

The tables showing the detailed school results are organized by four geographic regions of the province as follows: (1) Lower Mainland, (2) Vancouver



Island and the Coast, (3) Fraser Valley and Southern British Columbia, and (4) Interior, Northern British Columbia, and Yukon. Within each geographic region, school districts are grouped alphabetically. Finally, within each school district, both public and independent (private) schools are listed alphabetically. Where there are ties, the schools are listed in order of their provincial ranking for the last five years.

### Note 2

Not all the province's secondary schools are included in the tables or the ranking. Of the 571 schools for which any provincial examination results were reported, this *Report Card* looked at 291. Excluded are schools at which fewer than 15 students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.**

### Note 3

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, "n/a" appears in the tables.

### Note 4

The complete *Report Card on Secondary Schools in British Columbia and Yukon* may be downloaded from the Fraser Institute's web site at <<http://www.fraserinstitute.ca/reportcards/index.asp?snav=rc>>.

### Note 5

Due to continuing improvements in methodology, some historical values for indicators and overall ratings are different from those previously reported.

### Note 6

You can compare a school's results with the all-schools results shown below.

### Note 7

If you have questions about the *Report Card*, contact Peter Cowley at the Fraser Institute at 604.714.4556.

#### Average values for all schools 2005/2006

Average ESL (%): 4.8      Average Special Needs (%): 10.3      Average French Immersion (%): 3.1  
Average Parents' Education: 14.5

Academic Performance	2000	2001	2002	2003	2004	2005	2006	Trend
Average exam mark gr 12	68.1	69.0	69.3	69.7	69.6	70.1	70.1	▲
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.2	n/a
Percentage of exams failed	12.1	11.4	9.9	10.1	9.8	9.2	11.6	—
School vs exam mark difference	6.4	5.8	5.5	6.2	6.4	6.0	5.9	—
English 12 gender gap*	2.5	3.0	2.9	2.9	2.6	2.5	2.6	▲
Math 12 gender gap*	3.8	3.0	3.0	2.7	2.4	2.2	2.4	▲
Exams taken per student	2.8	2.9	2.9	2.9	2.8	2.9	2.8	—
Graduation rate	93.0	94.0	94.3	95.0	95.1	95.2	94.7	—
Delayed advancement rate	25.6	23.1	22.2	21.5	22.1	22.3	22.0	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.2</b>	<b>6.2</b>	<b>6.2</b>	<b>6.2</b>	<b>6.2</b>	<b>6.2</b>	—

\* These results reflect the average size of the gender gaps. In 2005-2006, the English gender gap favoured females at 67.2% of schools, males at 32.1% of schools, and was even at 0.7% of schools. The Math gender gap favoured females at 64.0% of schools, males at 34.3% of schools, and was even at 1.7% schools."

## List of cities and school districts

City	School district	City	School district
100 Mile House	Cariboo-Chilcotin	Lillooet	Gold Trail
Abbotsford	Abbotsford	Logan Lake	Kamloops/Thompson
Agassiz	Fraser-Cascade	Lumby	Vernon
Aldergrove	Langley	Lytton	Gold Trail
Armstrong	North Okanagan-Shuswap	Mackenzie	Prince George
Ashcroft	Gold Trail	Madeira Park	Sunshine Coast
Barriere	Kamloops/Thompson	Maple Ridge	Maple Ridge-Pitt Meadows
Burnaby	Burnaby	Masset	Haida Gwaii/Queen Charlotte
Burns Lake	Nechako Lakes	McBride	Prince George
Campbell River	Campbell River	Merritt	Nicola-Similkameen
Castlegar	Kootenay-Columbia	Midway	Boundary
Chase	Kamloops/Thompson	Mill Bay	Cowichan Valley
Chemainus	Cowichan Valley	Milner	Langley
Chetwynd	Peace River South	Mission	Mission
Chilliwack	Chilliwack	Nakusp	Arrow Lakes
Clearwater	Kamloops/Thompson	Nanaimo	Nanaimo-Ladysmith
Comox	Comox Valley	Nelson	Kootenay Lake
Coquitlam	Coquitlam	New Aiyansh	Nisga'a
Courtenay	Comox Valley	New Westminster	New Westminster
Cranbrook	Southeast Kootenay	North Vancouver	North Vancouver
Creston	Kootenay Lake	Oliver	Okanagan Similkameen
Dawson City	Yukon	Osoyoos	Okanagan Similkameen
Dawson Creek	Peace River South	Parksville	Qualicum
Delta	Delta	Pemberton	Howe Sound
Duncan	Cowichan Valley	Penticton	Okanagan Skaha
Elkford	Southeast Kootenay	Pitt Meadows	Maple Ridge-Pitt Meadows
Enderby	North Okanagan-Shuswap	Port Alberni	Alberni
Fernie	Southeast Kootenay	Port Coquitlam	Coquitlam
Fort Langley	Langley	Port Hardy	Vancouver Island North
Fort Nelson	Fort Nelson	Port McNeill	Vancouver Island North
Fort St James	Nechako Lakes	Port Moody	Coquitlam
Fort St John	Peace River North	Powell River	Powell River
Fraser Lake	Nechako Lakes	Prespatou	Peace River North
Gibsons	Sunshine Coast	Prince George	Prince George
Gold River	Vancouver Island West	Prince Rupert	Prince Rupert
Golden	Rocky Mountain	Princeton	Nicola-Similkameen
Grand Forks	Boundary	Qualicum Beach	Qualicum
Hagensborg	Central Coast	Quesnel	Quesnel
Hazelton	Coast Mountains	Revelstoke	Revelstoke
Hope	Fraser-Cascade	Richmond	Richmond
Houston	Bulkley Valley	Rossland	Kootenay-Columbia
Hudson's Hope	Peace River North	Saanichton	Saanich
Invermere	Rocky Mountain	Salmo	Kootenay Lake
Kamloops	Kamloops/Thompson	Salmon Arm	North Okanagan-Shuswap
Kaslo	Kootenay Lake	Salt Spring Island	Gulf Islands
Kelowna	Central Okanagan	Sechelt	Sunshine Coast
Keremeos	Okanagan Similkameen	Shawnigan Lake	Cowichan Valley
Kimberley	Rocky Mountain	Sicamous	North Okanagan-Shuswap
Kitimat	Coast Mountains	Sidney	Saanich
Ladysmith	Nanaimo-Ladysmith	Smithers	Bulkley Valley
Lake Cowichan	Cowichan Valley	Sooke	Sooke
Langley	Langley	South Slokan	Kootenay Lake

**List of cities and school districts**

<b>City</b>	<b>School district</b>	<b>City</b>	<b>School district</b>
Sparwood	Southeast Kootenay	Vernon	Vernon
Squamish	Howe Sound	Victoria	Greater Victoria
Summerland	Okanagan Skaha	Victoria	Saanich
Surrey	Surrey	Victoria	Sooke
Terrace	Coast Mountains	Watson Lake	Yukon
Trail	Kootenay-Columbia	West Vancouver	West Vancouver
Tumbler Ridge	Peace River South	Whistler	Howe Sound
Ucluelet	Alberni	Whitehorse	Yukon
Valemount	Prince George	Williams Lake	Cariboo-Chilcotin
Vancouver	Vancouver	Winfield	Central Okanagan
Vanderhoof	Nechako Lakes		

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# Lower Mainland

## BURNABY

Alpha [Public]		Gr 12 Enrollment: 190							
ESL (%): 5.4		Special needs (%): 13.3			French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: -0.3		Overall academic ranking:							
		2005-06	Last 5 Years						
		178/291	172/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	68.9	71.0	70.0	67.1	68.9	67.3	67.2	70.2	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	62.7	n/a
Percentage of exams failed	13.6	11.3	11.5	17.3	14.7	14.4	13.7	—	—
School vs exam mark difference	5.2	4.7	6.3	7.0	7.7	9.2	4.8	—	—
English 12 gender gap	M 2.3	F 3.5	F 0.5	F 2.6	F 1.7	F 2.3	F 5.1	—	▼
Math 12 gender gap	F 8.3	F 2.8	F 3.4	F 4.2	F 3.3	M 3.0	M 2.6	—	—
Exams taken per student	2.9	2.9	3.3	3.6	3.2	3.2	3.0	—	▼
Graduation rate	93.4	92.1	96.0	96.0	92.0	92.7	92.9	—	—
Delayed advancement rate	23.6	31.6	23.1	19.9	24.6	27.4	26.2	—	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.3</b>	<b>6.6</b>	<b>5.8</b>	<b>5.7</b>	<b>4.7</b>	<b>5.8</b>	<b>—</b>	<b>—</b>

Cariboo Hill [Public]		Gr 12 Enrollment: 208							
ESL (%): 8.3		Special needs (%): 12.8			French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 14.7 yrs: -0.1		Overall academic ranking:							
		2005-06	Last 5 Years						
		132/291	172/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	70.9	67.9	69.3	69.5	67.1	67.6	71.1	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	62.2	n/a
Percentage of exams failed	11.4	13.7	14.5	12.1	16.5	15.0	14.3	—	—
School vs exam mark difference	5.5	5.1	6.0	5.4	6.8	6.8	5.7	—	—
English 12 gender gap	M 2.2	F 1.0	F 2.2	F 0.6	F 0.2	M 3.5	M 1.1	—	—
Math 12 gender gap	F 5.6	F 4.2	F 1.9	F 4.8	F 2.4	F 5.5	F 0.7	—	—
Exams taken per student	2.7	2.6	2.8	3.1	2.5	2.8	2.9	—	—
Graduation rate	91.5	93.6	94.1	97.0	95.2	93.5	98.8	—	—
Delayed advancement rate	37.0	30.6	38.2	20.8	31.6	32.2	25.9	—	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.0</b>	<b>5.5</b>	<b>6.3</b>	<b>5.1</b>	<b>5.1</b>	<b>6.4</b>	<b>—</b>	<b>—</b>

Burnaby Central [Public]		Gr 12 Enrollment: 326							
ESL (%): 12.1		Special needs (%): 6.6			French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 15.3 yrs: -0.1		Overall academic ranking:							
		2005-06	Last 5 Years						
		95/291	110/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	68.5	69.6	70.0	70.9	72.1	73.8	73.6	—	▲
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	68.8	—	▲
Percentage of exams failed	15.5	12.7	12.2	12.0	10.5	7.8	7.7	—	▲
School vs exam mark difference	6.0	4.0	5.3	4.7	5.3	4.7	4.5	—	—
English 12 gender gap	F 0.5	F 0.4	M 1.4	F 2.4	M 2.3	F 2.5	M 0.8	—	—
Math 12 gender gap	F 3.8	F 0.6	M 1.8	F 1.4	F 1.2	F 0.4	M 0.6	—	▲
Exams taken per student	2.8	3.1	3.4	3.6	2.8	3.3	2.9	—	—
Graduation rate	92.9	92.9	97.0	90.2	93.5	94.1	95.5	—	—
Delayed advancement rate	29.9	30.2	31.9	26.4	30.1	18.3	25.1	—	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.3</b>	<b>6.3</b>	<b>6.1</b>	<b>6.1</b>	<b>6.9</b>	<b>7.0</b>	<b>—</b>	<b>—</b>

Moscrop [Public]		Gr 12 Enrollment: 250							
ESL (%): 10.5		Special needs (%): 3.9			French Imm (%): 20.7				
Actual rating vs predicted based on parents' avg. ed. of 14.9 yrs: 0.6		Overall academic ranking:							
		2005-06	Last 5 Years						
		72/291	89/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	70.7	71.4	72.4	72.8	72.8	71.2	72.1	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	70.2	—	n/a
Percentage of exams failed	9.9	11.8	9.4	7.6	9.7	9.0	7.6	—	—
School vs exam mark difference	4.8	3.6	3.5	5.7	5.2	7.3	6.3	—	—
English 12 gender gap	F 1.8	F 1.0	F 2.2	F 0.2	F 4.4	M 1.4	M 1.6	—	—
Math 12 gender gap	F 2.1	F 0.3	F 4.5	F 4.1	F 1.5	F 1.9	M 0.6	—	▲
Exams taken per student	4.1	3.3	3.1	3.0	3.3	3.2	3.8	—	—
Graduation rate	92.0	89.3	91.8	95.7	92.9	96.8	95.8	—	—
Delayed advancement rate	12.8	24.6	21.3	29.2	26.0	21.9	24.7	—	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>6.6</b>	<b>6.7</b>	<b>6.8</b>	<b>6.7</b>	<b>6.7</b>	<b>7.3</b>	<b>—</b>	<b>—</b>

Burnaby Mountain [Public]		Gr 12 Enrollment: 257							
ESL (%): 6.6		Special needs (%): 6.3			French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 15.6 yrs: -0.5		Overall academic ranking:							
		2005-06	Last 5 Years						
		101/291	106/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	n/a	n/a	72.2	73.4	70.4	70.5	73.2	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	68.1	—	n/a
Percentage of exams failed	n/a	n/a	7.3	7.8	8.9	10.3	9.5	—	—
School vs exam mark difference	n/a	n/a	4.5	4.7	5.8	5.2	3.8	—	—
English 12 gender gap	n/a	n/a	M 2.2	F 0.6	F 4.5	F 1.1	F 1.6	—	—
Math 12 gender gap	n/a	n/a	F 3.9	F 3.3	M 1.4	F 3.6	E	—	—
Exams taken per student	n/a	n/a	3.3	3.1	3.0	3.3	2.9	—	—
Graduation rate	n/a	n/a	94.2	92.7	90.6	95.6	96.0	—	—
Delayed advancement rate	n/a	n/a	20.5	35.5	25.2	23.0	27.2	—	—
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>7.0</b>	<b>6.5</b>	<b>6.0</b>	<b>6.6</b>	<b>6.9</b>	<b>—</b>	<b>—</b>

St Thomas More [Independent]		Gr 12 Enrollment: 124							
ESL (%): n/a		Special needs (%): n/a			French Imm (%): n/a				
Actual rating vs predicted based on parents' avg. ed. of 15.1 yrs: 1.8		Overall academic ranking:							
		2005-06	Last 5 Years						
		23/291	34/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	66.3	70.7	69.9	71.8	68.9	70.3	75.7	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	73.0	—	n/a
Percentage of exams failed	12.1	9.3	9.0	9.6	9.9	9.1	3.4	—	—
School vs exam mark difference	5.1	4.8	6.1	5.9	6.2	7.1	3.5	—	—
English 12 gender gap	F 1.3	F 0.8	F 0.3	M 0.9	M 2.1	F 1.2	F 1.4	—	—
Math 12 gender gap	F 2.2	M 2.7	F 3.9	M 0.6	F 0.5	F 1.3	F 2.5	—	—
Exams taken per student	3.5	3.5	3.8	3.8	3.7	3.8	3.9	—	—
Graduation rate	97.6	97.7	100.0	100.0	99.1	98.2	100.0	—	—
Delayed advancement rate	0.5	1.5	0.0	0.0	0.6	0.4	0.0	—	▼
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>7.3</b>	<b>7.5</b>	<b>7.8</b>	<b>7.1</b>	<b>7.4</b>	<b>8.7</b>	<b>—</b>	<b>—</b>

## COQUITLAM

Archbishop Carney [Independent]		Gr 12 Enrollment: 105							
ESL (%): n/a		Special needs (%): n/a			French Imm (%): n/a				
Actual rating vs predicted based on parents' avg. ed. of 15.0 yrs: 1.3		Overall academic ranking:							
		2005-06	Last 5 Years						
		35/291	23/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	73.2	74.1	72.8	73.7	74.9	73.5	74.5	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	71.5	—	n/a
Percentage of exams failed	6.0	4.3	3.5	6.2	5.4	4.7	5.5	—	—
School vs exam mark difference	4.5	4.3	4.8	5.1	3.7	5.5	7.1	—	—
English 12 gender gap	M 3.6	F 2.8	M 4.7	M 0.4	M 2.4	M 0.1	M 0.6	—	—
Math 12 gender gap	M 0.7	M 0.6	F 3.2	M 2.0	F 2.7	F 0.3	F 0.7	—	—
Exams taken per student	3.6	3.5	3.2	3.4	3.7	3.4	3.5	—	—
Graduation rate	100.0	99.0	96.5	98.3	99.1	100.0	100.0	—	—
Delayed advancement rate	0.0	6.6	7.4	3.0	3.9	1.4	1.0	—	▲
<b>Overall rating out of 10</b>	<b>8.6</b>	<b>8.5</b>	<b>7.7</b>	<b>8.2</b>	<b>8.3</b>	<b>8.1</b>	<b>8.1</b>	<b>—</b>	<b>—</b>

Burnaby South [Public]		Gr 12 Enrollment: 449							
ESL (%): 14.7		Special needs (%): 7.4			French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 15.0 yrs: -0.6		Overall academic ranking:							
		2005-06	Last 5 Years						
		143/291	138/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	70.6	71.6	71.3	69.2	71.0	71.1	72.4	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	70.3	—	n/a
Percentage of exams failed	11.6	10.5	11.5	16.1	13.2	13.8	9.9	—	—
School vs exam mark difference	5.5	5.1	3.7	7.2	8.3	7.5	7.2	—	—
English 12 gender gap	F 0.4	F 2.0	F 1.7	F 0.8	M 2.4	F 1.8	M 2.1	—	—
Math 12 gender gap	F 1.1	F 2.3	M 0.5	M 0.4	F 0.2	F 0.7	F 2.7	—	—
Exams taken per student	3.1	3.1	3.0	3.7	3.7	3.2	3.1	—	—
Graduation rate	93.9	91.1	91.1	92.5	95.3	93.7	92.6	—	—
Delayed advancement rate	30.3	24.2	33.2	36.5	34.1	29.8	35.2	—	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.4</b>	<b>6.2</b>	<b>5.8</b>	<b>6.3</b>	<b>6.0</b>	<b>6.2</b>	<b>—</b>	<b>—</b>

Centennial [Public]		Gr 12 Enrollment: 503							
ESL (%): 8.5		Special needs (%): 8.5			French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 14.7 yrs: 0.7		Overall academic ranking:							
		2005-06	Last 5 Years						
		80/291	72/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	70.2	72.5							

Dr. Charles Best [Public]		Gr 12 Enrollment: 267									
ESL (%): 2.4		Special needs (%): 12.8					French Imm (%): 22.5				
Actual rating vs predicted based on parents' avg. ed. of 15.3 yrs: 0.6		Overall academic ranking:									
		2005-06					Last 5 Years				
		86/291					83/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	n/a	67.8	66.3	69.0	69.9	69.3	73.7	▲			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	68.3	n/a			
Percentage of exams failed	n/a	14.1	16.1	13.9	9.4	10.2	6.9	▲			
School vs exam mark difference	n/a	6.0	6.7	7.4	5.9	5.8	2.5	▲			
English 12 gender gap	n/a	F.7.3	F.0.2	M.0.1	F.4.4	F.0.1	F.2.9	—			
Math 12 gender gap	n/a	F.1.4	M.0.6	F.3.5	F.1.3	F.1.2	F.0.5	—			
Exams taken per student	n/a	3.0	3.9	3.5	3.7	3.7	3.3	—			
Graduation rate	n/a	95.6	95.9	96.9	97.0	94.9	97.2	—			
Delayed advancement rate	n/a	37.1	18.0	18.7	10.6	13.7	11.3	—			
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>5.8</b>	<b>6.5</b>	<b>6.3</b>	<b>7.2</b>	<b>6.9</b>	<b>7.7</b>	<b>▲</b>			

Gleneagle [Public]		Gr 12 Enrollment: 424									
ESL (%): 6.2		Special needs (%): 5.8					French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 15.3 yrs: 0.1		Overall academic ranking:									
		2005-06					Last 5 Years				
		86/291					63/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	70.7	71.2	73.2	72.5	74.1	73.9	74.6	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	69.5	n/a			
Percentage of exams failed	9.1	9.8	6.1	7.2	7.2	7.2	7.3	—			
School vs exam mark difference	3.2	3.0	1.7	3.1	3.2	2.2	2.1	—			
English 12 gender gap	F.1.4	F.1.3	F.4.5	F.4.9	F.1.3	F.2.6	F.3.2	—			
Math 12 gender gap	F.1.2	F.3.1	M.2.8	M.0.6	M.0.8	M.0.2	F.1.8	—			
Exams taken per student	2.6	2.6	3.1	3.5	3.0	3.0	3.0	—			
Graduation rate	93.0	89.9	94.7	94.5	94.5	93.3	95.5	—			
Delayed advancement rate	32.0	37.7	31.9	24.6	25.6	20.9	23.3	▲			
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.1</b>	<b>7.0</b>	<b>7.3</b>	<b>7.2</b>	<b>7.1</b>	<b>7.2</b>	<b>—</b>			

Pinetree [Public]		Gr 12 Enrollment: 520									
ESL (%): 12.5		Special needs (%): 7.3					French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 14.8 yrs: 1.2		Overall academic ranking:									
		2005-06					Last 5 Years				
		46/291					39/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	67.4	72.1	72.3	74.3	74.3	76.0	75.6	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	70.9	n/a			
Percentage of exams failed	17.5	10.9	9.7	7.2	5.6	5.2	6.2	▲			
School vs exam mark difference	3.0	3.6	2.9	3.3	3.3	3.1	3.1	—			
English 12 gender gap	F.3.9	F.1.7	F.1.7	F.2.1	F.0.8	F.1.1	M.0.5	—			
Math 12 gender gap	F.1.8	F.0.9	F.0.6	M.1.6	M.0.8	F.0.5	M.0.3	—			
Exams taken per student	3.8	3.6	3.4	3.8	3.6	3.5	3.1	—			
Graduation rate	92.9	96.1	95.2	96.5	95.3	98.2	98.0	—			
Delayed advancement rate	33.4	22.2	27.4	20.1	15.3	15.6	16.0	▲			
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>7.1</b>	<b>6.9</b>	<b>7.6</b>	<b>7.7</b>	<b>8.1</b>	<b>7.8</b>	<b>—</b>			

Port Moody [Public]		Gr 12 Enrollment: 449									
ESL (%): 3.8		Special needs (%): 7.0					French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 15.1 yrs: 0.3		Overall academic ranking:									
		2005-06					Last 5 Years				
		80/291					72/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	71.0	72.5	73.2	73.1	73.3	74.0	72.4	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	71.0	n/a			
Percentage of exams failed	11.2	8.2	7.9	7.1	8.9	8.0	8.9	—			
School vs exam mark difference	5.3	4.1	4.5	5.0	6.0	5.0	4.6	—			
English 12 gender gap	F.2.7	F.1.8	F.1.1	F.1.8	F.1.6	F.1.1	M.0.5	—			
Math 12 gender gap	F.2.7	F.0.5	M.1.0	F.0.3	M.0.3	F.0.8	F.1.4	—			
Exams taken per student	3.0	3.2	3.4	3.7	3.5	3.5	3.5	—			
Graduation rate	92.0	90.8	93.5	94.3	92.8	94.3	93.8	—			
Delayed advancement rate	34.9	35.7	28.5	24.6	24.6	21.8	20.9	▲			
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.8</b>	<b>7.1</b>	<b>7.3</b>	<b>6.9</b>	<b>7.2</b>	<b>7.2</b>	<b>—</b>			

Riverside [Public]		Gr 12 Enrollment: 323									
ESL (%): 3.1		Special needs (%): 9.5					French Imm (%): 13.7				
Actual rating vs predicted based on parents' avg. ed. of 14.9 yrs: -0.6		Overall academic ranking:									
		2005-06					Last 5 Years				
		152/291					125/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	69.1	69.4	68.6	70.1	70.8	72.7	71.0	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	67.3	n/a			
Percentage of exams failed	9.9	11.7	10.0	9.9	9.4	7.9	9.5	▲			
School vs exam mark difference	3.4	3.9	5.3	5.7	5.5	4.0	5.5	—			
English 12 gender gap	F.2.6	F.2.7	F.0.9	F.1.1	F.1.4	F.1.2	M.1.7	—			
Math 12 gender gap	F.1.3	F.2.7	M.1.4	M.2.3	M.1.7	M.0.1	M.1.7	—			
Exams taken per student	2.9	2.7	2.6	2.8	2.8	2.9	2.7	—			
Graduation rate	88.4	95.0	93.7	94.4	97.5	96.7	94.1	—			
Delayed advancement rate	37.2	24.7	27.1	20.9	24.6	21.4	16.5	▲			
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>6.1</b>	<b>5.7</b>	<b>6.1</b>	<b>6.4</b>	<b>6.8</b>	<b>6.1</b>	<b>—</b>			

Terry Fox [Public]		Gr 12 Enrollment: 448									
ESL (%): 3.6		Special needs (%): 10.6					French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 14.7 yrs: -0.2		Overall academic ranking:									
		2005-06					Last 5 Years				
		139/291					125/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	65.6	68.2	67.5	70.2	69.6	70.1	69.1	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.1	n/a			
Percentage of exams failed	18.1	12.8	12.9	10.2	9.4	8.9	13.2	—			
School vs exam mark difference	7.7	4.9	4.3	4.3	4.1	4.1	5.1	—			
English 12 gender gap	F.4.3	F.5.2	F.2.9	F.1.7	F.1.6	F.1.9	M.1.8	—			
Math 12 gender gap	F.3.7	M.0.1	M.4.5	F.2.9	F.0.1	M.1.7	M.1.2	—			
Exams taken per student	2.4	2.7	2.8	3.4	2.6	3.0	2.9	—			
Graduation rate	90.9	90.1	91.3	94.2	95.8	93.9	96.7	—			
Delayed advancement rate	38.2	37.8	40.0	21.2	22.4	23.6	12.6	▲			
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>5.6</b>	<b>5.2</b>	<b>6.6</b>	<b>6.5</b>	<b>6.4</b>	<b>6.3</b>	<b>—</b>			

## DELTA

Delta [Public]		Gr 12 Enrollment: 314									
ESL (%): 0.8		Special needs (%): 14.3					French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 14.8 yrs: -0.1		Overall academic ranking:									
		2005-06					Last 5 Years				
		127/291					89/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	66.9	72.9	69.6	72.6	73.5	72.9	72.5	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	65.7	n/a			
Percentage of exams failed	11.7	5.5	7.6	8.5	6.9	3.4	8.6	—			
School vs exam mark difference	5.4	4.3	3.9	5.5	4.0	4.7	5.1	—			
English 12 gender gap	F.1.0	F.1.1	F.1.3	F.0.7	F.1.3	M.0.5	F.0.2	—			
Math 12 gender gap	F.5.2	F.0.4	F.4.9	F.6.8	F.2.3	M.2.5	F.7.0	—			
Exams taken per student	2.8	2.8	2.8	2.7	2.6	2.6	2.6	▼			
Graduation rate	93.1	92.0	93.1	95.2	94.1	95.8	96.8	—			
Delayed advancement rate	19.2	17.6	23.2	13.9	25.4	21.0	23.8	—			
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>7.2</b>	<b>6.6</b>	<b>6.7</b>	<b>7.0</b>	<b>7.2</b>	<b>6.5</b>	<b>—</b>			

North Delta [Public]		Gr 12 Enrollment: 560									
ESL (%): 4.7		Special needs (%): 12.7					French Imm (%): 6.9				
Actual rating vs predicted based on parents' avg. ed. of 14.6 yrs: -0.1		Overall academic ranking:									
		2005-06					Last 5 Years				
		139/291					187/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	63.4	65.7	65.6	66.9	67.9	68.1	70.4	▲			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.8	n/a			
Percentage of exams failed	19.2	15.1	15.1	13.2	10.9	10.0	10.1	▲			
School vs exam mark difference	6.1	6.6	4.9	5.9	6.7	6.1	4.3	—			
English 12 gender gap	F.3.6	F.3.5	F.3.8	F.5.9	M.0.2	F.3.4	F.2.3	—			
Math 12 gender gap	F.3.3	M.1.4	F.1.1	M.2.9	E	F.1.9	F.0.7	—			
Exams taken per student	2.9	2.8	2.9	2.8	2.6	2.3	2.4	▼			
Graduation rate	87.9	89.2	89.8	89.8	92.1	93.3	95.1	▲			
Delayed advancement rate	n/a	n/a	n/a	n/a	24.3	21.7	18.6	n/a			
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.2</b>	<b>5.2</b>	<b>5.0</b>	<b>5.8</b>	<b>5.4</b>	<b>6.3</b>	<b>—</b>			

Sands [Public]		Gr 12 Enrollment: 99									
ESL (%): 2.0		Special needs (%): 15.1					French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 14.7 yrs: -0.6		Overall academic ranking:									
		2005-06					Last 5 Years				
		164/291					n/a				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	n/a	n/a	n/a	n/a	n/a	n/a	69.5	n/a			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.5	n/a			
Percentage of exams failed	n/a	n/a	n/a	n/a							



Haney-Pitt Meadows Christian [Independent]										Gr 12 Enrollment: 29	
ESL (%)	Special needs (%)					French Imm (%)					
n/a	n/a					n/a					
Actual rating vs predicted based on parents' avg. ed. of 14.7 yrs: 0.6										2005-06	Last 5 Years
Overall academic ranking:										87/291	42/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	n/a	n/a	71.9	75.2	74.4	77.7	70.3	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	69.0	n/a			
Percentage of exams failed	n/a	n/a	8.9	10.0	5.3	3.6	6.4	▲			
School vs exam mark difference	n/a	n/a	8.5	8.1	5.6	3.3	6.6	—			
English 12 gender gap	n/a	n/a	M 10.7	M 0.8	F 3.1	F 3.8	M 0.1	—			
Math 12 gender gap	n/a	n/a	n/a	M 4.1	n/a	n/a	n/a	n/a			
Exams taken per student	n/a	n/a	2.9	3.3	3.2	2.9	2.9	—			
Graduation rate	n/a	n/a	100.0	100.0	100.0	100.0	100.0	—			
Delayed advancement rate	n/a	n/a	3.7	8.4	13.1	12.8	3.5	—			
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>6.5</b>	<b>7.8</b>	<b>7.5</b>	<b>8.7</b>	<b>7.1</b>	<b>—</b>			

Maple Ridge [Public]										Gr 12 Enrollment: 268	
ESL (%)	Special needs (%)					French Imm (%)					
0.6	9.9					20.1					
Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: -0.6										2005-06	Last 5 Years
Overall academic ranking:										187/291	145/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	66.9	69.4	69.8	69.4	68.1	67.9	71.0	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.7	n/a			
Percentage of exams failed	11.4	9.6	8.7	8.4	10.2	11.7	10.2	—			
School vs exam mark difference	7.6	4.7	3.4	6.0	6.1	5.7	5.2	—			
English 12 gender gap	M 1.7	M 0.1	F 4.3	M 1.5	M 0.6	F 3.5	F 2.8	—			
Math 12 gender gap	F 4.9	F 1.0	F 2.3	F 1.7	M 2.9	F 0.9	F 5.4	—			
Exams taken per student	2.5	2.5	2.8	2.8	2.2	2.5	2.5	—			
Graduation rate	94.4	95.6	97.1	98.0	94.2	95.0	93.2	▼			
Delayed advancement rate	25.7	28.3	23.5	24.6	37.9	30.8	30.2	—			
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.6</b>	<b>6.7</b>	<b>6.6</b>	<b>5.4</b>	<b>5.4</b>	<b>5.7</b>	<b>▼</b>			

Meadowidge [Independent]										Gr 12 Enrollment: 24	
ESL (%)	Special needs (%)					French Imm (%)					
n/a	n/a					n/a					
Actual rating vs predicted based on parents' avg. ed. of 15.0 yrs: 2.9										2005-06	Last 5 Years
Overall academic ranking:										8/291	n/a
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	69.3	73.4	69.1	n/a	79.3	73.0	77.5	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	77.1	n/a			
Percentage of exams failed	15.1	9.6	9.5	n/a	1.1	7.4	4.7	n/a			
School vs exam mark difference	10.3	8.8	11.2	n/a	5.5	7.4	4.3	n/a			
English 12 gender gap	F 3.7	M 1.4	F 5.4	n/a	M 5.2	M 1.8	F 1.9	n/a			
Math 12 gender gap	M 5.9	F 1.1	F 6.8	n/a	n/a	F 6.5	M 0.6	n/a			
Exams taken per student	6.1	5.0	4.5	n/a	4.7	4.7	5.2	n/a			
Graduation rate	100.0	94.1	93.8	n/a	95.0	100.0	100.0	n/a			
Delayed advancement rate	10.3	11.1	10.3	n/a	0.5	0.0	0.4	n/a			
<b>Overall rating out of 10</b>	<b>8.8</b>	<b>7.8</b>	<b>6.9</b>	<b>n/a</b>	<b>9.5</b>	<b>8.2</b>	<b>9.7</b>	<b>n/a</b>			

Pitt Meadows [Public]										Gr 12 Enrollment: 175	
ESL (%)	Special needs (%)					French Imm (%)					
1.1	8.7					7.6					
Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: -0.2										2005-06	Last 5 Years
Overall academic ranking:										152/291	145/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	66.2	69.0	66.3	68.0	69.3	72.6	72.2	▲			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.5	n/a			
Percentage of exams failed	15.5	8.6	12.1	11.0	7.4	3.8	13.2	—			
School vs exam mark difference	8.0	5.1	4.7	5.2	5.4	4.6	4.6	—			
English 12 gender gap	F 1.5	F 3.8	F 1.1	F 1.9	F 3.6	M 0.6	F 0.4	—			
Math 12 gender gap	M 1.3	M 0.9	F 14.0	M 2.8	M 1.7	M 2.0	M 0.9	—			
Exams taken per student	2.8	2.6	2.3	2.8	2.5	2.5	2.0	—			
Graduation rate	92.2	93.4	91.8	96.3	97.5	95.0	97.3	—			
Delayed advancement rate	26.6	33.8	34.3	21.7	19.7	25.4	23.4	—			
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>6.2</b>	<b>4.4</b>	<b>6.1</b>	<b>6.4</b>	<b>7.0</b>	<b>6.1</b>	<b>—</b>			

Thomas Haney [Public]										Gr 12 Enrollment: 221	
ESL (%)	Special needs (%)					French Imm (%)					
1.6	7.8					0.0					
Actual rating vs predicted based on parents' avg. ed. of 14.6 yrs: -1.3										2005-06	Last 5 Years
Overall academic ranking:										224/291	166/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	72.1	74.0	74.2	73.8	72.5	71.3	70.9	▼			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	65.5	n/a			
Percentage of exams failed	4.5	2.7	1.5	4.5	4.0	4.0	9.8	▼			
School vs exam mark difference	8.0	8.4	5.8	8.9	8.7	7.3	7.3	—			
English 12 gender gap	M 0.7	F 4.3	F 3.1	M 1.7	M 3.0	M 0.2	F 0.4	—			
Math 12 gender gap	M 2.1	F 0.7	M 2.7	F 2.1	F 3.8	F 7.1	F 5.1	—			
Exams taken per student	1.9	2.4	2.1	2.3	1.9	1.6	1.7	—			
Graduation rate	97.2	98.0	96.9	100.0	97.8	87.8	95.0	—			
Delayed advancement rate	75.7	74.9	45.8	43.5	27.2	55.3	47.1	—			
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>7.2</b>	<b>6.7</b>	<b>6.5</b>	<b>6.0</b>	<b>4.6</b>	<b>5.1</b>	<b>▼</b>			

Westview [Public]										Gr 12 Enrollment: 178	
ESL (%)	Special needs (%)					French Imm (%)					
0.8	10.4					0.0					
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: 0.5										2005-06	Last 5 Years
Overall academic ranking:										118/291	114/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	65.1	70.2	71.5	69.8	69.7	69.4	70.8	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.3	n/a			
Percentage of exams failed	13.0	1.7	3.3	5.5	5.3	5.2	10.1	▼			
School vs exam mark difference	8.5	3.3	3.9	2.9	3.7	2.6	2.0	—			
English 12 gender gap	F 3.0	F 2.2	F 0.1	F 6.3	F 4.8	F 4.2	M 3.0	—			
Math 12 gender gap	F 6.9	F 1.3	F 1.4	F 2.0	F 0.8	F 1.3	F 1.3	—			
Exams taken per student	2.1	2.1	2.1	2.1	2.1	2.0	2.2	—			
Graduation rate	96.2	96.1	96.7	97.2	96.3	95.9	98.1	—			
Delayed advancement rate	21.3	18.7	22.2	30.9	24.9	31.2	18.5	—			
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>7.1</b>	<b>6.9</b>	<b>6.3</b>	<b>6.4</b>	<b>5.8</b>	<b>6.6</b>	<b>—</b>			

NEW WESTMINSTER

New Westminister [Public]										Gr 12 Enrollment: 405	
ESL (%)	Special needs (%)					French Imm (%)					
5.4	6.6					8.2					
Actual rating vs predicted based on parents' avg. ed. of 14.8 yrs: 1.2										2005-06	Last 5 Years
Overall academic ranking:										46/291	39/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	70.6	69.5	72.2	72.2	71.0	73.2	73.5	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	69.1	n/a			
Percentage of exams failed	8.8	11.3	6.8	6.6	7.2	5.3	7.5	—			
School vs exam mark difference	4.6	4.9	2.9	5.0	4.7	3.5	3.5	—			
English 12 gender gap	F 1.5	F 0.5	F 3.2	F 0.2	F 1.2	F 0.8	F 0.7	—			
Math 12 gender gap	F 0.3	F 1.4	F 1.0	M 0.8	M 1.7	M 2.0	M 1.3	—			
Exams taken per student	2.9	2.9	2.8	2.9	3.0	3.1	3.0	—			
Graduation rate	95.4	95.2	95.0	97.7	96.4	97.2	98.9	—			
Delayed advancement rate	33.0	29.4	21.7	10.2	11.2	8.7	8.0	—			
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>6.8</b>	<b>7.1</b>	<b>7.7</b>	<b>7.4</b>	<b>7.8</b>	<b>7.8</b>	<b>—</b>			

NORTH VANCOUVER

Argyle [Public]										Gr 12 Enrollment: 266	
ESL (%)	Special needs (%)					French Imm (%)					
2.0	5.4					19.9					
Actual rating vs predicted based on parents' avg. ed. of 16.2 yrs: -0.8										2005-06	Last 5 Years
Overall academic ranking:										87/291	46/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	69.9	73.0	75.1	72.4	71.5	72.4	70.5	▼			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	68.6	n/a			
Percentage of exams failed	10.3	7.4	4.1	7.3	8.0	6.1	8.8	—			
School vs exam mark difference	3.6	4.1	2.1	5.3	6.5	4.2	6.1	—			
English 12 gender gap	F 2.5	F 2.2	F 0.2	F 2.9	F 1.0	F 0.5	M 2.6	—			
Math 12 gender gap	F 0.6	F 0.5	F 1.4	M 2.4	F 2.4	F 0.8	F 2.9	—			
Exams taken per student	3.2	3.4	3.2	3.5	3.5	3.4	3.8	▲			
Graduation rate	93.9	96.3	93.8	94.7	94.1	94.0	94.5	—			
Delayed advancement rate	25.7	18.2	19.7	18.3	19.3	16.0	16.4	▲			
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>7.7</b>	<b>8.0</b>	<b>7.2</b>	<b>7.0</b>	<b>7.6</b>	<b>7.1</b>	<b>—</b>			

Carson Graham [Public]										Gr 12 Enrollment: 349	
ESL (%)	Special needs (%)					French Imm (%)					
11.9	9.9										

Sutherland [Public]		Gr 12 Enrollment: 205							
ESL (%): 6.4	Special needs (%): 5.5	French Imm (%): 0.0							
Actual rating vs predicted based on parents' avg. ed. of 15.7 yrs: -0.2		Overall academic ranking:							
		2005-06	Last 5 Years						
		72/291	83/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12		69.9	68.5	71.1	74.8	72.1	73.7	75.8	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	68.9	n/a
Percentage of exams failed		10.1	14.3	6.6	5.2	8.3	7.7	7.2	—
School vs exam mark difference		5.3	6.2	1.7	3.5	5.5	4.0	3.2	—
English 12 gender gap		M 1.0	F 3.2	F 3.4	F 3.1	M 1.0	F 1.0	M 0.7	▲
Math 12 gender gap		F 3.7	F 2.5	M 1.6	F 1.3	F 1.2	F 1.8	F 3.3	▼
Exams taken per student		3.0	2.8	2.8	3.2	3.1	3.0	3.0	—
Graduation rate		93.6	95.1	87.2	89.1	91.3	92.2	91.8	▲
Delayed advancement rate		22.1	28.3	29.2	25.4	23.4	27.1	19.8	▲
<b>Overall rating out of 10</b>		<b>6.9</b>	<b>5.8</b>	<b>6.4</b>	<b>7.1</b>	<b>6.7</b>	<b>6.8</b>	<b>7.3</b>	<b>—</b>

Windsor [Public]		Gr 12 Enrollment: 186							
ESL (%): 3.8	Special needs (%): 10.4	French Imm (%): 0.0							
Actual rating vs predicted based on parents' avg. ed. of 16.1 yrs: -0.7		Overall academic ranking:							
		2005-06	Last 5 Years						
		80/291	96/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12		71.3	72.8	73.9	71.6	72.3	71.7	73.8	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	69.0	n/a
Percentage of exams failed		8.1	10.8	7.4	7.7	7.5	8.4	5.6	—
School vs exam mark difference		5.8	6.4	5.0	5.9	4.9	4.2	4.2	—
English 12 gender gap		F 2.7	F 2.1	M 1.7	F 0.6	M 2.2	F 3.2	F 1.2	—
Math 12 gender gap		F 6.5	F 1.8	F 0.5	F 4.2	F 4.6	F 5.2	M 1.2	—
Exams taken per student		3.2	3.0	3.1	3.0	3.0	2.8	2.7	▼
Graduation rate		88.9	93.3	91.1	92.9	92.4	92.3	96.5	—
Delayed advancement rate		26.9	19.9	19.3	20.5	21.4	23.9	21.7	—
<b>Overall rating out of 10</b>		<b>6.3</b>	<b>6.8</b>	<b>7.3</b>	<b>6.3</b>	<b>6.4</b>	<b>6.1</b>	<b>7.2</b>	<b>—</b>

**RICHMOND**

Cambie [Public]		Gr 12 Enrollment: 234							
ESL (%): 11.4	Special needs (%): 4.5	French Imm (%): 0.0							
Actual rating vs predicted based on parents' avg. ed. of 14.4 yrs: 0.5		Overall academic ranking:							
		2005-06	Last 5 Years						
		112/291	120/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12		65.8	68.3	67.1	70.9	70.0	70.6	71.5	▲
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	65.9	n/a
Percentage of exams failed		19.5	15.2	16.8	11.1	11.0	7.5	9.2	▲
School vs exam mark difference		4.1	3.9	3.0	4.7	3.9	2.8	2.6	—
English 12 gender gap		M 1.1	M 1.0	F 1.0	M 0.7	F 1.0	M 0.8	M 1.5	—
Math 12 gender gap		F 3.0	F 2.2	M 2.5	F 0.8	E	F 0.4	F 0.9	—
Exams taken per student		3.2	3.0	2.9	3.3	3.3	3.0	2.8	—
Graduation rate		90.4	91.2	93.0	93.8	95.2	95.7	95.1	▲
Delayed advancement rate		29.8	35.2	28.1	24.4	15.6	25.0	24.9	—
<b>Overall rating out of 10</b>		<b>5.5</b>	<b>5.6</b>	<b>5.3</b>	<b>6.1</b>	<b>6.7</b>	<b>6.6</b>	<b>6.7</b>	<b>▲</b>

Charles E London [Public]		Gr 12 Enrollment: 230							
ESL (%): 21.4	Special needs (%): 7.7	French Imm (%): 0.0							
Actual rating vs predicted based on parents' avg. ed. of 14.9 yrs: 0.0		Overall academic ranking:							
		2005-06	Last 5 Years						
		112/291	125/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12		69.3	71.1	71.4	71.1	69.2	72.7	74.0	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	70.0	n/a
Percentage of exams failed		15.8	11.4	11.4	14.3	16.5	10.2	8.1	—
School vs exam mark difference		4.4	4.2	4.7	4.2	5.9	5.1	4.1	—
English 12 gender gap		F 4.5	F 2.1	F 2.3	F 2.7	F 3.1	M 1.5	F 4.3	—
Math 12 gender gap		F 2.8	F 0.1	F 5.0	M 0.6	M 1.1	M 0.5	F 1.5	—
Exams taken per student		3.3	3.6	3.5	3.9	3.6	4.1	3.6	—
Graduation rate		88.2	93.7	97.1	87.7	88.8	91.2	91.8	—
Delayed advancement rate		32.4	16.4	27.9	27.0	34.3	20.7	30.7	—
<b>Overall rating out of 10</b>		<b>5.9</b>	<b>6.6</b>	<b>6.3</b>	<b>5.7</b>	<b>5.3</b>	<b>6.9</b>	<b>6.7</b>	<b>—</b>

Hugh Boyd [Public]		Gr 12 Enrollment: 217							
ESL (%): 12.2	Special needs (%): 10.3	French Imm (%): 0.0							
Actual rating vs predicted based on parents' avg. ed. of 15.3 yrs: -0.7		Overall academic ranking:							
		2005-06	Last 5 Years						
		132/291	155/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12		68.7	68.7	69.0	68.4	70.3	67.6	70.6	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	67.4	n/a
Percentage of exams failed		14.3	14.1	10.7	12.9	11.5	14.8	10.0	—
School vs exam mark difference		6.4	4.7	5.0	5.2	4.5	6.4	5.4	—
English 12 gender gap		M 0.6	F 2.4	F 1.2	F 1.4	F 2.4	F 3.4	F 0.7	—
Math 12 gender gap		F 4.7	F 5.2	F 0.6	F 1.4	F 4.2	M 1.2	F 1.1	—
Exams taken per student		3.4	3.3	3.0	3.3	2.7	2.7	2.8	—
Graduation rate		95.8	88.0	96.0	96.3	98.2	95.4	96.9	—
Delayed advancement rate		26.3	26.8	31.7	20.0	21.5	28.2	27.4	—
<b>Overall rating out of 10</b>		<b>6.7</b>	<b>5.6</b>	<b>6.1</b>	<b>6.0</b>	<b>6.4</b>	<b>4.6</b>	<b>6.4</b>	<b>—</b>

Hugh McRoberts [Public]		Gr 12 Enrollment: 224							
ESL (%): 11.6	Special needs (%): 5.4	French Imm (%): 52.8							
Actual rating vs predicted based on parents' avg. ed. of 15.1 yrs: 1.1		Overall academic ranking:							
		2005-06	Last 5 Years						
		37/291	28/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12		70.2	71.5	72.0	70.5	72.4	73.9	73.7	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	70.3	n/a
Percentage of exams failed		9.8	6.5	6.5	9.7	8.6	5.5	6.9	—
School vs exam mark difference		5.4	3.8	4.8	4.6	6.1	5.5	6.2	—
English 12 gender gap		M 1.3	M 0.8	M 0.4	F 0.7	M 1.6	E	M 0.1	—
Math 12 gender gap		F 5.3	F 4.8	F 0.6	F 0.5	F 1.2	F 1.0	F 0.4	—
Exams taken per student		4.3	4.4	3.9	4.4	5.0	4.3	4.4	—
Graduation rate		94.5	95.4	94.2	93.8	98.0	97.5	97.6	—
Delayed advancement rate		17.9	12.7	19.4	16.9	8.4	8.8	9.9	▲
<b>Overall rating out of 10</b>		<b>7.3</b>	<b>7.6</b>	<b>7.5</b>	<b>7.3</b>	<b>8.4</b>	<b>8.3</b>	<b>8.0</b>	<b>—</b>

J N Burnett [Public]		Gr 12 Enrollment: 263							
ESL (%): 22.5	Special needs (%): 3.3	French Imm (%): 0.0							
Actual rating vs predicted based on parents' avg. ed. of 15.4 yrs: 0.5		Overall academic ranking:							
		2005-06	Last 5 Years						
		52/291	89/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12		69.9	72.7	72.1	74.1	73.0	71.3	74.5	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	72.8	n/a
Percentage of exams failed		14.3	11.3	10.6	7.0	10.1	13.5	6.9	—
School vs exam mark difference		6.2	5.5	7.4	7.0	4.8	6.3	5.0	—
English 12 gender gap		M 0.1	F 4.1	F 4.1	F 1.9	F 1.1	F 0.9	F 1.8	—
Math 12 gender gap		F 1.3	F 0.5	M 5.3	F 5.4	F 0.3	F 0.8	F 1.5	—
Exams taken per student		3.5	3.5	3.9	3.6	3.8	3.7	4.1	—
Graduation rate		90.6	92.5	93.6	96.1	93.0	97.3	96.4	—
Delayed advancement rate		27.7	30.9	20.4	21.2	18.9	22.3	11.5	—
<b>Overall rating out of 10</b>		<b>6.4</b>	<b>6.4</b>	<b>6.2</b>	<b>6.8</b>	<b>7.0</b>	<b>6.4</b>	<b>7.7</b>	<b>—</b>

Matthew McInair [Public]		Gr 12 Enrollment: 213							
ESL (%): 8.2	Special needs (%): 7.1	French Imm (%): 0.0							
Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: -0.5		Overall academic ranking:							
		2005-06	Last 5 Years						
		164/291	145/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12		64.4	68.6	69.6	71.9	69.1	70.3	69.5	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	66.6	n/a
Percentage of exams failed		20.8	13.7	12.1	8.7	10.4	9.6	12.3	—
School vs exam mark difference		5.9	4.4	2.4	4.5	4.8	4.0	5.0	—
English 12 gender gap		F 1.0	M 0.9	F 0.4	F 6.8	F 2.7	M 1.2	F 1.2	—
Math 12 gender gap		F 3.0	F 4.5	M 2.5	F 1.6	F 1.7	M 0.7	F 1.5	—
Exams taken per student		2.6	2.3	2.4	2.9	2.3	3.0	2.5	—
Graduation rate		84.8	89.0	92.4	96.9	94.2	94.1	89.6	—
Delayed advancement rate		41.0	44.9	42.5	25.7	37.9	24.4	18.4	▲
<b>Overall rating out of 10</b>		<b>4.4</b>	<b>5.3</b>	<b>5.8</b>	<b>6.5</b>	<b>5.5</b>	<b>6.5</b>	<b>5.9</b>	<b>—</b>

R C Palmer [Public]		Gr 12 Enrollment: 191							
ESL (%): 31.1	Special needs (%): 5.3	French Imm (%): 0.0							
Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: -0.5		Overall academic ranking:							
		2005-06	Last 5 Years						
		178/291	155/259						
<b>Academic Performance</b>		<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12		67.9	69.1	70.0	73.9	74.4	69.2	69.7	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	65.1	n/a
Percentage of exams failed		16.8	15.2	12.0	8.8	6.9	14.1	12.8	—
School vs exam mark difference		5.5	3.						

Steveston [Public]									
ESL (%): 15.1	Special needs (%): 5.4					Gr 12 Enrollment: 196			
Actual rating vs predicted based on parents' avg. ed. of 15.4 yrs: 0.7									
Overall academic ranking:									
	2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12	69.0	70.7	73.6	75.5	73.5	76.2	76.3	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	72.0	n/a	
Percentage of exams failed	14.4	15.0	8.3	9.3	8.7	6.0	6.6	—	
School vs exam mark difference	4.1	4.7	3.0	3.8	4.4	2.3	3.3	—	
English 12 gender gap	F 0.2	F 2.2	F 1.1	F 5.6	F 0.5	M 0.6	F 1.6	—	
Math 12 gender gap	F 0.1	F 3.3	F 1.1	F 0.5	F 0.3	E	F 1.9	—	
Exams taken per student	3.1	3.3	3.2	3.8	3.5	3.5	3.7	—	
Graduation rate	92.0	91.1	91.5	95.5	90.2	92.4	96.8	—	
Delayed advancement rate	32.6	33.1	31.6	24.2	30.8	26.8	25.3	—	
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>5.8</b>	<b>6.9</b>	<b>7.3</b>	<b>6.7</b>	<b>7.7</b>	<b>7.8</b>	<b>—</b>	

Frank Hurt [Public]									
ESL (%): 6.1	Special needs (%): 10.2					Gr 12 Enrollment: 203			
Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: 0.3									
Overall academic ranking:									
	2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12	60.9	61.5	66.2	64.2	65.4	66.7	69.5	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.8	n/a	
Percentage of exams failed	25.6	21.1	11.6	18.4	15.3	10.5	11.4	—	
School vs exam mark difference	8.5	6.9	5.6	7.8	7.9	4.9	3.6	—	
English 12 gender gap	M 2.1	M 1.4	F 3.5	F 2.8	F 1.9	M 0.1	F 0.4	▲	
Math 12 gender gap	F 8.5	F 4.1	M 2.3	F 4.5	F 3.5	F 3.8	M 0.9	—	
Exams taken per student	2.4	2.6	2.7	2.8	2.4	2.4	2.4	▼	
Graduation rate	91.5	92.8	94.4	92.3	92.2	89.8	92.1	—	
Delayed advancement rate	37.3	27.7	23.9	15.1	30.7	25.4	41.5	—	
<b>Overall rating out of 10</b>	<b>4.0</b>	<b>4.8</b>	<b>5.5</b>	<b>4.7</b>	<b>4.7</b>	<b>5.3</b>	<b>5.9</b>	<b>—</b>	

**SURREY**

Clayton Heights [Public]									
ESL (%): 3.2	Special needs (%): 7.9					Gr 12 Enrollment: 194			
Actual rating vs predicted based on parents' avg. ed. of 14.6 yrs: -0.2									
Overall academic ranking:									
	2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12	n/a	64.4	69.3	71.4	68.7	71.5	69.4	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.8	n/a	
Percentage of exams failed	n/a	14.8	9.0	7.2	11.0	5.0	12.3	—	
School vs exam mark difference	n/a	6.2	4.6	3.9	4.7	4.1	6.2	—	
English 12 gender gap	n/a	F 5.3	M 4.3	F 1.6	F 0.5	M 0.8	F 1.5	—	
Math 12 gender gap	n/a	M 3.2	M 1.4	M 0.6	F 0.1	M 0.2	M 0.4	—	
Exams taken per student	n/a	2.6	2.5	2.6	2.6	2.5	2.4	—	
Graduation rate	n/a	91.8	98.7	97.6	96.9	94.5	96.7	—	
Delayed advancement rate	n/a	23.1	16.1	10.4	8.2	11.4	13.5	—	
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>5.0</b>	<b>6.6</b>	<b>7.0</b>	<b>6.8</b>	<b>7.1</b>	<b>6.2</b>	<b>—</b>	

Fraser Heights [Public]									
ESL (%): 12.4	Special needs (%): 5.6					Gr 12 Enrollment: 229			
Actual rating vs predicted based on parents' avg. ed. of 15.6 yrs: 0.7									
Overall academic ranking:									
	2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12	n/a	73.0	71.7	71.3	72.6	75.4	76.1	▲	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	72.0	n/a	
Percentage of exams failed	n/a	9.7	10.3	9.2	9.4	5.7	4.8	▲	
School vs exam mark difference	n/a	3.5	4.9	3.9	3.9	3.1	3.7	—	
English 12 gender gap	n/a	F 4.4	F 4.6	F 0.1	M 0.2	F 0.5	M 0.9	—	
Math 12 gender gap	n/a	F 5.2	F 2.5	M 2.1	F 1.9	M 0.4	M 0.5	▲	
Exams taken per student	n/a	3.5	3.3	3.4	3.4	3.4	3.3	—	
Graduation rate	n/a	95.2	94.0	93.2	95.5	96.2	96.0	—	
Delayed advancement rate	n/a	20.8	24.4	16.7	21.0	12.9	15.6	—	
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>7.0</b>	<b>6.2</b>	<b>6.7</b>	<b>7.4</b>	<b>8.0</b>	<b>8.0</b>	<b>▲</b>	

Earl Marriott [Public]									
ESL (%): 3.4	Special needs (%): 9.8					Gr 12 Enrollment: 272			
Actual rating vs predicted based on parents' avg. ed. of 15.4 yrs: 0.7									
Overall academic ranking:									
	2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12	69.9	72.4	71.7	69.9	71.4	71.1	73.8	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.4	n/a	
Percentage of exams failed	11.5	6.0	8.1	9.2	7.4	6.8	7.9	▲	
School vs exam mark difference	3.9	2.9	3.6	5.4	3.7	4.2	3.2	—	
English 12 gender gap	F 1.3	F 4.3	F 3.9	F 2.6	F 1.7	F 5.6	F 0.7	—	
Math 12 gender gap	F 1.1	F 0.9	F 1.9	F 0.2	F 1.2	F 2.1	F 0.9	—	
Exams taken per student	3.0	3.3	3.1	3.5	3.0	3.0	3.3	—	
Graduation rate	94.5	95.9	93.7	95.9	95.5	95.8	98.4	▲	
Delayed advancement rate	24.2	15.5	23.8	16.6	27.2	23.3	12.8	—	
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>7.6</b>	<b>6.9</b>	<b>7.2</b>	<b>7.1</b>	<b>6.8</b>	<b>7.8</b>	<b>—</b>	

Fraser Valley Christian [Independent]									
ESL (%): n/a	Special needs (%): n/a					Gr 12 Enrollment: 107			
Actual rating vs predicted based on parents' avg. ed. of 14.6 yrs: 0.5									
Overall academic ranking:									
	2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12	71.8	70.2	68.1	71.3	67.7	71.9	69.3	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	69.2	n/a	
Percentage of exams failed	3.7	7.5	7.6	10.9	14.2	8.7	7.8	—	
School vs exam mark difference	6.2	5.6	7.4	7.5	9.8	5.4	8.2	—	
English 12 gender gap	F 0.7	F 3.2	F 5.6	F 0.3	F 2.3	F 1.5	F 0.9	—	
Math 12 gender gap	F 3.7	M 3.1	F 3.2	F 2.9	F 9.2	F 3.9	F 2.1	—	
Exams taken per student	3.0	3.0	3.6	3.7	3.2	3.2	3.4	—	
Graduation rate	94.7	93.0	90.9	98.0	91.2	97.4	96.2	—	
Delayed advancement rate	9.5	10.7	4.5	0.3	8.9	5.1	11.6	▼	
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>6.7</b>	<b>7.1</b>	<b>7.6</b>	<b>5.3</b>	<b>7.2</b>	<b>6.9</b>	<b>—</b>	

Elgin Park [Public]									
ESL (%): 5.4	Special needs (%): 6.5					Gr 12 Enrollment: 222			
Actual rating vs predicted based on parents' avg. ed. of 16.4 yrs: 0.0									
Overall academic ranking:									
	2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12	72.5	73.5	70.6	73.3	75.6	76.2	74.1	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	68.8	n/a	
Percentage of exams failed	5.9	7.4	8.0	7.0	4.7	4.6	6.9	▲	
School vs exam mark difference	3.7	4.1	5.1	6.2	4.8	3.9	3.8	▲	
English 12 gender gap	F 2.8	F 2.2	F 5.9	F 1.6	F 3.6	F 1.0	F 1.0	—	
Math 12 gender gap	F 4.5	F 3.6	F 1.3	F 2.3	F 2.0	F 1.8	M 0.1	—	
Exams taken per student	3.6	3.6	3.4	3.7	3.4	3.2	3.6	—	
Graduation rate	97.4	96.2	98.4	98.6	97.9	97.9	97.6	▼	
Delayed advancement rate	10.3	11.5	4.4	2.9	9.9	5.4	5.0	—	
<b>Overall rating out of 10</b>	<b>8.2</b>	<b>7.7</b>	<b>7.2</b>	<b>7.8</b>	<b>7.9</b>	<b>8.2</b>	<b>8.1</b>	<b>▲</b>	

Guildford Park [Public]									
ESL (%): 19.3	Special needs (%): 15.5					Gr 12 Enrollment: 211			
Actual rating vs predicted based on parents' avg. ed. of 13.4 yrs: 0.7									
Overall academic ranking:									
	2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12	66.8	64.4	66.1	68.1	68.4	71.3	70.7	▲	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.2	n/a	
Percentage of exams failed	15.7	18.3	11.7	13.2	11.1	7.4	14.2	—	
School vs exam mark difference	3.0	6.0	4.7	4.1	5.7	3.5	3.1	▲	
English 12 gender gap	F 0.6	F 5.9	F 5.1	F 0.5	F 3.7	E	F 2.5	—	
Math 12 gender gap	F 2.3	F 1.7	F 10.3	F 0.2	F 0.9	M 2.4	F 2.4	—	
Exams taken per student	1.9	2.0	2.2	2.0	2.2	2.1	2.2	—	
Graduation rate	85.4	93.9	90.4	93.6	91.8	96.2	95.8	—	
Delayed advancement rate	43.0	38.0	30.5	26.3	27.9	22.7	23.4	▲	
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>4.0</b>	<b>4.3</b>	<b>4.9</b>	<b>5.2</b>	<b>6.4</b>	<b>5.9</b>	<b>▲</b>	

Enver Creek [Public]									
ESL (%): 5.0	Special needs (%): 8.0					Gr 12 Enrollment: 258			
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: 1.1									
Overall academic ranking:									
	2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12	68.5	69.3	68.3	71.8	69.9	70.5	70.6	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.7	n/a	
Percentage of exams failed	8.8	10.1	10.8	8.7	10.6	7.1	11.2	—	
School vs exam mark difference	6.0	3.8	5.7	4.7	7.6	6.0	5.9	—	
English 12 gender gap	F 2.1	M 0.8	F 4.2	M 2.1	F 1.9	F 3.7	F 2.3	—	
Math 12 gender gap	F 3.9	F 1.2	F 0.5	M 3.8	F 0.6	F 1.2	F 1.9	—	
Exams taken per student	2.9	3.1	3.5	3.7	3.4	3.3	3.4	—	
Graduation rate	93.8	92.1	93.6	95.0	97.3	97.3	97.7	▲	
Delayed advancement rate	28.5	29.2	22.7	14.0	17.7	8.5	3.2	▲	
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.5</b>	<b>6.2</b>	<b>6.9</b>	<b>6.6</b>	<b>6.8</b>	<b>6.9</b>	<b>—</b>	

Holy Cross [Independent]									
ESL (%): n/a	Special needs (%): n/a					Gr 12 Enrollment: 149			
Actual rating vs predicted based on parents' avg. ed. of 14.7 yrs: 1.1									
Overall academic ranking:									
	2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12	68.4	68.8	70.6	68.1	67.4	68.3	70.8	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	67.8	n/a	
Percentage of exams failed	8.8	10.6	7.5	8.4	12.8	9.0	6.8	—	
School vs exam mark difference	4.6	6.6	3.7	4.6	4.4	6.1	5.0	—	
English 12 gender gap	M 1.3	M 1.3	M 0.9	M 2.6	M 2.5	F 2.7	F 1.4	—	
Math									

Kwantlen Park [Public]									
ESL (%): 5.5		Special needs (%): 11.6				French Imm (%): 10.0			
Actual rating vs predicted based on parents' avg. ed. of 13.2 yrs: 1.4		Overall academic ranking:				2005-06	Last 5 Years		
						127/291	n/a		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	n/a	n/a	n/a	74.2	67.4	70.1	70.7	n/a	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.0	n/a	
Percentage of exams failed	n/a	n/a	n/a	2.9	11.7	6.8	13.4	n/a	
School vs exam mark difference	n/a	n/a	n/a	4.3	7.5	2.7	3.4	n/a	
English 12 gender gap	n/a	n/a	n/a	F 3.8	F 1.4	F 5.2	F 0.6	n/a	
Math 12 gender gap	n/a	n/a	n/a	F 2.2	E	F 1.5	F 2.6	n/a	
Exams taken per student	n/a	n/a	n/a	4.6	2.2	2.4	2.6	n/a	
Graduation rate	n/a	n/a	n/a	100.0	91.6	94.6	94.9	n/a	
Delayed advancement rate	n/a	n/a	n/a	11.2	27.9	24.2	9.9	n/a	
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>8.9</b>	<b>5.5</b>	<b>6.4</b>	<b>6.5</b>	<b>n/a</b>	

Queen Elizabeth [Public]									
ESL (%): 9.7		Special needs (%): 10.9				French Imm (%): 0.0			
Actual rating vs predicted based on parents' avg. ed. of 13.0 yrs: 0.1		Overall academic ranking:				2005-06	Last 5 Years		
						226/291	230/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	66.9	66.8	65.4	65.7	68.1	62.5	68.6	n/a	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	61.0	n/a	
Percentage of exams failed	13.7	14.0	12.8	13.2	10.5	19.2	16.7	n/a	
School vs exam mark difference	5.5	4.4	3.6	4.9	6.6	9.0	3.8	n/a	
English 12 gender gap	F 1.4	F 3.7	F 2.7	F 2.4	F 0.6	F 1.3	F 3.5	n/a	
Math 12 gender gap	F 2.4	M 1.0	M 1.3	M 3.9	F 1.2	F 2.4	F 4.6	n/a	
Exams taken per student	2.1	2.1	2.0	2.1	1.9	2.1	2.1	▲	
Graduation rate	91.0	92.3	92.8	91.8	90.7	87.0	92.5	n/a	
Delayed advancement rate	24.7	28.4	26.4	25.5	30.6	24.9	23.5	n/a	
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>5.2</b>	<b>5.0</b>	<b>4.9</b>	<b>5.1</b>	<b>3.2</b>	<b>5.0</b>	<b>n/a</b>	

LA Matheson [Public]									
ESL (%): 9.0		Special needs (%): 11.4				French Imm (%): 0.0			
Actual rating vs predicted based on parents' avg. ed. of 13.1 yrs: 1.1		Overall academic ranking:				2005-06	Last 5 Years		
						152/291	172/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	67.6	65.8	69.0	67.1	66.9	66.4	68.9	n/a	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	61.2	n/a	
Percentage of exams failed	12.0	16.2	8.2	11.9	12.7	11.5	14.5	n/a	
School vs exam mark difference	2.9	4.9	4.4	4.6	5.5	4.2	4.1	n/a	
English 12 gender gap	F 2.6	F 0.5	F 4.5	F 4.2	F 4.1	M 0.2	F 0.1	▲	
Math 12 gender gap	M 6.1	M 2.5	F 3.7	E	M 3.6	F 0.1	F 0.1	n/a	
Exams taken per student	1.9	1.9	2.2	2.4	2.4	2.5	2.5	▲	
Graduation rate	89.2	91.9	93.3	92.2	95.8	92.2	94.9	n/a	
Delayed advancement rate	34.2	47.1	25.6	20.9	2.3	25.1	16.7	n/a	
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>5.1</b>	<b>5.7</b>	<b>5.6</b>	<b>5.7</b>	<b>5.4</b>	<b>6.1</b>	<b>n/a</b>	

Regent Christian [Independent]									
ESL (%): n/a		Special needs (%): n/a				French Imm (%): n/a			
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: 2.2		Overall academic ranking:				2005-06	Last 5 Years		
						30/291	n/a		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	66.2	n/a	n/a	n/a	68.7	n/a	71.9	n/a	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	71.3	n/a	
Percentage of exams failed	26.8	n/a	n/a	n/a	5.9	n/a	4.7	n/a	
School vs exam mark difference	10.3	n/a	n/a	n/a	2.8	n/a	4.1	n/a	
English 12 gender gap	M 8.9	n/a	n/a	n/a	M 0.4	n/a	F 0.7	n/a	
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Exams taken per student	2.6	n/a	n/a	n/a	3.4	n/a	3.3	n/a	
Graduation rate	100.0	n/a	n/a	n/a	100.0	n/a	100.0	n/a	
Delayed advancement rate	0.0	n/a	n/a	n/a	0.0	n/a	0.0	n/a	
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>8.1</b>	<b>n/a</b>	<b>8.3</b>	<b>n/a</b>	

Lord Tweedsmuir [Public]									
ESL (%): 1.1		Special needs (%): 9.6				French Imm (%): 0.0			
Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: 0.7		Overall academic ranking:				2005-06	Last 5 Years		
						112/291	96/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	68.4	70.9	70.9	72.1	71.2	73.0	72.0	n/a	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.8	n/a	
Percentage of exams failed	12.5	6.5	7.1	9.1	6.7	4.7	11.4	n/a	
School vs exam mark difference	4.2	4.4	2.9	5.1	4.5	4.9	5.6	n/a	
English 12 gender gap	F 3.2	F 5.5	F 0.9	F 1.5	F 3.7	F 2.5	F 0.8	n/a	
Math 12 gender gap	F 2.1	F 3.0	F 2.7	M 5.2	F 1.0	M 0.2	M 1.3	n/a	
Exams taken per student	2.6	2.6	2.4	2.6	2.3	2.6	2.6	n/a	
Graduation rate	95.8	96.7	93.7	96.4	95.2	98.0	96.6	n/a	
Delayed advancement rate	14.3	15.4	28.0	15.2	12.9	10.1	10.6	▲	
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.9</b>	<b>6.5</b>	<b>6.6</b>	<b>6.5</b>	<b>7.3</b>	<b>6.7</b>	<b>n/a</b>	

Relevant [Independent]									
ESL (%): n/a		Special needs (%): n/a				French Imm (%): n/a			
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: 2.0		Overall academic ranking:				2005-06	Last 5 Years		
						27/291	n/a		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	n/a	n/a	n/a	n/a	n/a	n/a	76.4	n/a	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	74.7	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	1.5	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	4.8	n/a	
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 4.9	n/a	
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 1.9	n/a	
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	3.0	n/a	
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	100.0	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	4.3	n/a	
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>8.4</b>	<b>n/a</b>	

North Surrey [Public]									
ESL (%): 5.8		Special needs (%): 8.4				French Imm (%): 0.0			
Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: 0.3		Overall academic ranking:				2005-06	Last 5 Years		
						118/291	125/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	63.5	68.3	65.3	67.3	69.2	71.8	72.5	▲	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	68.6	n/a	
Percentage of exams failed	22.3	16.5	17.8	18.0	10.3	7.4	6.4	▲	
School vs exam mark difference	9.1	7.0	6.8	6.7	4.9	2.7	3.8	▲	
English 12 gender gap	F 4.5	F 3.4	F 0.9	F 0.2	F 2.8	F 0.4	F 2.4	n/a	
Math 12 gender gap	F 3.2	F 3.1	F 4.5	F 2.9	F 2.1	M 3.8	M 2.7	n/a	
Exams taken per student	3.2	2.9	3.0	3.1	2.7	2.8	2.8	▼	
Graduation rate	90.5	95.6	94.8	92.1	97.4	95.8	91.8	n/a	
Delayed advancement rate	17.7	20.6	17.4	21.1	16.2	14.2	18.1	n/a	
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>5.9</b>	<b>5.5</b>	<b>5.4</b>	<b>6.6</b>	<b>6.8</b>	<b>6.6</b>	<b>▲</b>	

Semiahmoo [Public]									
ESL (%): 14.5		Special needs (%): 6.7				French Imm (%): 0.0			
Actual rating vs predicted based on parents' avg. ed. of 16.0 yrs: 0.1		Overall academic ranking:				2005-06	Last 5 Years		
						39/291	26/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	72.8	73.1	75.0	73.0	74.5	75.2	76.3	n/a	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	71.4	n/a	
Percentage of exams failed	9.2	9.0	6.6	7.3	6.8	5.7	6.3	▲	
School vs exam mark difference	3.6	3.9	3.6	4.2	5.3	3.5	3.9	n/a	
English 12 gender gap	M 1.2	F 1.8	F 3.1	F 1.3	M 0.7	F 2.2	F 1.6	n/a	
Math 12 gender gap	F 2.0	F 3.8	E	F 1.4	F 0.4	M 0.1	0.1	n/a	
Exams taken per student	3.6	3.9	3.8	3.7	4.3	4.0	3.7	n/a	
Graduation rate	98.5	95.7	98.0	96.9	96.6	95.5	96.5	▼	
Delayed advancement rate	20.5	24.2	16.6	17.8	13.5	15.0	24.1	n/a	
<b>Overall rating out of 10</b>	<b>8.2</b>	<b>7.5</b>	<b>8.1</b>	<b>7.5</b>	<b>8.2</b>	<b>8.1</b>	<b>7.9</b>	<b>n/a</b>	

Pacific Academy [Independent]									
ESL (%): n/a		Special needs (%): n/a				French Imm (%): n/a			
Actual rating vs predicted based on parents' avg. ed. of 15.2 yrs: 2.0		Overall academic ranking:				2005-06	Last 5 Years		
						21/291	15/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	73.3	74.5	77.5	75.7	74.6	73.9	75.3	n/a	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	75.5	n/a	
Percentage of exams failed	5.3	5.1	3.3	4.4	4.4	3.5	2.9	n/a	
School vs exam mark difference	3.7	4.4	4.4	4.2	4.1	3.9	3.6	▲	
English 12 gender gap	M 5.8	F 2.3	F 2.7	F 0.9	M 0.3	F 3.0	M 2.5	n/a	
Math 12 gender gap	F 9.9	F 2.3	M 1.0	F 1.1	F 1.0	F 2.5	M 2.3	▼	
Exams taken per student	4.1	4.0	4.3	4.6	4.1	4.5	4.1	n/a	
Graduation rate	94.9	100.0	97.9	100.0	99.0	95.4	98.2	n/a	
Delayed advancement rate	0.0	0.0	3.1	1.9	5.5	8.3	0.0	n/a	
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>8.8</b>	<b>9.2</b>	<b>9.1</b>	<b>8.6</b>	<b>8.4</b>	<b>8.9</b>	<b>n/a</b>	

Southridge [Independent]									
ESL (%): n/a		Special needs (%): n/a				French Imm (%): n/a			
Actual rating vs predicted based on parents' avg. ed. of 15.6 yrs: 2.6		Overall academic ranking:				2005			

Tamanawis [Public]		Gr 12 Enrollment: 272						
ESL (%): 7.8	Special needs (%): 12.8						French Imm (%): 0.1	
Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: 0.5	Overall academic ranking:						2005-06 106/291	Last 5 Years 145/259
Academic Performance	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	66.0	67.9	67.2	68.0	68.1	70.4	73.1	▲
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.3	n/a
Percentage of exams failed	11.9	13.2	11.2	11.6	12.0	11.4	10.7	—
School vs exam mark difference	5.0	5.0	4.6	5.9	5.3	5.4	4.6	—
English 12 gender gap	F 3.3	F 3.8	F 2.1	F 1.7	M 0.2	F 3.5	F 0.3	—
Math 12 gender gap	F 5.3	F 1.9	F 1.2	M 0.5	M 0.9	M 0.7	M 0.1	—
Exams taken per student	2.7	2.8	2.5	3.0	2.6	2.9	2.9	—
Graduation rate	92.6	93.6	88.5	91.2	96.5	90.1	93.5	—
Delayed advancement rate	26.3	15.7	26.8	21.4	11.9	20.5	23.9	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>6.1</b>	<b>5.4</b>	<b>5.9</b>	<b>6.4</b>	<b>5.7</b>	<b>6.8</b>	—

Gladstone [Public]		Gr 12 Enrollment: 273						
ESL (%): 10.9	Special needs (%): 11.8						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 13.0 yrs: 0.3	Overall academic ranking:						2005-06 220/291	Last 5 Years 199/259
Academic Performance	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	63.2	69.3	65.5	68.7	67.9	67.3	66.8	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.6	n/a
Percentage of exams failed	21.5	13.9	17.0	13.5	14.0	14.9	16.6	—
School vs exam mark difference	8.3	6.4	5.8	5.9	9.6	10.1	8.7	—
English 12 gender gap	F 0.4	M 0.4	F 2.6	M 1.0	F 3.1	F 2.2	M 1.6	—
Math 12 gender gap	F 0.9	F 5.4	F 2.8	M 2.4	F 1.0	M 0.6	M 1.0	▲
Exams taken per student	3.2	2.9	3.1	3.5	3.3	3.1	3.0	—
Graduation rate	89.6	93.1	86.2	89.2	94.2	91.9	92.1	—
Delayed advancement rate	27.8	26.5	17.6	26.6	17.3	30.0	32.2	—
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>6.0</b>	<b>4.9</b>	<b>5.8</b>	<b>5.7</b>	<b>4.9</b>	<b>5.2</b>	—

White Rock Christian [Independent]		Gr 12 Enrollment: 19						
ESL (%): n/a	Special needs (%): n/a						French Imm (%): n/a	
Actual rating vs predicted based on parents' avg. ed. of 16.0 yrs: -0.1	Overall academic ranking:						2005-06 58/291	Last 5 Years 63/259
Academic Performance	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	65.8	62.7	70.8	71.4	73.4	66.7	69.4	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	72.9	n/a
Percentage of exams failed	11.7	15.7	3.2	3.9	1.4	11.2	2.6	—
School vs exam mark difference	8.4	12.8	9.5	8.5	5.2	9.3	6.2	—
English 12 gender gap	F 1.6	F 1.2	F 2.5	F 5.6	F 2.3	M 4.6	F 1.0	—
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	3.2	3.5	4.0	3.5	3.6	3.9	3.3	—
Graduation rate	85.7	90.9	100.0	94.4	94.7	95.5	100.0	—
Delayed advancement rate	2.2	0.0	0.0	10.6	0.9	17.4	8.9	—
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>3.9</b>	<b>7.4</b>	<b>7.0</b>	<b>8.1</b>	<b>5.8</b>	<b>7.6</b>	—

John Oliver [Public]		Gr 12 Enrollment: 238						
ESL (%): 10.5	Special needs (%): 12.9						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 13.2 yrs: -1.2	Overall academic ranking:						2005-06 270/291	Last 5 Years 252/259
Academic Performance	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	60.6	61.1	63.8	63.8	62.4	62.4	64.0	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	61.7	n/a
Percentage of exams failed	26.7	26.1	19.3	21.7	23.7	23.2	19.1	—
School vs exam mark difference	9.2	6.0	4.7	8.1	8.7	10.6	8.2	—
English 12 gender gap	M 0.1	F 2.5	F 0.5	M 1.3	F 5.3	F 0.2	M 3.1	—
Math 12 gender gap	F 2.0	M 2.2	F 4.5	M 1.3	F 5.5	F 0.7	F 1.8	—
Exams taken per student	2.4	2.6	3.0	2.6	2.8	2.8	2.5	—
Graduation rate	86.6	79.0	82.3	84.5	89.1	88.7	84.3	—
Delayed advancement rate	45.3	42.9	37.0	37.3	35.8	29.2	43.7	—
<b>Overall rating out of 10</b>	<b>3.5</b>	<b>2.7</b>	<b>4.3</b>	<b>3.2</b>	<b>3.0</b>	<b>3.4</b>	<b>3.8</b>	—

**VANCOUVER**

Britannia [Public]		Gr 12 Enrollment: 150						
ESL (%): 8.0	Special needs (%): 17.6						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 12.1 yrs: 0.9	Overall academic ranking:						2005-06 233/291	Last 5 Years 216/259
Academic Performance	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	64.6	66.2	66.5	68.6	64.0	68.1	67.2	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.8	n/a
Percentage of exams failed	18.6	13.7	13.1	8.5	17.1	11.0	15.0	—
School vs exam mark difference	6.1	6.0	3.6	5.5	8.2	6.5	7.4	▼
English 12 gender gap	F 0.1	F 5.3	F 0.1	M 3.5	M 0.1	F 2.8	F 2.2	—
Math 12 gender gap	F 8.6	F 0.7	M 1.2	F 2.4	M 0.4	F 1.1	M 2.1	—
Exams taken per student	2.3	3.4	3.2	2.4	2.3	2.7	2.9	—
Graduation rate	89.6	91.2	92.3	88.1	90.1	87.7	89.0	—
Delayed advancement rate	45.4	39.3	24.9	43.3	37.9	22.7	44.7	—
<b>Overall rating out of 10</b>	<b>4.4</b>	<b>5.8</b>	<b>5.9</b>	<b>4.8</b>	<b>4.2</b>	<b>5.1</b>	<b>4.9</b>	—

Killarney [Public]		Gr 12 Enrollment: 429						
ESL (%): 8.0	Special needs (%): 8.1						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: 1.2	Overall academic ranking:						2005-06 80/291	Last 5 Years 106/259
Academic Performance	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	70.1	71.3	72.2	71.5	70.5	73.1	74.8	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	69.6	n/a
Percentage of exams failed	12.0	8.9	8.1	10.7	9.2	9.0	7.9	—
School vs exam mark difference	2.6	4.2	4.1	3.3	6.0	5.0	3.7	—
English 12 gender gap	M 1.8	E	M 0.7	F 0.1	M 0.4	M 1.2	M 1.8	▼
Math 12 gender gap	F 2.3	F 2.0	F 2.0	F 1.9	E	M 1.4	F 0.5	—
Exams taken per student	3.2	3.2	3.1	3.0	2.8	3.1	3.3	—
Graduation rate	93.3	92.3	91.2	92.9	91.8	95.0	92.3	—
Delayed advancement rate	1.7	8.2	18.0	23.3	25.7	22.0	22.6	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.6</b>	<b>6.8</b>	<b>6.5</b>	<b>6.1</b>	<b>6.6</b>	<b>7.2</b>	—

Crofton House [Independent]		Gr 12 Enrollment: 74						
ESL (%): n/a	Special needs (%): n/a						French Imm (%): n/a	
Actual rating vs predicted based on parents' avg. ed. of 16.8 yrs: 1.4	Overall academic ranking:						2005-06 1/291	Last 5 Years 1/259
Academic Performance	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	80.7	82.8	83.1	82.2	79.0	81.7	82.7	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	85.8	n/a
Percentage of exams failed	1.1	1.2	1.2	1.2	2.3	0.7	0.8	—
School vs exam mark difference	3.8	3.4	4.2	3.9	5.1	5.0	5.7	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	5.3	6.5	5.9	6.2	5.6	5.8	5.4	▼
Graduation rate	98.6	100.0	100.0	100.0	98.5	100.0	100.0	—
Delayed advancement rate	0.0	0.0	0.0	4.1	2.9	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	—

King George [Public]		Gr 12 Enrollment: 77						
ESL (%): 12.6	Special needs (%): 9.4						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 15.7 yrs: n/a	Overall academic ranking:						2005-06 241/291	Last 5 Years 221/259
Academic Performance	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	66.1	65.1	63.6	70.0	62.3	69.9	70.4	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.0	n/a
Percentage of exams failed	17.2	16.8	16.7	10.9	21.1	14.1	13.7	—
School vs exam mark difference	4.3	5.9	5.5	6.0	8.0	5.9	6.0	—
English 12 gender gap	M 5.2	M 3.4	M 4.1	M 2.5	F 3.3	M 0.8	M 8.1	—
Math 12 gender gap	F 5.8	M 3.5	F 8.6	F 2.1	F 3.6	F 0.5	F 7.3	—
Exams taken per student	3.2	4.0	4.4	3.7	3.4	3.0	3.2	▼
Graduation rate	80.3	84.2	83.1	94.4	82.4	86.3	84.4	—
Delayed advancement rate	57.1	53.8	43.7	39.3	32.9	40.8	39.2	—
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>5.3</b>	<b>4.5</b>	<b>6.5</b>	<b>3.8</b>	<b>5.0</b>	<b>4.7</b>	—

David Thompson [Public]		Gr 12 Enrollment: 383						
ESL (%): 11.5	Special needs (%): 7.2						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 12.9 yrs: 1.7	Overall academic ranking:						2005-06 132/291	Last 5 Years 125/259
Academic Performance	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	68.8	70.4	69.7	70.7	71.6	68.6	69.9	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.4	n/a
Percentage of exams failed	16.5	12.1	11.8	12.3	9.5	13.3	11.7	—
School vs exam mark difference	4.3	4.1	3.6	4.5	5.8	7.1	5.6	—
English 12 gender gap	F 0.8	M 1.0	F 2.4	F 0.6	E	F 1.7	F 0.9	—
Math 12 gender gap	F 3.5	F 5.0	F 2.6	F 2.7	F 2.7	F 3.0	F 0.1	—
Exams taken per student	3.9	3.9	3.7	3.8	3.7	3.9	3.5	—
Graduation rate	88.1	92.8	90.6	91.6	93.1	93.0	91.2	—
Delayed advancement rate	26.5	15.0	22.0	30.1	20.7	31.8	32.8	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.7</b>	<b>6.3</b>	<b>6.1</b>	<b>6.7</b>	<b>5.7</b>	<b>6.4</b>	—

Kitsilano [Public]		Gr 12 Enrollment: 264						
ESL (%): 6.3	Special needs (%): 10.9						French Imm (%): 30.8	
Actual rating vs predicted based on parents' avg. ed. of 16.8 yrs: -0.1	Overall academic ranking:						2005-06 27/291	Last 5 Years 31/259
Academic Performance	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	73.8	75.1	72.1	71.7	75.0	72.9	75.8	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	71.0	n/a
Percentage of exams failed	6.5	5.1	9.1	9.0	5.9	5.8	4.8	▲
School vs exam mark difference	2.8	2.9	3.7	4.7	2.6	3.7	2.7	—
English 12 gender gap	M 0.7	F 1.0	F 0.4	M 0.9	F 2.5	F 0.5	M 1.0	—
Math 12 gender gap	F 2.4	M 1.2	F 3					

Lord Byng [Public]										Gr 12 Enrollment: 217							
ESL (%): 7.7		Special needs (%): 12.4					French Imm (%): 0.0			2005-06		Last 5 Years					
Actual rating vs predicted based on parents' avg. ed. of 17.7 yrs: -0.2		Overall academic ranking:					33/291		17/259								
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12										73.2	74.6	75.4	77.8	77.4	77.2	81.3	—
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	74.0	n/a
Percentage of exams failed										9.7	7.1	5.2	3.3	3.1	3.5	2.7	—
School vs exam mark difference										4.7	4.8	3.5	3.8	3.4	2.9	2.9	▲
English 12 gender gap										M 1.5	F 2.0	M 1.4	M 0.8	M 0.8	M 0.3	F 0.3	▲
Math 12 gender gap										F 1.4	M 2.3	F 1.8	F 2.6	E	F 1.0	F 0.8	—
Exams taken per student										3.7	3.7	3.8	3.9	3.7	3.9	4.0	—
Graduation rate										98.6	97.7	97.9	97.8	96.4	98.5	97.5	—
Delayed advancement rate										8.3	6.5	18.1	9.8	17.8	15.0	16.9	—
Overall rating out of 10										8.4	8.1	8.3	8.7	8.6	8.6	9.2	▲

Magee [Public]										Gr 12 Enrollment: 301							
ESL (%): 15.6		Special needs (%): 7.8					French Imm (%): 0.0			2005-06		Last 5 Years					
Actual rating vs predicted based on parents' avg. ed. of 16.1 yrs: 0.3		Overall academic ranking:					33/291		26/259								
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12										70.8	74.4	75.1	76.2	74.3	76.2	77.4	—
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	72.2	n/a
Percentage of exams failed										9.7	6.5	6.4	6.3	7.9	3.9	5.0	—
School vs exam mark difference										4.0	3.3	2.9	2.3	3.6	3.9	2.7	—
English 12 gender gap										F 0.5	M 1.6	F 2.7	F 0.4	F 2.7	M 0.5	F 1.4	—
Math 12 gender gap										F 4.7	F 0.3	F 4.4	F 4.2	F 0.5	F 0.8	M 1.0	—
Exams taken per student										3.4	3.6	4.3	4.0	3.7	4.1	3.9	—
Graduation rate										96.0	97.7	94.9	94.0	92.0	97.3	97.2	—
Delayed advancement rate										24.4	30.4	16.6	18.8	22.5	17.8	23.2	—
Overall rating out of 10										7.4	8.2	8.1	8.0	7.1	8.4	8.2	—

Notre Dame [Independent]										Gr 12 Enrollment: 133							
ESL (%): n/a		Special needs (%): n/a					French Imm (%): n/a			2005-06		Last 5 Years					
Actual rating vs predicted based on parents' avg. ed. of 14.0 yrs: 1.5		Overall academic ranking:					72/291		52/259								
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12										69.2	68.3	69.8	69.0	68.9	66.7	69.2	—
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	65.6	n/a
Percentage of exams failed										11.3	10.9	8.0	8.9	8.5	12.1	10.3	—
School vs exam mark difference										6.1	3.2	3.2	4.9	4.9	5.9	5.7	▼
English 12 gender gap										F 3.9	F 2.0	F 1.7	F 0.4	M 0.3	F 3.3	M 1.1	—
Math 12 gender gap										F 4.3	F 2.3	M 1.0	F 0.4	F 2.6	F 1.1	M 3.2	—
Exams taken per student										3.5	3.4	3.5	3.7	3.6	3.7	3.7	▲
Graduation rate										93.3	90.4	95.0	96.9	97.8	98.4	98.5	▲
Delayed advancement rate										11.9	15.7	6.8	5.2	0.0	0.0	1.3	—
Overall rating out of 10										6.9	6.5	7.6	7.6	7.5	6.7	7.3	—

Point Grey [Public]										Gr 12 Enrollment: 279							
ESL (%): 13.4		Special needs (%): 8.4					French Imm (%): 0.0			2005-06		Last 5 Years					
Actual rating vs predicted based on parents' avg. ed. of 16.9 yrs: 0.3		Overall academic ranking:					21/291		20/259								
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12										74.6	75.8	74.8	75.1	76.7	74.8	78.6	—
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	74.5	n/a
Percentage of exams failed										6.7	5.3	6.3	5.8	5.8	5.7	3.7	—
School vs exam mark difference										4.2	4.2	4.4	4.1	4.6	6.4	3.0	—
English 12 gender gap										F 1.1	F 3.0	F 0.4	F 3.8	M 1.0	M 0.3	M 0.2	—
Math 12 gender gap										F 1.8	F 2.9	F 0.8	F 0.5	M 0.1	M 0.6	M 0.2	—
Exams taken per student										4.0	4.3	4.2	4.3	4.2	4.0	4.1	—
Graduation rate										96.2	95.6	94.8	94.4	96.7	96.8	97.9	▲
Delayed advancement rate										16.0	7.8	12.3	19.0	14.5	8.9	14.5	—
Overall rating out of 10										8.6	8.4	8.3	8.0	8.6	8.0	8.9	—

Prince of Wales [Public]										Gr 12 Enrollment: 260							
ESL (%): 15.7		Special needs (%): 7.8					French Imm (%): 0.0			2005-06		Last 5 Years					
Actual rating vs predicted based on parents' avg. ed. of 16.6 yrs: 0.4		Overall academic ranking:					23/291		18/259								
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12										73.5	73.7	76.6	75.6	78.0	74.7	76.2	—
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	75.3	n/a
Percentage of exams failed										8.1	10.6	4.7	7.5	6.6	8.3	4.5	—
School vs exam mark difference										3.8	4.0	2.8	4.7	4.4	6.2	5.4	—
English 12 gender gap										F 0.3	F 2.2	F 3.6	F 2.5	F 1.0	E	F 0.5	▲
Math 12 gender gap										F 3.2	F 5.7	F 0.7	F 1.5	M 1.1	F 0.7	F 0.5	—
Exams taken per student										4.4	4.2	4.2	4.7	4.3	5.1	4.3	—
Graduation rate										96.0	94.8	96.2	95.0	97.6	97.4	98.7	—
Delayed advancement rate										7.0	6.1	10.9	10.9	12.1	5.4	10.5	—
Overall rating out of 10										8.6	7.5	8.7	8.3	8.9	8.6	8.7	—

Sir Charles Tupper [Public]										Gr 12 Enrollment: 172							
ESL (%): 9.9		Special needs (%): 15.6					French Imm (%): 0.0			2005-06		Last 5 Years					
Actual rating vs predicted based on parents' avg. ed. of 13.7 yrs: 0.0		Overall academic ranking:					197/291		232/259								
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12										62.9	66.2	66.1	67.7	65.0	64.6	68.2	—
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	61.9	n/a
Percentage of exams failed										22.1	19.6	16.4	15.0	16.9	19.8	16.3	—
School vs exam mark difference										8.5	7.5	8.2	7.1	10.4	9.3	5.8	—
English 12 gender gap										F 0.1	F 2.5	F 1.4	F 2.7	M 4.0	F 2.3	F 2.2	—
Math 12 gender gap										F 8.2	F 2.5	M 2.0	F 5.4	M 1.1	F 5.4	E	—
Exams taken per student										2.6	3.1	2.5	2.7	2.6	2.1	2.6	—
Graduation rate										87.4	89.4	84.7	90.8	93.4	95.3	94.0	▲
Delayed advancement rate										41.2	32.4	42.7	32.0	35.6	33.6	20.8	▲
Overall rating out of 10										4.3	4.9	4.0	4.9	4.3	3.5	5.6	—

Sir Winston Churchill [Public]										Gr 12 Enrollment: 439							
ESL (%): 14.3		Special needs (%): 3.9					French Imm (%): 12.1			2005-06		Last 5 Years					
Actual rating vs predicted based on parents' avg. ed. of 15.5 yrs: 1.1		Overall academic ranking:					30/291		34/259								
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12										71.3	72.5	72.8	73.2	73.0	75.4	76.2	▲
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	74.2	n/a
Percentage of exams failed										11.3	9.9	9.4	10.0	10.7	8.2	6.0	—
School vs exam mark difference										5.1	3.8	4.7	4.3	4.9	3.8	4.0	—
English 12 gender gap										F 3.5	M 0.9	F 2.3	F 0.8	F 0.4	M 1.2	F 0.5	—
Math 12 gender gap										F 2.7	F 3.0	F 4.3	M 0.2	F 2.7	F 2.6	M 0.8	—
Exams taken per student										4.3	3.9	4.3	4.4	3.9	4.3	4.3	—
Graduation rate										94.6	92.5	95.1	95.5	97.5	96.5	96.0	—
Delayed advancement rate										22.2	28.2	27.4	15.6	23.0	19.9	19.6	—
Overall rating out of 10										7.7	7.3	7.2	7.9	7.3	8.0	8.3	—

St George's [Independent]										Gr 12 Enrollment: 140							
ESL (%): n/a		Special needs (%): n/a					French Imm (%): n/a			2005-06		Last 5 Years					
Actual rating vs predicted based on parents' avg. ed. of 17.0 yrs: n/a		Overall academic ranking:					1/291		1/259								
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12										79.4	82.7	81.1	82.1	83.2	81.7	82.0	—
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	83.7	n/a
Percentage of exams failed										2.3	2.4	1.9	1.4	2.0	1.4	1.2	—
School vs exam mark difference										2.5	2.6	2.6	3.2	3.0	3.1	2.8	▲
English 12 gender gap										n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap										n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student										5.0	5.3	4.8	5.2	5.4	4.8	5.1	—
Graduation rate										99.1	99.1	100.0	100.0	100.0	99.3	100.0	▼
Delayed advancement rate										4.1	1.4	0.0	0.0	2.2	3.0	0.0	—
Overall rating out of 10										10.0	10.0	10.0	10.0	10.0	10.0	10.0	—

St John's [Independent]										Gr 12 Enrollment: 17							
ESL (%): n/a		Special needs (%): n/a					French Imm (%): n/a			2005-06		Last 5 Years					
Actual rating vs predicted based on parents' avg. ed. of 16.6 yrs: 0.8		Overall academic ranking:					16/291		n/a								
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12										70.1	n/a	n/a	70.7	68.2	67.8	73.1	n/a
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	76.0	n/a
Percentage of exams failed										12.5	n/a	n/a	5.1	17.0	13.6	2.6	n/a
School vs exam mark difference										3.6	n/a	n/a	6.2	6.8	6.8	3.7	n/a
English 12 gender gap										F 8.6	n/a	n/a	F 2.8	F 21.8	F 4.0	F 0.2	n/a
Math 12 gender gap										n/a	n/a	n/a	M 2.2	n/a	F 0.2	F 0.3	n/a
Exams taken per student										4.1	n/a	n/a	5.1	3.5	4.5	4.8	n/a
Graduation rate										82.4	n/a	n/a	93.8	92.9	88.9	100.0	n/a
Delayed advancement rate										12.1	n/a	n/a	0.0	13.8	15.9	10.3	n/a
Overall rating out of 10										6.7	n/a	n/a	8.0	5.5	6.5	9.1	n/a

St Patrick's [Independent]										Gr 12 Enrollment: 99							
ESL (%): n/a		Special needs (%): n/a					French Imm (%): n/a			2005-06		Last 5 Years					
Actual rating vs predicted based on parents' avg. ed. of 14.4 yrs: 1.7		Overall academic ranking:					39/291		31/259								
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12										70.1	75.1	70.2	71.7	69.8	71.8	73.5	—
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	67.9	n/a
Percentage of exams failed										9.3	2.1	7.0	7.9	9.5	8.1	5.7	—
School vs exam mark difference										6.0	2.8	3.9	5.5	4.3	6.0	4.6	—
English 12 gender gap										F 0.4	M 0.1	F 1.5	M 0.7	M 0.1	M 0.1	M 0.6	—



Vancouver College [Independent]		Gr 12 Enrollment: 128						
ESL (%): n/a	Special needs (%): n/a	French Imm (%): n/a					2005-06 Last 5 Years	
Actual rating vs predicted based on parents' avg. ed. of 15.4 yrs: 2.5	Overall academic ranking:	8/291 11/259						
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	72.4	72.4	73.1	75.7	78.6	78.6	78.8	▲
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	75.3	n/a
Percentage of exams failed	9.9	11.6	9.0	6.7	1.9	2.1	2.5	▲
School vs exam mark difference	6.8	5.7	6.5	4.7	2.0	3.5	3.2	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	4.2	4.3	4.5	4.6	4.6	4.3	4.4	—
Graduation rate	99.3	100.0	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.1	0.0	0.0	0.7	0.0	0.0	1.6	▼
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>8.1</b>	<b>8.5</b>	<b>9.3</b>	<b>10.0</b>	<b>9.6</b>	<b>9.7</b>	<b>—</b>

Vancouver Talmud Torah [Independent]		Gr 12 Enrollment: 23						
ESL (%): n/a	Special needs (%): n/a	French Imm (%): n/a					2005-06 Last 5 Years	
Actual rating vs predicted based on parents' avg. ed. of 16.6 yrs: -1.1	Overall academic ranking:	8/291 n/a						
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	n/a	n/a	n/a	n/a	n/a	n/a	72.3	n/a
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	12.7	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	10.7	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 4.6	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.1	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	4.4	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	96.3	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	4.3	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>7.2</b>	<b>n/a</b>

Vancouver Technical [Public]		Gr 12 Enrollment: 377						
ESL (%): 3.4	Special needs (%): 13.0	French Imm (%): 9.6					2005-06 Last 5 Years	
Actual rating vs predicted based on parents' avg. ed. of 13.1 yrs: 0.8	Overall academic ranking:	178/291 145/259						
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	68.2	68.8	69.5	70.1	71.8	71.3	70.9	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.4	n/a
Percentage of exams failed	12.6	12.3	9.3	10.0	10.2	7.4	13.3	—
School vs exam mark difference	4.7	4.1	3.7	5.0	3.6	4.5	4.0	—
English 12 gender gap	F 1.8	M 0.7	F 2.8	M 0.5	F 1.9	F 0.8	M 1.8	—
Math 12 gender gap	F 0.8	F 3.1	F 0.8	F 2.3	M 2.2	F 0.2	F 1.5	—
Exams taken per student	2.9	2.9	2.6	2.7	2.5	3.1	2.9	—
Graduation rate	88.7	89.6	92.0	89.7	91.3	94.9	91.4	—
Delayed advancement rate	36.1	29.3	32.7	30.6	40.9	29.4	31.8	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.0</b>	<b>5.9</b>	<b>5.9</b>	<b>5.8</b>	<b>6.4</b>	<b>5.8</b>	<b>—</b>

West Point Grey [Independent]		Gr 12 Enrollment: 46						
ESL (%): n/a	Special needs (%): n/a	French Imm (%): n/a					2005-06 Last 5 Years	
Actual rating vs predicted based on parents' avg. ed. of 17.2 yrs: 1.1	Overall academic ranking:	1/291 6/259						
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	n/a	76.3	77.3	77.3	80.4	80.8	82.2	▲
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	79.3	n/a
Percentage of exams failed	n/a	4.1	3.7	5.2	2.8	1.3	1.7	▲
School vs exam mark difference	n/a	5.2	4.1	3.9	3.3	3.5	3.3	▲
English 12 gender gap	n/a	F 8.1	F 3.6	F 1.1	M 4.5	F 5.8	M 0.6	—
Math 12 gender gap	n/a	M 1.8	n/a	M 0.4	F 2.5	F 2.6	F 0.2	n/a
Exams taken per student	n/a	4.4	4.9	5.2	5.9	5.1	5.5	—
Graduation rate	n/a	100.0	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	n/a	3.6	0.0	0.0	0.0	0.6	0.0	▼
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>8.3</b>	<b>9.4</b>	<b>9.5</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>▲</b>

Windermere [Public]		Gr 12 Enrollment: 251						
ESL (%): 8.2	Special needs (%): 10.2	French Imm (%): 0.0					2005-06 Last 5 Years	
Actual rating vs predicted based on parents' avg. ed. of 17.9 yrs: 0.8	Overall academic ranking:	197/291 204/259						
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	61.8	67.8	70.1	67.7	67.8	67.0	69.5	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.5	n/a
Percentage of exams failed	22.7	13.6	10.5	13.9	13.6	13.5	10.7	—
School vs exam mark difference	7.5	3.4	5.0	5.9	6.5	7.0	4.4	—
English 12 gender gap	M 1.3	M 0.9	F 3.6	F 3.3	F 4.9	M 1.0	M 4.8	—
Math 12 gender gap	F 0.4	F 1.6	F 2.0	F 6.6	F 0.4	F 3.2	F 3.1	—
Exams taken per student	3.1	3.0	3.2	3.1	3.0	3.4	3.3	—
Graduation rate	88.0	89.0	86.4	87.6	87.6	90.0	88.0	—
Delayed advancement rate	28.0	28.3	21.5	25.5	31.3	31.4	29.6	—
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>5.7</b>	<b>5.7</b>	<b>4.8</b>	<b>4.9</b>	<b>5.0</b>	<b>5.6</b>	<b>—</b>

York House [Independent]		Gr 12 Enrollment: 56						
ESL (%): n/a	Special needs (%): n/a	French Imm (%): n/a					2005-06 Last 5 Years	
Actual rating vs predicted based on parents' avg. ed. of 16.7 yrs: 1.5	Overall academic ranking:	1/291 1/259						
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	80.3	79.6	80.8	80.7	82.0	84.5	84.2	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	84.6	n/a
Percentage of exams failed	2.9	1.4	1.3	0.3	1.7	0.0	0.4	—
School vs exam mark difference	6.8	2.8	2.0	3.7	3.4	3.0	2.2	—
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	5.4	5.5	5.1	5.2	5.8	6.0	5.4	—
Graduation rate	100.0	96.2	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	0.0	3.5	2.0	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>10.0</b>	<b>—</b>

WEST VANCOUVER Collingwood [Independent]		Gr 12 Enrollment: 92						
ESL (%): n/a	Special needs (%): n/a	French Imm (%): n/a					2005-06 Last 5 Years	
Actual rating vs predicted based on parents' avg. ed. of 16.9 yrs: 0.4	Overall academic ranking:	16/291 13/259						
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	73.6	74.1	74.2	76.6	74.7	76.7	76.1	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	77.2	n/a
Percentage of exams failed	7.5	6.1	6.3	5.5	6.1	4.6	3.4	—
School vs exam mark difference	4.5	6.0	6.3	5.4	7.4	6.1	6.3	—
English 12 gender gap	F 3.6	F 4.2	F 2.2	F 0.8	M 0.7	F 2.0	M 3.1	—
Math 12 gender gap	F 1.0	F 2.4	M 2.2	F 1.5	M 3.1	F 4.0	F 2.6	—
Exams taken per student	4.4	5.0	5.3	4.8	4.8	4.4	4.7	—
Graduation rate	100.0	98.7	98.9	98.9	100.0	98.1	100.0	—
Delayed advancement rate	0.0	0.0	0.0	0.0	0.0	0.0	1.2	▼
<b>Overall rating out of 10</b>	<b>9.0</b>	<b>8.8</b>	<b>9.4</b>	<b>9.3</b>	<b>8.8</b>	<b>8.9</b>	<b>9.1</b>	<b>—</b>

Mulgrave [Independent]		Gr 12 Enrollment: 31						
ESL (%): n/a	Special needs (%): n/a	French Imm (%): n/a					2005-06 Last 5 Years	
Actual rating vs predicted based on parents' avg. ed. of 16.8 yrs: 1.2	Overall academic ranking:	8/291 n/a						
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	n/a	n/a	n/a	n/a	72.4	71.2	75.6	n/a
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	77.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	10.3	10.3	1.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	11.1	6.6	3.7	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	M 1.5	M 4.0	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	M 2.1	n/a	n/a
Exams taken per student	n/a	n/a	n/a	n/a	4.4	4.8	4.8	n/a
Graduation rate	n/a	n/a	n/a	n/a	100.0	100.0	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	2.5	0.0	0.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>7.1</b>	<b>8.0</b>	<b>9.7</b>	<b>n/a</b>

Rockridge [Public]		Gr 12 Enrollment: 161						
ESL (%): 1.6	Special needs (%): 9.2	French Imm (%): 0.0					2005-06 Last 5 Years	
Actual rating vs predicted based on parents' avg. ed. of 17.5 yrs: -0.8	Overall academic ranking:	27/291 n/a						
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	n/a	n/a	n/a	n/a	75.8	76.2	74.4	n/a
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	73.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	5.8	4.9	4.2	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	5.9	4.1	5.2	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	M 2.2	M 1.2	F 2.4	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	M 4.4	M 2.6	M 3.1	n/a
Exams taken per student	n/a	n/a	n/a	n/a	4.6	3.8	4.2	n/a
Graduation rate	n/a	n/a	n/a	n/a	97.2	99.4	97.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	6.5	6.7	7.5	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>8.5</b>	<b>8.6</b>	<b>8.4</b>	<b>n/a</b>

Sentinel [Public]		Gr 12 Enrollment: 133						
ESL (%): 6.7	Special needs (%): 2.7	French Imm (%): 21.6					2005-06 Last 5 Years	
Actual rating vs predicted based on parents' avg. ed. of 17.1 yrs: 0.3	Overall academic ranking:	16/291 22/259						
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	73.6	72.1	71.6	75.0	73.9	74.5	76.1	▲
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	72.8	n/a
Percentage of exams failed	8.5	11.1	10.8	6.9	8.4	4.9	4.9	▲
School vs exam mark difference	3.6	4.0	6.7	4.3	4.5	4.6	3.3	▲
English 12 gender gap	M 3.0	F 1.3	F 2.5	M 1.6	M 3.3	M 4.3	M 2.5	—
Math 12 gender gap	F 3.0	F 2.9	F 2.1	M 2.7	E	M 1.5	F 0.8	—
Exams taken per student	4.7	4.6	4.7					

# Vancouver Island and the Coast

## ALBERNI

Alberni District [Public]		Gr 12 Enrollment: 318							
ESL (%): 5.9	Special needs (%): 9.7	French Imm (%): 4.0				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 13.4 yrs: -0.4	Overall academic ranking:	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		68.8	68.7	69.4	68.5	70.7	68.7	69.1	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	58.7	n/a
Percentage of exams failed		7.6	7.7	6.1	7.9	5.5	7.8	17.7	▼
School vs exam mark difference		3.1	2.6	3.2	2.8	3.1	4.3	4.1	—
English 12 gender gap		F 8.2	F 6.5	F 3.7	F 1.6	F 2.8	F 2.3	F 4.1	—
Math 12 gender gap		F 1.5	F 3.6	F 2.3	M 0.1	M 2.5	F 0.1	M 1.2	—
Exams taken per student		1.7	1.8	2.0	2.0	2.0	1.9	1.9	—
Graduation rate		92.3	90.6	88.4	88.1	94.9	90.4	93.4	—
Delayed advancement rate		39.6	34.9	29.6	22.3	24.2	28.1	24.8	—
Overall rating out of 10		5.8	5.6	5.8	5.6	6.4	5.2	4.9	—

## Uduleet [Public]

Uduleet [Public]		Gr 12 Enrollment: 25							
ESL (%): 19.2	Special needs (%): 14.6	French Imm (%): 0.0				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 13.4 yrs: -3.9	Overall academic ranking:	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		67.8	76.2	67.5	62.4	72.1	63.2	58.9	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	58.0	n/a
Percentage of exams failed		12.7	2.6	2.3	14.1	4.7	11.3	21.7	—
School vs exam mark difference		3.8	2.6	5.3	10.2	6.7	7.9	7.4	—
English 12 gender gap		M 1.3	M 0.5	F 9.1	F 0.4	M 6.5	F 6.1	F 3.2	—
Math 12 gender gap		n/a	F 1.9	F 4.0	n/a	n/a	n/a	n/a	n/a
Exams taken per student		1.8	2.0	2.0	2.1	1.5	2.4	2.0	—
Graduation rate		100.0	100.0	88.2	88.2	87.5	100.0	91.7	—
Delayed advancement rate		22.0	22.7	16.6	30.6	39.8	28.1	23.0	—
Overall rating out of 10		6.8	8.2	5.3	3.1	5.2	4.3	3.3	—

## CAMPBELL RIVER

Campbell River Christian [Independent]		Gr 12 Enrollment: 20							
ESL (%): n/a	Special needs (%): n/a	French Imm (%): n/a				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 13.5 yrs: 1.1	Overall academic ranking:	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		69.1	65.9	68.5	74.9	65.4	70.0	64.7	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	73.5	n/a
Percentage of exams failed		9.3	15.8	3.6	5.9	11.1	5.3	9.3	—
School vs exam mark difference		8.4	10.3	9.0	4.4	9.7	7.8	8.8	—
English 12 gender gap		F 1.9	M 4.1	M 5.7	M 2.2	F 0.8	F 3.8	F 5.9	—
Math 12 gender gap		n/a	n/a	F 0.4	F 3.5	n/a	n/a	n/a	n/a
Exams taken per student		3.5	3.4	3.2	3.6	3.0	2.7	2.3	▼
Graduation rate		95.7	93.3	100.0	100.0	100.0	95.0	100.0	—
Delayed advancement rate		0.0	0.0	0.0	0.0	0.0	2.2	0.0	▼
Overall rating out of 10		7.0	5.5	7.3	8.5	6.3	6.7	6.4	—

## Carihi [Public]

Carihi [Public]		Gr 12 Enrollment: 275							
ESL (%): 5.7	Special needs (%): 10.5	French Imm (%): 12.1				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 13.5 yrs: 0.3	Overall academic ranking:	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		66.7	69.6	71.1	72.9	70.4	70.1	69.5	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	63.4	n/a
Percentage of exams failed		11.3	7.8	6.3	5.4	7.0	7.0	13.1	▼
School vs exam mark difference		5.3	3.6	4.0	5.4	4.0	4.8	4.7	—
English 12 gender gap		M 0.8	F 5.2	F 6.0	F 1.6	F 0.5	F 2.9	F 2.7	—
Math 12 gender gap		F 6.2	F 6.7	F 3.9	M 1.7	M 0.5	F 1.9	M 1.0	—
Exams taken per student		1.9	2.0	1.9	2.2	2.0	2.2	2.0	—
Graduation rate		89.7	82.9	93.6	94.7	98.0	99.5	99.0	▲
Delayed advancement rate		44.0	43.7	48.9	33.8	49.6	45.0	45.9	—
Overall rating out of 10		5.3	4.9	5.5	6.5	6.2	6.1	5.6	—

## Timberline [Public]

Timberline [Public]		Gr 12 Enrollment: 280							
ESL (%): 0.3	Special needs (%): 8.2	French Imm (%): 0.0				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 13.7 yrs: 0.5	Overall academic ranking:	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		68.6	68.4	69.4	68.3	67.5	66.8	69.0	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	63.7	n/a
Percentage of exams failed		9.1	7.6	6.8	7.4	8.2	9.3	11.2	▼
School vs exam mark difference		3.8	4.1	4.6	4.3	5.3	7.1	4.8	—
English 12 gender gap		F 4.8	F 4.5	F 1.9	F 3.8	F 2.7	F 0.7	F 3.6	—
Math 12 gender gap		F 0.6	F 1.5	F 1.8	M 0.2	F 1.1	M 0.1	M 0.7	—
Exams taken per student		2.0	1.9	2.0	2.0	1.9	2.1	2.1	▲
Graduation rate		92.2	93.6	97.1	97.7	98.1	99.0	98.0	—
Delayed advancement rate		26.8	26.6	26.6	25.7	29.9	26.8	22.4	—
Overall rating out of 10		6.1	6.1	6.3	6.1	5.8	5.8	6.0	—

## CENTRAL COAST

Sir Alexander MacKenzie [Public]		Gr 12 Enrollment: 16							
ESL (%): 6.6	Special needs (%): 7.3	French Imm (%): 0.0				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: n/a	Overall academic ranking:	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		69.9	65.1	61.1	63.0	69.6	67.8	67.8	▲
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	65.4	n/a
Percentage of exams failed		12.2	18.5	19.7	23.1	9.4	15.8	13.9	—
School vs exam mark difference		11.0	12.0	11.2	12.7	7.9	6.6	7.0	▲
English 12 gender gap		n/a	F 1.6	F 9.0	F 4.5	n/a	n/a	F 0.5	n/a
Math 12 gender gap		n/a	n/a	n/a	F 19.9	n/a	n/a	n/a	n/a
Exams taken per student		2.1	2.6	2.7	3.3	2.2	1.8	2.6	—
Graduation rate		71.4	95.7	86.4	89.5	89.5	94.1	88.9	—
Delayed advancement rate		56.2	0.0	0.0	0.0	29.8	24.8	38.0	▼
Overall rating out of 10		3.3	5.0	4.0	3.9	5.2	5.3	5.2	▲

## COAST MOUNTAINS

Caledonia [Public]		Gr 12 Enrollment: 250							
ESL (%): 0.0	Special needs (%): 10.3	French Imm (%): 3.3				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 13.7 yrs: -0.4	Overall academic ranking:	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		62.6	67.5	69.3	68.0	65.9	67.2	66.6	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	55.4	n/a
Percentage of exams failed		20.1	10.6	10.2	11.6	11.0	9.7	12.8	—
School vs exam mark difference		8.0	4.4	4.7	6.5	5.9	6.1	5.2	—
English 12 gender gap		F 0.7	M 0.8	F 3.4	F 0.6	F 1.0	F 0.5	F 1.7	—
Math 12 gender gap		F 4.6	F 1.9	M 5.6	F 0.3	F 1.9	F 2.0	F 1.3	—
Exams taken per student		1.9	1.9	1.9	2.2	2.2	2.1	2.4	▲
Graduation rate		92.3	95.1	93.4	93.2	92.5	93.8	90.0	—
Delayed advancement rate		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10		4.6	6.0	5.4	5.7	5.4	5.8	5.2	—

## Hazelton [Public]

Hazelton [Public]		Gr 12 Enrollment: 64							
ESL (%): 6.3	Special needs (%): 14.2	French Imm (%): 3.6				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 13.3 yrs: -4.2	Overall academic ranking:	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		64.7	66.1	65.0	63.7	65.0	67.1	64.5	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	53.1	n/a
Percentage of exams failed		21.6	15.4	17.8	20.0	15.1	12.1	29.0	—
School vs exam mark difference		5.7	8.3	7.9	6.2	6.5	5.2	7.6	—
English 12 gender gap		F 1.7	F 1.9	F 1.6	M 0.3	F 4.8	F 1.6	M 3.8	—
Math 12 gender gap		F 4.4	F 2.0	F 4.4	M 3.5	n/a	F 0.9	M 2.0	n/a
Exams taken per student		1.8	2.0	1.9	2.4	1.7	1.6	2.0	—
Graduation rate		84.1	90.1	95.3	98.0	85.7	93.4	88.6	—
Delayed advancement rate		26.1	29.0	26.5	28.5	28.5	28.9	36.9	—
Overall rating out of 10		4.2	4.5	4.8	5.3	3.9	4.7	2.9	—

## Mount Elizabeth [Public]

Mount Elizabeth [Public]		Gr 12 Enrollment: 149							
ESL (%): 0.3	Special needs (%): 10.7	French Imm (%): 4.5				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: -0.8	Overall academic ranking:	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		62.5	65.2	66.9	64.2	64.3	65.3	67.9	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	57.3	n/a
Percentage of exams failed		18.8	15.5	14.1	18.4	18.7	18.0	23.0	▼
School vs exam mark difference		10.3	8.7	5.8	7.7	9.9	7.8	6.2	—
English 12 gender gap		F 3.3	F 1.9	F 2.6	F 3.6	F 3.5	F 4.9	F 5.7	▼
Math 12 gender gap		F 6.4	F 3.9	F 4.9	F 2.7	F 1.4	F 6.5	M 2.3	—
Exams taken per student		2.6	2.3	2.5	2.4	2.3	2.1	2.2	—
Graduation rate		91.5	92.5	89.1	91.9	95.5	94.1	95.0	▲
Delayed advancement rate		26.0	24.3	28.8	26.1	28.1	31.3	16.3	—
Overall rating out of 10		4.5	5.0	5.1	4.5	5.0	4.1	4.8	—

## COMOX VALLEY

Georges P Vanier [Public]		Gr 12 Enrollment: 279							
ESL (%): 0.5	Special needs (%): 16.3	French Imm (%): 0.0				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: 0.0	Overall academic ranking:	2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		70.1	68.2	68.9	67.5	67.9	70.9	72.1	▲
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	64.4	n/a
Percentage of exams failed		7.8	10.1	9.3	10.1	10.7	9.1	11.1	—
School vs exam mark difference		3.8	5.3						

Highland [Public]		Gr 12 Enrollment: 209						
ESL (%): 0.0	Special needs (%): 7.8						French Imm (%): 11.2	
Actual rating vs predicted based on parents' avg. ed. of 14.4 yrs: 0.6		Overall academic ranking:					2005-06	Last 5 Years
							106/291	72/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	70.7	73.2	71.0	73.9	71.2	73.2	72.7	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	68.4	n/a
Percentage of exams failed	8.5	4.5	7.2	4.8	6.4	5.0	8.5	—
School vs exam mark difference	5.1	3.8	3.4	3.8	3.8	3.8	3.7	—
English 12 gender gap	F 1.4	F 2.4	M 1.4	F 6.6	F 1.9	F 6.2	F 4.8	—
Math 12 gender gap	F 5.7	F 4.3	F 2.0	M 0.7	F 0.2	F 1.2	F 3.1	—
Exams taken per student	2.5	2.6	2.5	2.7	2.6	2.7	2.8	▲
Graduation rate	94.0	96.0	92.9	92.7	93.9	94.1	91.5	—
Delayed advancement rate	0.7	4.3	9.4	7.5	11.1	2.7	7.5	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>7.3</b>	<b>7.0</b>	<b>7.3</b>	<b>7.1</b>	<b>7.1</b>	<b>6.8</b>	<b>—</b>

Lake Cowichan [Public]		Gr 12 Enrollment: 65						
ESL (%): 0.0	Special needs (%): 9.1						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 13.0 yrs: -0.8		Overall academic ranking:					2005-06	Last 5 Years
							262/291	242/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	58.8	65.2	65.0	63.4	66.0	63.3	68.0	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	55.1	n/a
Percentage of exams failed	24.4	8.3	14.3	16.3	13.2	15.9	24.7	▼
School vs exam mark difference	11.1	7.0	8.6	10.9	10.7	9.8	3.5	—
English 12 gender gap	F 1.3	F 9.8	M 0.8	F 0.1	M 0.3	F 1.1	F 7.2	—
Math 12 gender gap	M 8.6	n/a	M 6.1	F 0.3	n/a	M 8.0	F 5.0	n/a
Exams taken per student	2.6	1.3	2.9	2.0	1.8	2.5	2.2	—
Graduation rate	94.1	87.5	97.0	90.7	94.6	91.1	88.7	—
Delayed advancement rate	19.9	34.3	0.0	18.2	17.6	23.2	33.1	▼
<b>Overall rating out of 10</b>	<b>4.4</b>	<b>4.3</b>	<b>5.9</b>	<b>4.1</b>	<b>3.7</b>	<b>3.2</b>	<b>4.1</b>	<b>—</b>

Mark R. Isfeld [Public]		Gr 12 Enrollment: 232						
ESL (%): 0.7	Special needs (%): 17.6						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: 0.1		Overall academic ranking:					2005-06	Last 5 Years
							145/291	n/a
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	n/a	n/a	n/a	n/a	68.0	70.9	71.1	n/a
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	9.1	5.5	10.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	5.1	5.7	5.0	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	F 1.7	F 1.2	M 0.7	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	F 2.0	F 1.9	F 1.9	n/a
Exams taken per student	n/a	n/a	n/a	n/a	2.2	2.4	2.3	n/a
Graduation rate	n/a	n/a	n/a	n/a	95.3	92.3	95.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	13.3	23.3	30.6	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>6.2</b>	<b>6.5</b>	<b>6.2</b>	<b>n/a</b>

Maxwell International [Independent]		Gr 12 Enrollment: 16						
ESL (%): n/a	Special needs (%): n/a						French Imm (%): n/a	
Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: n/a		Overall academic ranking:					2005-06	Last 5 Years
							197/291	n/a
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	69.4	75.8	n/a	79.1	n/a	73.4	66.3	n/a
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	69.9	n/a
Percentage of exams failed	7.0	4.4	n/a	4.2	n/a	4.7	7.6	n/a
School vs exam mark difference	6.1	6.9	n/a	4.5	n/a	9.3	17.3	n/a
English 12 gender gap	F 12.9	F 6.7	n/a	n/a	n/a	F 2.7	n/a	n/a
Math 12 gender gap	M 0.6	n/a	n/a	M 2.5	n/a	F 4.5	n/a	n/a
Exams taken per student	2.8	3.0	n/a	3.2	n/a	3.6	2.9	n/a
Graduation rate	95.7	100.0	n/a	100.0	n/a	100.0	100.0	n/a
Delayed advancement rate	0.0	0.0	n/a	0.0	n/a	0.0	0.0	n/a
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>8.4</b>	<b>n/a</b>	<b>9.1</b>	<b>n/a</b>	<b>7.3</b>	<b>5.6</b>	<b>n/a</b>

**COWICHAN VALLEY**

Brentwood College [Independent]		Gr 12 Enrollment: 65						
ESL (%): n/a	Special needs (%): n/a						French Imm (%): n/a	
Actual rating vs predicted based on parents' avg. ed. of 15.3 yrs: n/a		Overall academic ranking:					2005-06	Last 5 Years
							121/291	7/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	77.3	79.0	78.0	77.6	79.1	76.7	78.7	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	74.2	n/a
Percentage of exams failed	2.0	3.2	2.2	3.3	3.3	4.3	3.1	—
School vs exam mark difference	2.6	4.4	3.5	4.2	4.5	7.2	5.2	—
English 12 gender gap	F 3.9	F 1.9	M 1.5	F 0.9	M 1.3	F 0.8	F 0.6	—
Math 12 gender gap	F 3.2	F 1.8	F 2.0	M 3.0	F 3.9	F 2.6	M 3.3	—
Exams taken per student	4.8	5.2	5.0	5.1	4.9	5.0	4.8	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	0.0	0.0	0.0	0.0	0.0	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>9.9</b>	<b>10.0</b>	<b>10.0</b>	<b>9.9</b>	<b>9.7</b>	<b>9.3</b>	<b>9.5</b>	<b>▼</b>

Shawnigan Lake [Independent]		Gr 12 Enrollment: 68						
ESL (%): n/a	Special needs (%): n/a						French Imm (%): n/a	
Actual rating vs predicted based on parents' avg. ed. of 15.3 yrs: n/a		Overall academic ranking:					2005-06	Last 5 Years
							112/291	12/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	76.4	74.0	73.0	76.8	77.4	76.0	79.6	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	76.8	n/a
Percentage of exams failed	2.5	2.0	5.1	3.2	2.1	2.1	1.4	▲
School vs exam mark difference	3.3	4.4	4.7	5.4	4.8	3.8	3.8	—
English 12 gender gap	F 0.6	M 0.7	F 4.0	F 2.6	M 3.1	F 2.7	M 4.3	—
Math 12 gender gap	F 3.6	F 1.7	F 6.6	M 2.7	F 0.9	M 0.4	F 2.0	—
Exams taken per student	4.4	4.6	4.3	4.2	4.6	4.8	4.9	▲
Graduation rate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	9.9	6.5	0.0	0.0	0.0	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>9.6</b>	<b>9.0</b>	<b>8.4</b>	<b>9.1</b>	<b>9.4</b>	<b>9.5</b>	<b>9.6</b>	<b>▲</b>

**GREATER VICTORIA**

Chemainus [Public]		Gr 12 Enrollment: 90						
ESL (%): 0.0	Special needs (%): 6.1						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 13.4 yrs: n/a		Overall academic ranking:					2005-06	Last 5 Years
							178/291	138/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	69.3	72.7	72.9	68.1	71.1	68.0	70.6	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	65.4	n/a
Percentage of exams failed	7.4	7.3	5.5	13.2	7.3	10.0	12.4	—
School vs exam mark difference	7.1	4.7	5.0	6.8	5.4	4.2	3.6	▲
English 12 gender gap	M 2.4	F 1.7	F 3.3	F 0.6	F 3.9	F 5.3	M 1.3	—
Math 12 gender gap	M 1.5	F 1.1	F 6.3	M 1.7	M 3.2	M 2.0	F 2.2	—
Exams taken per student	2.7	2.7	2.5	3.0	2.4	2.6	2.1	—
Graduation rate	96.8	95.0	93.5	93.5	88.7	100.0	88.5	—
Delayed advancement rate	16.1	18.1	9.7	10.0	36.3	24.2	32.1	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>7.2</b>	<b>6.7</b>	<b>6.3</b>	<b>5.5</b>	<b>6.3</b>	<b>5.8</b>	<b>—</b>

Esquimalt [Public]		Gr 12 Enrollment: 220						
ESL (%): 0.4	Special needs (%): 14.1						French Imm (%): 3.6	
Actual rating vs predicted based on parents' avg. ed. of 14.1 yrs: 0.2		Overall academic ranking:					2005-06	Last 5 Years
							152/291	155/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	68.2	74.1	73.7	72.0	73.2	72.0	75.3	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.0	n/a
Percentage of exams failed	12.2	8.2	4.3	9.8	5.3	8.3	10.5	—
School vs exam mark difference	5.8	5.9	5.3	5.3	7.1	5.1	3.3	—
English 12 gender gap	F 4.0	F 4.1	F 7.1	F 2.8	F 3.6	M 0.8	F 0.3	▲
Math 12 gender gap	F 8.2	F 4.3	F 8.8	F 0.2	M 2.8	F 1.3	F 1.3	—
Exams taken per student	2.3	2.4	2.3	2.0	2.1	2.7	2.5	—
Graduation rate	88.0	90.5	94.5	90.5	97.4	94.9	90.8	—
Delayed advancement rate	41.0	37.7	42.1	52.1	47.0	48.8	51.1	—
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>6.1</b>	<b>5.8</b>	<b>5.3</b>	<b>5.9</b>	<b>6.3</b>	<b>6.1</b>	<b>—</b>

Cowichan [Public]		Gr 12 Enrollment: 321						
ESL (%): 3.6	Special needs (%): 9.0						French Imm (%): 5.2	
Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: 0.0		Overall academic ranking:					2005-06	Last 5 Years
							187/291	125/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	67.2	67.3	69.3	70.4	66.9	69.7	68.5	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.9	n/a
Percentage of exams failed	10.3	9.2	5.6	6.9	10.0	7.9	12.6	▼
School vs exam mark difference	6.1	4.5	3.6	5.5	7.3	6.3	6.7	—
English 12 gender gap	F 1.4	F 2.5	F 1.5	F 2.2	F 0.9	F 3.6	F 1.7	—
Math 12 gender gap	F 1.7	F 4.7	M 3.2	F 3.2	F 2.2	F 1.1	F 3.8	—
Exams taken per student	2.4	2.4	2.3	2.7	2.4	2.8	2.7	—
Graduation rate	94.6	98.7	91.9	95.5	95.9	97.4	96.4	▲
Delayed advancement rate	22.9	18.3	22.6	8.6	20.2	5.7	12.8	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.5</b>	<b>6.2</b>	<b>6.8</b>	<b>5.7</b>	<b>6.6</b>	<b>5.7</b>	<b>—</b>

Glenlyon Norfolk [Independent]		Gr 12 Enrollment: 53						
ESL (%): n/a	Special needs (%): n/a						French Imm (%): n/a	
Actual rating vs predicted based on parents' avg. ed. of 16.9 yrs: n/a		Overall academic ranking:					2005-06	Last 5 Years
							95/291	

Mount Douglas [Public]		Gr 12 Enrollment: 307							
ESL (%): 5.4	Special needs (%): 8.6	French Imm (%): 0.0				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 16.1 yrs: 0.4		Overall academic ranking:							
		2005-06	2006	2007	2008	2009	2010		
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		69.6	73.3	73.5	74.6	76.8	77.3	77.2	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	69.1	n/a
Percentage of exams failed		11.9	5.9	5.6	6.3	4.2	3.9	6.9	—
School vs exam mark difference		4.3	2.8	3.1	4.1	3.2	3.5	2.9	—
English 12 gender gap		M 0.1	F 0.7	F 2.6	F 3.0	F 0.2	F 1.5	F 0.2	—
Math 12 gender gap		F 1.3	F 0.3	M 0.6	F 0.2	F 0.7	F 0.5	M 1.4	—
Exams taken per student		3.0	3.1	3.3	3.4	3.2	3.7	3.5	—
Graduation rate		94.9	95.3	95.3	96.3	96.8	95.1	96.5	—
Delayed advancement rate		n/a	n/a	n/a	n/a	19.0	10.6	6.6	n/a
<b>Overall rating out of 10</b>		<b>7.2</b>	<b>7.8</b>	<b>7.7</b>	<b>7.9</b>	<b>8.3</b>	<b>8.5</b>	<b>8.3</b>	<b>▲</b>

Oak Bay [Public]		Gr 12 Enrollment: 289							
ESL (%): 1.2	Special needs (%): 8.1	French Imm (%): 7.8				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 17.1 yrs: -1.5		Overall academic ranking:							
		2005-06	2006	2007	2008	2009	2010		
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		68.9	71.3	70.1	69.9	72.0	73.0	74.4	▲
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	67.8	n/a
Percentage of exams failed		11.9	10.9	10.8	11.7	10.6	9.3	9.0	▲
School vs exam mark difference		6.1	6.8	8.5	8.0	9.3	8.4	6.1	—
English 12 gender gap		F 3.2	F 5.2	F 0.5	M 0.4	M 0.2	M 0.8	F 1.2	▼
Math 12 gender gap		F 7.9	F 2.8	F 2.2	F 0.5	M 0.4	F 0.4	F 3.4	—
Exams taken per student		3.6	3.6	3.5	3.9	3.8	3.6	3.8	—
Graduation rate		95.1	96.0	96.9	96.4	96.8	95.2	93.4	▼
Delayed advancement rate		28.0	21.1	15.4	18.3	23.4	24.9	23.0	▼
<b>Overall rating out of 10</b>		<b>7.0</b>	<b>7.1</b>	<b>7.1</b>	<b>7.2</b>	<b>7.3</b>	<b>7.2</b>	<b>7.3</b>	—

Pacific Christian [Independent]		Gr 12 Enrollment: 72							
ESL (%): n/a	Special needs (%): n/a	French Imm (%): n/a				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 15.3 yrs: -0.5		Overall academic ranking:							
		2005-06	2006	2007	2008	2009	2010		
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		76.3	71.4	70.4	74.7	75.6	74.8	74.6	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	72.5	n/a
Percentage of exams failed		1.1	4.6	7.0	4.1	2.7	3.6	5.5	—
School vs exam mark difference		3.0	3.4	4.0	3.2	3.4	4.6	7.8	—
English 12 gender gap		F 2.1	F 3.6	M 1.9	F 4.2	M 0.9	F 4.1	F 2.0	—
Math 12 gender gap		F 0.6	F 5.4	F 8.3	F 4.6	F 5.0	F 4.8	M 3.8	—
Exams taken per student		3.1	2.9	2.8	2.9	3.1	3.0	3.2	▲
Graduation rate		94.6	96.8	95.7	97.1	94.8	92.1	98.6	—
Delayed advancement rate		12.7	5.2	16.8	9.3	8.3	7.6	5.4	▲
<b>Overall rating out of 10</b>		<b>8.6</b>	<b>7.1</b>	<b>6.4</b>	<b>7.7</b>	<b>7.8</b>	<b>7.1</b>	<b>7.6</b>	—

Reynolds [Public]		Gr 12 Enrollment: 188							
ESL (%): 0.9	Special needs (%): 11.5	French Imm (%): 15.4				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 15.4 yrs: -0.7		Overall academic ranking:							
		2005-06	2006	2007	2008	2009	2010		
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		67.6	64.4	66.1	65.3	68.5	67.2	72.4	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	69.2	n/a
Percentage of exams failed		14.8	17.1	13.0	15.8	10.0	11.2	8.8	—
School vs exam mark difference		5.3	5.7	5.3	6.8	5.8	7.0	4.4	—
English 12 gender gap		F 7.8	F 3.2	F 7.6	F 8.7	F 2.2	F 1.8	M 2.0	▲
Math 12 gender gap		F 6.9	F 4.6	F 6.1	F 1.1	F 4.7	F 3.8	F 1.5	—
Exams taken per student		3.4	2.5	2.7	2.7	2.3	3.1	2.6	—
Graduation rate		89.1	89.6	92.5	92.1	97.8	96.5	89.8	—
Delayed advancement rate		24.5	34.2	27.7	33.5	32.1	29.5	34.8	—
<b>Overall rating out of 10</b>		<b>5.8</b>	<b>4.6</b>	<b>4.9</b>	<b>4.2</b>	<b>5.8</b>	<b>5.7</b>	<b>6.4</b>	▲

Spectrum [Public]		Gr 12 Enrollment: 324							
ESL (%): 2.5	Special needs (%): 9.2	French Imm (%): 0.0				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: -1.9		Overall academic ranking:							
		2005-06	2006	2007	2008	2009	2010		
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		67.7	68.3	67.7	66.7	67.3	66.4	67.6	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	62.7	n/a
Percentage of exams failed		7.6	10.1	7.6	9.3	12.0	11.2	15.4	▼
School vs exam mark difference		4.1	4.0	5.7	4.8	5.7	6.9	6.9	—
English 12 gender gap		F 3.3	F 1.9	M 1.7	F 6.1	F 1.1	F 7.9	F 4.0	—
Math 12 gender gap		M 3.8	F 1.2	M 3.7	F 3.7	M 3.0	M 1.1	E	▲
Exams taken per student		1.7	1.7	1.8	1.9	1.7	1.7	1.6	—
Graduation rate		93.4	89.5	94.3	96.0	91.2	91.9	86.3	▼
Delayed advancement rate		n/a	n/a	n/a	n/a	n/a	41.7	38.0	n/a
<b>Overall rating out of 10</b>		<b>5.9</b>	<b>5.5</b>	<b>5.8</b>	<b>5.7</b>	<b>4.9</b>	<b>4.4</b>	<b>4.4</b>	▼

St Andrew's [Independent]		Gr 12 Enrollment: 63							
ESL (%): n/a	Special needs (%): n/a	French Imm (%): n/a				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 15.6 yrs: 0.5		Overall academic ranking:							
		2005-06	2006	2007	2008	2009	2010		
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		71.5	71.3	73.9	71.2	74.9	72.0	71.4	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	70.6	n/a
Percentage of exams failed		5.9	4.4	5.3	6.4	7.2	6.2	5.7	—
School vs exam mark difference		4.7	5.4	4.7	5.3	5.5	5.1	6.6	—
English 12 gender gap		F 1.6	F 3.3	M 1.2	F 3.8	M 0.7	F 3.2	F 0.3	—
Math 12 gender gap		F 4.4	M 1.9	M 10.5	M 5.2	M 0.4	F 0.3	F 1.4	▲
Exams taken per student		4.2	3.9	4.2	4.0	3.7	3.4	3.9	—
Graduation rate		97.6	100.0	100.0	95.1	100.0	97.7	95.0	—
Delayed advancement rate		6.1	0.0	4.0	12.4	6.7	0.4	7.8	—
<b>Overall rating out of 10</b>		<b>8.5</b>	<b>8.4</b>	<b>8.5</b>	<b>7.6</b>	<b>8.6</b>	<b>7.9</b>	<b>7.8</b>	—

St Margaret's [Independent]		Gr 12 Enrollment: 31							
ESL (%): n/a	Special needs (%): n/a	French Imm (%): n/a				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 16.1 yrs: n/a		Overall academic ranking:							
		2005-06	2006	2007	2008	2009	2010		
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		77.0	74.3	80.4	78.3	76.6	78.1	76.8	▼
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	79.8	n/a
Percentage of exams failed		1.6	6.9	1.4	2.8	4.8	3.3	6.9	▼
School vs exam mark difference		2.7	3.0	2.6	5.2	4.9	4.5	6.5	▼
English 12 gender gap		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student		5.1	5.0	4.6	4.9	4.3	4.7	4.4	—
Graduation rate		100.0	100.0	100.0	100.0	100.0	100.0	96.7	—
Delayed advancement rate		9.9	0.0	1.8	0.0	3.7	0.0	2.7	—
<b>Overall rating out of 10</b>		<b>10.0</b>	<b>9.1</b>	<b>10.0</b>	<b>9.5</b>	<b>8.9</b>	<b>9.2</b>	<b>7.9</b>	▼

St Michaels [Independent]		Gr 12 Enrollment: 96							
ESL (%): n/a	Special needs (%): n/a	French Imm (%): n/a				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 16.8 yrs: n/a		Overall academic ranking:							
		2005-06	2006	2007	2008	2009	2010		
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		78.5	80.7	80.8	80.5	79.2	79.5	80.5	▼
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	79.9	n/a
Percentage of exams failed		5.7	2.2	2.8	3.9	1.5	2.2	1.2	—
School vs exam mark difference		4.6	4.6	3.9	5.4	6.0	7.2	5.9	▲
English 12 gender gap		M 4.0	F 3.1	F 2.9	M 3.7	M 3.0	M 1.4	M 3.3	▲
Math 12 gender gap		F 4.0	F 2.8	F 2.7	F 0.3	F 0.1	F 0.2	M 2.6	—
Exams taken per student		4.8	4.8	4.9	5.0	4.6	4.8	5.0	—
Graduation rate		98.1	100.0	97.8	99.0	100.0	99.0	100.0	—
Delayed advancement rate		0.0	0.0	0.0	0.0	0.0	0.0	0.0	—
<b>Overall rating out of 10</b>		<b>9.5</b>	<b>9.7</b>	<b>10.0</b>	<b>9.7</b>	<b>9.7</b>	<b>9.5</b>	<b>9.8</b>	—

Victoria High [Public]		Gr 12 Enrollment: 300							
ESL (%): 4.0	Special needs (%): 16.7	French Imm (%): 0.0				2005-06	Last 5 Years		
Actual rating vs predicted based on parents' avg. ed. of 15.3 yrs: -3.0		Overall academic ranking:							
		2005-06	2006	2007	2008	2009	2010		
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12		69.1	68.1	66.8	69.7	69.6	67.9	67.1	—
Average exam mark gr 10		n/a	n/a	n/a	n/a	n/a	n/a	63.0	n/a
Percentage of exams failed		12.0	15.4	13.9	10.8	11.3	13.2	16.8	—
School vs exam mark difference		5.5	4.3	4.8	4.8	5.5	5.5	6.3	—
English 12 gender gap		F 3.0	F 5.5	F 2.7	F 3.0	F 3.3	F 0.7	M 1.3	—
Math 12 gender gap		M 2.1	M 0.5	M 1.5	F 1.9	F 0.9	F 2.1	F 3.3	—
Exams taken per student		1.9	2.2	2.3	2.3	2.1	2.6	2.1	—
Graduation rate		83.1	85.3	88.0	89.5	94.3	91.5	85.1	—
Delayed advancement rate		n/a	n/a	n/a	55.6	56.4	59.8	56.7	n/a
<b>Overall rating out of 10</b>		<b>5.</b>							

Pemberton [Public]										Gr 12 Enrollment: 52	
ESL (%): 0.0	Special needs (%): 19.3					French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. ed. of 13.0 yrs: 0.4	Overall academic ranking:					2005-06	Last 5 Years				
						218/291	250/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	64.4	61.5	64.9	65.7	63.0	62.7	65.1	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.0	n/a			
Percentage of exams failed	11.3	20.0	15.9	14.3	16.0	20.2	10.8	—			
School vs exam mark difference	8.7	9.9	10.7	8.0	6.8	12.1	6.6	—			
English 12 gender gap	M 1.4	F 8.5	F 9.6	F 4.7	F 1.8	F 6.8	F 5.3	—			
Math 12 gender gap	F 7.2	n/a	n/a	F 1.1	E	n/a	F 1.4	n/a			
Exams taken per student	1.9	2.0	2.3	2.1	1.8	3.2	2.3	—			
Graduation rate	86.2	86.8	76.0	94.3	88.9	92.3	95.2	—			
Delayed advancement rate	37.9	47.8	47.9	45.8	57.0	23.9	40.3	—			
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>2.4</b>	<b>2.1</b>	<b>4.4</b>	<b>3.9</b>	<b>3.3</b>	<b>5.3</b>	<b>—</b>			

Nanaimo Christian [Independent]										Gr 12 Enrollment: 16	
ESL (%): n/a	Special needs (%): n/a					French Imm (%): n/a					
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: -0.7	Overall academic ranking:					2005-06	Last 5 Years				
						209/291	n/a				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	n/a	n/a	n/a	n/a	n/a	n/a	69.4	n/a			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	67.2	n/a			
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	4.1	n/a			
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	10.8	n/a			
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 1.7	n/a			
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	1.6	n/a			
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	100.0	n/a			
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	6.3	n/a			
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>5.4</b>	<b>n/a</b>			

Whistler [Public]										Gr 12 Enrollment: 48	
ESL (%): 0.6	Special needs (%): 7.9					French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. ed. of 16.8 yrs: n/a	Overall academic ranking:					2005-06	Last 5 Years				
						58/291	46/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	73.6	73.2	74.3	76.2	74.8	75.7	74.6	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	73.5	n/a			
Percentage of exams failed	4.8	7.3	2.6	3.7	5.1	4.0	3.3	—			
School vs exam mark difference	4.2	5.2	4.6	5.3	5.1	4.3	4.0	▲			
English 12 gender gap	F 6.7	F 10.1	M 0.4	F 3.8	M 3.5	F 4.5	F 3.8	—			
Math 12 gender gap	F 10.2	F 7.9	E	F 2.6	F 2.5	F 1.6	F 9.5	—			
Exams taken per student	3.4	3.1	3.4	3.1	3.1	2.4	3.5	—			
Graduation rate	96.0	93.8	93.2	95.8	100.0	87.8	97.7	—			
Delayed advancement rate	32.7	38.7	37.5	30.3	23.3	45.1	18.1	—			
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>6.6</b>	<b>7.8</b>	<b>7.7</b>	<b>7.7</b>	<b>6.3</b>	<b>7.6</b>	<b>—</b>			

Nanaimo District [Public]										Gr 12 Enrollment: 220	
ESL (%): 0.4	Special needs (%): 12.3					French Imm (%): 17.4					
Actual rating vs predicted based on parents' avg. ed. of 13.5 yrs: -0.7	Overall academic ranking:					2005-06	Last 5 Years				
						241/291	224/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	69.3	62.7	67.9	66.4	67.7	68.5	67.7	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.0	n/a			
Percentage of exams failed	11.5	22.5	9.6	12.8	9.1	8.1	14.5	—			
School vs exam mark difference	6.5	10.9	6.2	8.0	7.9	7.3	7.2	—			
English 12 gender gap	M 1.8	F 6.3	F 2.9	E	F 4.4	E	F 4.7	—			
Math 12 gender gap	M 3.3	F 1.4	M 3.6	F 4.2	M 3.6	M 5.5	M 2.0	—			
Exams taken per student	2.6	2.9	1.9	2.0	1.6	1.7	2.0	—			
Graduation rate	92.7	92.2	92.1	94.0	91.0	91.2	87.9	▼			
Delayed advancement rate	23.8	26.1	35.4	34.9	44.3	44.2	34.4	—			
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>4.3</b>	<b>5.3</b>	<b>4.8</b>	<b>4.5</b>	<b>4.6</b>	<b>4.7</b>	<b>—</b>			

**NANAIMO-LADYSMITH**

Cedar [Public]										Gr 12 Enrollment: 107	
ESL (%): 0.0	Special needs (%): 9.1					French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. ed. of 13.4 yrs: -1.9	Overall academic ranking:					2005-06	Last 5 Years				
						274/291	224/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	n/a	n/a	63.6	61.5	67.0	67.1	62.9	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	55.1	n/a			
Percentage of exams failed	n/a	n/a	13.7	22.0	7.5	8.8	25.7	—			
School vs exam mark difference	n/a	n/a	6.7	9.3	5.6	5.0	10.7	—			
English 12 gender gap	n/a	n/a	M 0.7	F 0.4	F 1.4	F 3.2	F 2.9	▼			
Math 12 gender gap	n/a	n/a	M 3.6	F 1.8	M 1.4	M 4.0	F 2.3	—			
Exams taken per student	n/a	n/a	2.2	2.0	1.7	1.8	1.9	—			
Graduation rate	n/a	n/a	94.0	97.7	97.3	95.1	94.9	—			
Delayed advancement rate	n/a	n/a	19.2	17.6	11.0	7.9	22.5	—			
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>4.9</b>	<b>4.0</b>	<b>6.2</b>	<b>5.4</b>	<b>3.3</b>	<b>—</b>			

Wellington [Public]										Gr 12 Enrollment: 207	
ESL (%): 0.1	Special needs (%): 9.9					French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. ed. of 14.4 yrs: -0.7	Overall academic ranking:					2005-06	Last 5 Years				
						204/291	125/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	72.8	70.7	69.6	70.6	69.0	72.1	68.0	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.5	n/a			
Percentage of exams failed	6.3	6.7	11.9	6.2	10.8	6.2	12.4	—			
School vs exam mark difference	4.9	4.1	6.8	4.0	6.2	4.9	8.6	—			
English 12 gender gap	F 3.4	F 5.2	F 2.6	F 5.6	M 0.7	F 2.1	F 4.3	—			
Math 12 gender gap	M 0.6	M 0.7	F 2.8	M 1.4	F 1.7	E	M 1.1	—			
Exams taken per student	2.3	2.6	2.3	2.2	2.1	2.5	2.1	—			
Graduation rate	97.0	96.1	92.3	94.7	98.2	95.7	93.8	—			
Delayed advancement rate	26.0	21.8	24.8	26.0	27.0	19.4	18.3	—			
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>7.1</b>	<b>5.8</b>	<b>6.3</b>	<b>6.2</b>	<b>7.0</b>	<b>5.5</b>	<b>—</b>			

Dover Bay [Public]										Gr 12 Enrollment: 317	
ESL (%): 0.7	Special needs (%): 6.3					French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. ed. of 15.4 yrs: 0.1	Overall academic ranking:					2005-06	Last 5 Years				
						274/291	63/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	71.5	72.4	71.7	72.3	71.5	72.9	74.1	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	67.8	n/a			
Percentage of exams failed	6.6	5.4	6.2	5.6	6.6	4.4	6.1	—			
School vs exam mark difference	4.2	3.9	3.6	4.6	5.0	3.7	3.5	—			
English 12 gender gap	M 0.5	F 3.0	F 0.5	F 0.4	F 0.6	F 2.7	F 3.4	▼			
Math 12 gender gap	F 0.1	F 0.8	M 1.8	F 0.4	F 0.9	F 0.4	F 0.2	—			
Exams taken per student	2.7	2.6	2.7	2.5	2.5	2.5	2.5	—			
Graduation rate	97.0	99.0	99.0	97.2	97.0	96.9	96.9	▼			
Delayed advancement rate	13.0	16.4	12.2	22.4	17.9	21.8	13.8	—			
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.8</b>	<b>7.5</b>	<b>7.2</b>	<b>7.1</b>	<b>7.1</b>	<b>7.3</b>	<b>—</b>			

Woodlands [Public]										Gr 12 Enrollment: 136	
ESL (%): 0.1	Special needs (%): 10.4					French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: -0.4	Overall academic ranking:					2005-06	Last 5 Years				
						209/291	213/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	67.0	64.4	66.6	65.9	63.3	66.5	67.1	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.0	n/a			
Percentage of exams failed	12.3	14.0	12.6	12.4	18.2	14.6	17.1	—			
School vs exam mark difference	6.7	4.8	7.1	8.5	8.6	10.1	7.3	—			
English 12 gender gap	F 5.5	F 3.1	F 1.4	F 6.1	F 2.8	F 2.2	M 0.9	—			
Math 12 gender gap	M 0.8	F 1.3	M 0.4	F 1.9	F 3.4	F 1.1	F 1.4	—			
Exams taken per student	2.5	2.3	2.2	2.4	2.2	2.9	2.4	—			
Graduation rate	92.5	94.4	93.3	94.3	92.5	99.0	93.2	—			
Delayed advancement rate	6.3	20.9	18.9	19.6	27.0	21.2	17.4	—			
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.7</b>	<b>5.6</b>	<b>5.2</b>	<b>4.1</b>	<b>5.4</b>	<b>5.4</b>	<b>—</b>			

**NISGA'A**

Nisga'a [Public]										Gr 12 Enrollment: 61	
ESL (%): 31.2	Special needs (%): 2.0					French Imm (%): 0.0					
Actual rating vs predicted based on parents' avg. ed. of 12.8 yrs: -3.7	Overall academic ranking:					2005-06	Last 5 Years				
						286/291	258/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>			
Average exam mark gr 12	46.8	55.4	60.2	58.6	48.1	55.0	56.3	—			
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	49.5	n/a			
Percentage of exams failed	59.1	26.1	22.4	22.2	44.1	28.1	44.9	—			
School vs exam mark difference	20.0	9.3	9.4	3.6	14.0	10.5	6.9	—			
English 12 gender gap	M 4.5	M 1.3	F 11.4								

**PRINCE RUPERT**

<b>Charles Hays [Public]</b>		<b>Gr 12 Enrollment: 131</b>						
ESL (%): 20.3	Special needs (%): 17.5						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 13.6 yrs: -1.3		Overall academic ranking:					2005-06	Last 5 Years
							262/291	238/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	67.9	67.0	66.9	65.1	65.3	64.6	64.3	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	60.8	n/a
Percentage of exams failed	10.0	13.7	11.6	17.0	10.2	13.4	17.8	—
School vs exam mark difference	6.4	4.7	6.9	10.0	6.8	8.5	3.7	—
English 12 gender gap	F 1.7	F 1.5	M 1.9	M 1.4	F 5.4	F 2.4	F 4.6	—
Math 12 gender gap	F 5.4	F 2.8	M 4.3	M 1.7	M 0.3	M 4.4	F 1.1	—
Exams taken per student	1.7	2.2	1.8	1.6	1.9	1.9	1.7	—
Graduation rate	94.4	98.1	95.1	95.1	100.0	97.5	94.3	—
Delayed advancement rate	44.0	25.9	38.9	32.0	53.3	44.7	51.3	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>6.0</b>	<b>4.8</b>	<b>3.7</b>	<b>5.2</b>	<b>3.8</b>	<b>4.1</b>	<b>—</b>

<b>Prince Rupert [Public]</b>		<b>Gr 12 Enrollment: 127</b>						
ESL (%): 13.4	Special needs (%): 12.4						French Imm (%): 8.5	
Actual rating vs predicted based on parents' avg. ed. of 12.9 yrs: -0.4		Overall academic ranking:					2005-06	Last 5 Years
							252/291	187/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	69.8	65.4	69.1	68.0	67.7	66.7	69.9	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	58.7	n/a
Percentage of exams failed	10.5	14.9	10.0	10.4	12.0	13.5	19.7	▼
School vs exam mark difference	7.0	6.5	6.6	6.8	5.9	7.3	6.3	—
English 12 gender gap	F 6.0	F 1.8	F 1.8	F 1.7	F 1.9	M 0.9	M 1.4	—
Math 12 gender gap	M 1.9	M 5.1	F 3.9	F 1.1	F 1.0	M 0.3	M 0.2	▲
Exams taken per student	3.2	2.4	3.5	2.8	2.9	2.4	2.4	▲
Graduation rate	92.8	93.9	97.2	94.7	89.0	86.7	83.7	▼
Delayed advancement rate	39.7	35.3	29.3	36.1	27.8	41.4	49.1	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>5.3</b>	<b>6.7</b>	<b>6.0</b>	<b>5.6</b>	<b>4.6</b>	<b>4.4</b>	<b>▼</b>

**QUALICUM**

<b>Ballenas [Public]</b>		<b>Gr 12 Enrollment: 220</b>						
ESL (%): 0.7	Special needs (%): 7.7						French Imm (%): 6.4	
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: 0.3		Overall academic ranking:					2005-06	Last 5 Years
							132/291	125/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	69.1	70.0	70.1	72.1	69.6	69.1	69.5	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.2	n/a
Percentage of exams failed	7.4	8.1	8.3	7.0	7.9	7.7	10.3	—
School vs exam mark difference	2.6	3.5	3.9	4.1	5.4	5.8	5.1	▼
English 12 gender gap	F 5.1	M 0.1	F 4.7	F 3.7	F 0.2	F 9.3	F 0.9	—
Math 12 gender gap	F 2.1	F 0.4	F 7.5	F 2.5	F 3.0	F 3.4	F 1.2	—
Exams taken per student	2.1	2.2	2.5	2.4	2.5	2.7	2.8	▲
Graduation rate	96.1	97.9	94.7	92.3	93.8	92.3	91.5	—
Delayed advancement rate	26.8	29.2	35.3	26.7	28.1	20.0	23.2	▲
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>7.2</b>	<b>6.0</b>	<b>6.4</b>	<b>6.2</b>	<b>6.1</b>	<b>6.4</b>	<b>—</b>

<b>Kwilkum [Public]</b>		<b>Gr 12 Enrollment: 163</b>						
ESL (%): 0.8	Special needs (%): 11.9						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: -0.4		Overall academic ranking:					2005-06	Last 5 Years
							164/291	125/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	67.4	68.1	68.1	69.5	69.5	70.8	68.4	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	65.8	n/a
Percentage of exams failed	11.2	11.4	9.3	10.0	5.7	8.0	12.7	—
School vs exam mark difference	4.8	6.0	3.8	4.3	5.2	4.9	6.6	—
English 12 gender gap	F 1.1	F 3.2	F 3.4	F 2.2	F 3.8	F 1.5	M 1.7	—
Math 12 gender gap	F 3.9	M 3.2	F 2.3	M 0.9	F 3.3	F 4.2	F 2.5	—
Exams taken per student	2.5	2.5	2.2	2.3	2.4	2.6	2.8	▲
Graduation rate	90.8	94.0	91.5	95.8	97.8	96.0	94.2	—
Delayed advancement rate	45.4	39.8	42.5	35.5	29.3	34.1	33.8	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.3</b>	<b>5.6</b>	<b>6.2</b>	<b>6.6</b>	<b>6.6</b>	<b>5.9</b>	<b>—</b>

**SAANICH**

<b>Claremont [Public]</b>		<b>Gr 12 Enrollment: 268</b>						
ESL (%): 0.4	Special needs (%): 8.2						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 16.1 yrs: 0.1		Overall academic ranking:					2005-06	Last 5 Years
							39/291	28/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	73.2	72.5	73.3	74.7	75.1	72.8	73.4	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	71.6	n/a
Percentage of exams failed	6.6	7.1	4.5	4.3	4.9	5.4	6.3	—
School vs exam mark difference	4.5	3.5	3.6	2.7	2.8	4.4	4.0	—
English 12 gender gap	F 3.7	F 6.4	F 5.3	F 3.6	F 3.7	F 3.0	F 3.8	—
Math 12 gender gap	F 3.6	F 1.6	F 0.5	F 0.1	M 0.9	F 0.6	F 0.6	—
Exams taken per student	2.7	2.9	3.2	3.6	3.7	3.9	3.6	—
Graduation rate	90.9	95.6	92.1	97.7	94.6	96.8	96.2	—
Delayed advancement rate	22.5	15.8	14.1	15.1	21.1	11.1	16.4	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>7.2</b>	<b>7.5</b>	<b>8.2</b>	<b>8.0</b>	<b>8.1</b>	<b>7.9</b>	<b>—</b>

<b>Parkland [Public]</b>		<b>Gr 12 Enrollment: 188</b>						
ESL (%): 1.2	Special needs (%): 9.3						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 15.9 yrs: -0.8		Overall academic ranking:					2005-06	Last 5 Years
							101/291	52/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	71.1	74.2	73.5	72.8	74.3	75.9	71.3	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	68.4	n/a
Percentage of exams failed	6.2	3.2	1.4	4.4	3.0	3.3	9.2	—
School vs exam mark difference	5.0	2.7	3.9	4.3	4.7	3.5	5.6	—
English 12 gender gap	F 1.0	M 0.2	F 5.1	F 0.8	F 3.1	M 0.5	F 1.6	—
Math 12 gender gap	F 3.9	F 1.3	F 0.7	M 0.1	F 4.0	F 0.9	F 0.8	—
Exams taken per student	2.7	2.5	2.4	2.4	2.4	2.6	2.5	—
Graduation rate	94.1	98.8	99.4	96.6	98.7	95.1	97.5	—
Delayed advancement rate	31.4	8.1	16.9	17.1	20.9	15.6	17.3	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>8.1</b>	<b>7.5</b>	<b>7.3</b>	<b>7.2</b>	<b>7.8</b>	<b>6.9</b>	<b>—</b>

<b>Stelly's [Public]</b>		<b>Gr 12 Enrollment: 253</b>						
ESL (%): 0.0	Special needs (%): 8.9						French Imm (%): 16.1	
Actual rating vs predicted based on parents' avg. ed. of 15.5 yrs: -0.7		Overall academic ranking:					2005-06	Last 5 Years
							118/291	72/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	72.7	73.3	74.4	74.4	73.3	71.9	71.8	▼
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	67.5	n/a
Percentage of exams failed	5.4	3.5	3.3	4.0	4.7	6.4	8.2	▼
School vs exam mark difference	4.3	3.7	3.8	5.2	5.6	5.4	4.8	—
English 12 gender gap	F 0.3	F 3.2	F 2.7	F 3.2	M 0.1	F 3.6	F 2.9	—
Math 12 gender gap	F 6.5	F 3.7	F 1.1	M 0.6	F 2.1	F 1.8	F 1.2	—
Exams taken per student	2.9	2.9	3.0	2.9	3.3	3.0	3.0	—
Graduation rate	90.9	94.1	92.1	93.5	92.5	90.0	90.2	—
Delayed advancement rate	17.8	25.7	14.5	27.5	23.2	23.0	25.5	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>7.4</b>	<b>7.7</b>	<b>7.1</b>	<b>7.4</b>	<b>6.5</b>	<b>6.6</b>	<b>▼</b>

**SOOKE**

<b>Belmont [Public]</b>		<b>Gr 12 Enrollment: 495</b>						
ESL (%): 0.0	Special needs (%): 11.4						French Imm (%): 3.2	
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: -0.7		Overall academic ranking:					2005-06	Last 5 Years
							209/291	187/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	67.9	67.4	68.8	70.0	67.3	70.9	69.7	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.2	n/a
Percentage of exams failed	10.5	11.6	7.3	6.6	9.1	4.9	11.4	—
School vs exam mark difference	5.1	4.5	4.7	6.4	9.1	5.4	6.4	—
English 12 gender gap	F 6.2	F 6.9	F 3.7	F 3.0	F 4.1	F 2.7	F 2.1	—
Math 12 gender gap	F 1.5	M 0.5	M 1.4	M 0.4	M 1.0	M 0.7	M 2.0	—
Exams taken per student	2.2	2.4	2.3	2.4	2.2	2.4	2.3	—
Graduation rate	92.4	87.5	91.9	91.2	92.6	93.6	90.2	—
Delayed advancement rate	50.1	44.6	41.1	38.1	32.8	28.4	34.3	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>5.0</b>	<b>5.6</b>	<b>5.5</b>	<b>4.7</b>	<b>6.2</b>	<b>5.4</b>	<b>—</b>

<b>Edward Milne [Public]</b>		<b>Gr 12 Enrollment: 129</b>						
ESL (%): 1.9	Special needs (%): 11.8						French Imm (%): 1.5	
Actual rating vs predicted based on parents' avg. ed. of 12.7 yrs: -0.8		Overall academic ranking:					2005-06	Last 5 Years
							271/291	236/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	68.3	65.9	69.4	67.4	70.3	71.7	68.5	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.8	n/a
Percentage of exams failed	8.8	15.0	9.0	15.3	8.2	5.7	16.1	—
School vs exam mark difference	6.0	6.3	7.0	8.0	4.8	4.1	7.3	—
English 12 gender gap	F 5.9	F 3.5	F 6.9	F 1.9	M 0.3	M 2.9	M 0.7	—
Math 12 gender gap	F 4.1	F 1.4	M 5.1	M 1.9	F 1.8	F 0.6	F 5.4	—
Exams taken per student	1.5	1.8	1.8	1.6	1.9	1.7	1.6	—
Graduation rate	89.9	82.1	86.2	91.9	86.0	85.3	83.0	—
Delayed advancement rate	55.9	51.2	56.5	52.1	59.7	65.2	57.6	—
<b>Overall rating out of 10</b>	<b>5.3</b>	<						



**VANCOUVER ISLAND NORTH**

<b>North Island [Public]</b>		<b>Gr 12 Enrollment: 83</b>						
ESL (%): 0.0		Special needs (%): 18.2					French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: n/a		Overall academic ranking:						
		2005-06		Last 5 Years				
		249/291		224/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	60.5	65.6	65.1	66.0	64.4	67.0	65.8	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	59.0	n/a
Percentage of exams failed	21.0	15.9	15.9	15.5	13.6	14.0	21.6	—
School vs exam mark difference	11.2	5.7	6.5	6.3	9.2	5.8	5.6	—
English 12 gender gap	M 2.2	M 1.2	F 3.6	F 4.9	F 0.6	M 0.7	M 3.4	—
Math 12 gender gap	F 2.8	F 4.0	F 2.2	M 1.7	M 3.5	F 11.2	M 1.3	—
Exams taken per student	2.3	2.3	2.7	2.6	2.1	2.1	1.9	▼
Graduation rate	92.0	96.0	94.7	93.0	96.9	97.4	92.4	—
Delayed advancement rate	36.8	25.0	21.4	23.1	30.8	21.0	26.7	—
<b>Overall rating out of 10</b>	<b>4.4</b>	<b>5.5</b>	<b>5.1</b>	<b>5.2</b>	<b>4.6</b>	<b>4.8</b>	<b>4.5</b>	<b>▼</b>

<b>Port Hardy [Public]</b>		<b>Gr 12 Enrollment: 74</b>						
ESL (%): 22.6		Special needs (%): 22.0					French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 12.5 yrs: -0.5		Overall academic ranking:						
		2005-06		Last 5 Years				
		267/291		232/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	63.4	62.9	71.6	69.9	70.1	62.7	62.7	▼
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	59.6	n/a
Percentage of exams failed	21.1	19.7	8.5	9.2	8.4	13.0	18.6	▼
School vs exam mark difference	10.8	8.0	5.1	6.2	4.2	8.5	5.5	—
English 12 gender gap	M 0.9	F 4.5	M 4.0	F 3.2	M 0.4	F 0.5	M 2.0	—
Math 12 gender gap	F 5.6	F 10.0	F 2.1	M 15.5	n/a	n/a	n/a	n/a
Exams taken per student	1.9	1.6	1.7	1.9	1.3	1.2	1.3	—
Graduation rate	86.7	83.9	94.7	95.6	87.3	88.9	96.7	—
Delayed advancement rate	54.2	58.3	37.4	29.3	49.3	58.7	44.8	—
<b>Overall rating out of 10</b>	<b>4.0</b>	<b>2.9</b>	<b>5.6</b>	<b>5.1</b>	<b>4.8</b>	<b>2.9</b>	<b>3.9</b>	<b>▼</b>

**VANCOUVER ISLAND WEST**

<b>Gold River [Public]</b>		<b>Gr 12 Enrollment: 21</b>						
ESL (%): 22.9		Special needs (%): 35.1					French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: -6.1		Overall academic ranking:						
		2005-06		Last 5 Years				
		289/291		257/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	71.6	56.9	57.2	64.8	62.8	60.8	52.9	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	55.4	n/a
Percentage of exams failed	0.0	36.8	32.1	11.1	23.1	16.7	34.1	—
School vs exam mark difference	8.4	13.6	13.3	8.0	10.3	10.6	15.4	—
English 12 gender gap	n/a	F 0.8	F 2.4	F 5.5	F 5.7	F 0.2	M 10.2	—
Math 12 gender gap	n/a	n/a	M 1.1	n/a	n/a	n/a	n/a	n/a
Exams taken per student	1.4	2.8	2.2	2.0	2.2	1.6	2.0	—
Graduation rate	100.0	89.5	81.0	100.0	82.4	93.8	75.0	—
Delayed advancement rate	19.6	27.2	59.3	38.4	16.3	33.2	37.5	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>2.1</b>	<b>1.5</b>	<b>4.8</b>	<b>3.1</b>	<b>2.4</b>	<b>0.0</b>	<b>—</b>

# Fraser Valley and Southern British Columbia

## ABBOTSFORD

Abbotsford [Public]		Gr 12 Enrollment: 266						
ESL (%): 3.3		Special needs (%): 16.1				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 13.1 yrs: 0.3		Overall academic ranking:						
		2005-06	2005		2006		Trends	
		218/291	216/259					
Average exam mark gr 12	2000	2001	2002	2003	2004	2005	2006	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percentage of exams failed	7.5	13.1	9.5	12.2	12.7	10.5	14.3	—
School vs exam mark difference	4.3	7.5	5.2	8.2	7.3	7.2	7.6	—
English 12 gender gap	M 0.6	F 4.1	F 0.8	F 1.7	M 2.1	F 4.2	F 0.1	—
Math 12 gender gap	F 0.8	F 1.6	F 1.3	F 0.9	F 1.2	M 2.5	M 1.3	—
Exams taken per student	2.0	2.0	1.9	2.3	1.8	2.2	2.3	—
Graduation rate	93.2	95.7	92.8	92.2	91.6	93.1	93.6	—
Delayed advancement rate	38.4	28.5	41.3	28.2	33.7	31.2	25.7	—
Overall rating out of 10	6.7	5.3	5.1	4.9	4.6	4.9	5.3	—

Abbotsford Christian [Independent]		Gr 12 Enrollment: 80						
ESL (%): n/a		Special needs (%): n/a				French Imm (%): n/a		
Actual rating vs predicted based on parents' avg. ed. of 14.0 yrs: 1.9		Overall academic ranking:						
		2005-06	2005		2006		Trends	
		52/291	96/259					
Average exam mark gr 12	2000	2001	2002	2003	2004	2005	2006	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	72.8	▲
Percentage of exams failed	6.8	6.9	10.8	10.5	5.5	5.2	4.0	▲
School vs exam mark difference	6.7	5.4	5.9	5.8	4.7	4.7	4.1	▲
English 12 gender gap	F 1.2	F 3.3	M 1.6	F 5.0	F 4.1	F 5.0	F 2.3	—
Math 12 gender gap	F 3.6	F 1.4	F 8.5	F 1.5	M 0.9	n/a	M 0.1	n/a
Exams taken per student	2.8	2.9	2.7	3.1	2.4	2.8	3.3	—
Graduation rate	98.8	100.0	94.6	95.6	95.8	95.8	93.3	—
Delayed advancement rate	5.1	7.9	13.8	11.7	12.6	14.6	12.4	—
Overall rating out of 10	7.2	7.2	5.8	6.6	6.5	7.1	7.7	▲

Abbotsford Traditional [Public]		Gr 12 Enrollment: 23						
ESL (%): 1.0		Special needs (%): 3.0				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: -1.2		Overall academic ranking:						
		2005-06	2005		2006		Trends	
		249/291	n/a					
Average exam mark gr 12	2000	2001	2002	2003	2004	2005	2006	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	60.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	12.3	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	10.8	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.7	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 9.2	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	2.1	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	94.1	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	25.5	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	n/a	n/a	4.5	n/a

Mennonite Educational Institute [Independent]		Gr 12 Enrollment: 150						
ESL (%): n/a		Special needs (%): n/a				French Imm (%): n/a		
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: 1.9		Overall academic ranking:						
		2005-06	2005		2006		Trends	
		58/291	34/259					
Average exam mark gr 12	2000	2001	2002	2003	2004	2005	2006	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	71.2	n/a
Percentage of exams failed	6.1	6.7	5.5	4.9	5.3	3.3	4.3	—
School vs exam mark difference	3.4	6.0	7.5	5.1	5.4	3.7	5.1	—
English 12 gender gap	M 0.4	F 0.8	F 2.2	F 0.2	F 4.5	F 3.1	M 2.4	—
Math 12 gender gap	F 2.6	M 1.9	M 2.0	F 0.1	F 3.0	M 2.3	M 3.0	—
Exams taken per student	3.0	2.9	2.8	3.4	3.0	2.9	3.0	—
Graduation rate	96.3	100.0	100.0	99.4	98.6	100.0	100.0	—
Delayed advancement rate	5.4	0.0	3.2	0.1	2.9	4.6	4.3	▼
Overall rating out of 10	7.9	7.8	7.4	8.3	7.4	8.0	7.6	—

Rick Hansen [Public]		Gr 12 Enrollment: 231						
ESL (%): 4.0		Special needs (%): 6.8				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 13.2 yrs: 0.9		Overall academic ranking:						
		2005-06	2005		2006		Trends	
		164/291	145/259					
Average exam mark gr 12	2000	2001	2002	2003	2004	2005	2006	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.3	n/a
Percentage of exams failed	9.5	8.9	13.3	9.3	11.3	10.3	13.3	—
School vs exam mark difference	3.3	3.5	4.4	4.2	4.2	4.9	5.1	—
English 12 gender gap	F 2.6	M 0.9	M 1.3	M 0.9	F 3.2	F 3.1	F 0.9	—
Math 12 gender gap	F 2.7	F 1.9	M 1.8	F 1.6	F 4.5	F 0.1	F 3.3	—
Exams taken per student	2.6	2.3	2.6	2.3	2.5	2.9	2.4	—
Graduation rate	88.9	91.4	92.6	91.9	94.6	95.7	94.5	—
Delayed advancement rate	30.2	30.4	25.8	23.4	36.7	29.3	25.7	—
Overall rating out of 10	6.5	6.2	5.8	6.3	5.7	6.2	5.9	—

Robert Bateman [Public]		Gr 12 Enrollment: 221						
ESL (%): 0.3		Special needs (%): 8.1				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 14.9 yrs: 0.3		Overall academic ranking:						
		2005-06	2005		2006		Trends	
		95/291	63/259					
Average exam mark gr 12	2000	2001	2002	2003	2004	2005	2006	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Percentage of exams failed	5.3	6.0	5.0	4.4	6.5	1.4	7.3	—
School vs exam mark difference	3.3	3.1	3.9	4.3	4.0	3.4	2.6	—
English 12 gender gap	F 3.4	F 0.4	F 1.8	F 3.3	F 0.8	F 1.6	F 3.1	—
Math 12 gender gap	M 2.0	F 4.9	M 5.2	F 1.2	F 3.2	F 1.8	F 2.4	—
Exams taken per student	2.9	2.3	2.9	2.6	2.7	2.3	2.4	—
Graduation rate	95.5	95.9	94.9	98.4	98.5	96.4	97.6	—
Delayed advancement rate	22.9	31.2	22.2	14.2	20.9	26.7	16.0	—
Overall rating out of 10	7.3	7.1	7.0	7.3	7.0	7.5	7.0	—

St John Brebeuf [Independent]		Gr 12 Enrollment: 48						
ESL (%): n/a		Special needs (%): n/a				French Imm (%): n/a		
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: 0.0		Overall academic ranking:						
		2005-06	2005		2006		Trends	
		178/291	155/259					
Average exam mark gr 12	2000	2001	2002	2003	2004	2005	2006	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.5	n/a
Percentage of exams failed	14.9	16.3	13.7	12.5	8.6	5.4	13.2	—
School vs exam mark difference	6.7	7.2	8.6	6.1	7.9	6.3	11.3	—
English 12 gender gap	F 6.3	F 1.0	F 4.0	F 2.7	F 1.2	M 2.4	M 5.1	—
Math 12 gender gap	M 4.1	M 1.4	F 9.5	M 6.6	F 10.4	M 3.7	M 5.8	—
Exams taken per student	3.4	2.8	2.6	2.8	2.9	3.0	3.6	▲
Graduation rate	97.7	96.6	100.0	94.6	98.2	100.0	98.0	—
Delayed advancement rate	11.9	13.5	8.0	20.5	6.8	2.7	2.0	—
Overall rating out of 10	6.8	6.0	5.2	5.8	5.9	7.0	5.8	—

W J Mout [Public]		Gr 12 Enrollment: 387						
ESL (%): 2.6		Special needs (%): 5.3				French Imm (%): 16.4		
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: 1.5		Overall academic ranking:						
		2005-06	2005		2006		Trends	
		95/291	52/259					
Average exam mark gr 12	2000	2001	2002	2003	2004	2005	2006	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	67.6	n/a
Percentage of exams failed	8.7	5.9	6.3	5.7	3.8	3.1	6.8	—
School vs exam mark difference	3.8	3.7	4.2	4.7	4.3	3.6	3.3	▲
English 12 gender gap	F 4.8	F 0.6	M 0.3	F 2.1	F 2.6	F 2.2	F 0.6	—
Math 12 gender gap	F 2.1	F 4.1	M 0.2	M 3.4	F 0.9	M 2.2	M 1.5	—
Exams taken per student	2.6	2.6	2.6	2.9	2.9	2.6	2.5	—
Graduation rate	95.0	94.8	95.6	98.0	96.5	98.6	94.2	—
Delayed advancement rate	26.3	22.1	22.7	15.1	21.7	21.3	25.6	—
Overall rating out of 10	7.0	7.1	7.1	7.4	7.6	7.3	7.0	—

Yale [Public]		Gr 12 Enrollment: 269						
ESL (%): 1.5		Special needs (%): 6.7				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 14.7 yrs: 1.0		Overall academic ranking:						
		2005-06	2005		2006		Trends	
		66/291	46/259					
Average exam mark gr 12	2000	2001	2002	2003	2004	2005	2006	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	67.7	n/a
Percentage of exams failed	6.2	6.0	5.2	4.8	4.0	2.2	8.3	—
School vs exam mark difference	2.2	4.3	3.7	4.0	3.8	3.9	4.2	—
English 12 gender gap	F 3.3	F 2.5	F 3.2	F 2.1	F 4.4	F 1.7	F 0.8	—
Math 12 gender gap	F 1.7	F 2.8	F 0.3	F 1.8	M 2.2	F 0.6	F 0.7	—
Exams taken per student	2.5	3.0	2.7	2.7	2.7	2.6	3.1	—
Graduation rate	92.0	96.2	97.2	96.9	97.4	95.6	97.2	—
Delayed advancement rate	19.7	15.9	19.8	19.2	26.8	24.9	23.1	—
Overall rating out of 10	7.3	7.4	7.2	7.2	7.3	7.7	7.5	▲

## ARROW LAKES

Nakusp [Public]		Gr 12 Enrollment: 53						
ESL (%): 0.5		Special needs (%): 10.9				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: -0.2		Overall academic ranking:						
		2005-06	2005		2006		Trends	
		197/291	192/259					
Average exam mark gr 12	2000	2001	2002	2003	2004	2005	2006	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.8	n/a
Percentage of exams failed	21.0	16.3	23.5	11.3	10.2	5.7	11.8	—
School vs exam mark difference	9.7	9.3	11.4	9.3	8.0	4.6	9.2	—
English 12 gender gap	M 0.7	F 3.9	F 0.4	F 4.5	F 10.9	F 3.6	M 0.8	—
Math 12 gender gap	F 14.1	M 6.0	F 3.9	n/a	M 0.4	n/a	F 1.9	n/a
Exams taken per student	2.3	2.3	2.2	2.3	2.8	2.3	2.1	—
Graduation rate	79.6	95.6	92.5	97.4	90.5	100.0	97.8	—
Delayed advancement rate	13.5	19.6	6.8	38.1	33.9	15.7	23.4	—
Overall rating out of 10	3.0	5.3	3.7	5.2	5.3	7.0	5.6	—

**BOUNDARY**

Boundary Central [Public]										Gr 12 Enrollment: 30			
ESL (%): 0.0	Special needs (%): 13.0						French Imm (%): 0.0						
Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: -0.5	Overall academic ranking:						2005-06	Last 5 Years					
							224/291	138/259					
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>					
Average exam mark gr 12	71.1	71.1	73.1	73.5	69.3	70.1	67.2	▼					
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	67.1	n/a					
Percentage of exams failed	7.3	8.0	2.7	4.3	5.4	5.2	12.9	▼					
School vs exam mark difference	4.8	6.5	5.6	7.9	9.0	6.1	11.5	—					
English 12 gender gap	F 0.7	F 3.1	F 1.0	F 6.8	M 3.5	F 5.3	F 8.2	—					
Math 12 gender gap	M 0.7	F 0.9	n/a	n/a	n/a	n/a	n/a	n/a					
Exams taken per student	2.7	2.4	1.8	2.1	2.5	2.3	2.6	▲					
Graduation rate	97.6	97.7	97.0	97.6	97.2	94.7	100.0	—					
Delayed advancement rate	5.1	4.7	11.2	28.8	1.3	14.2	10.7	—					
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>6.7</b>	<b>6.5</b>	<b>6.5</b>	<b>6.6</b>	<b>5.9</b>	<b>5.1</b>	<b>▼</b>					

Kelowna Christian [Independent]										Gr 12 Enrollment: 57			
ESL (%): n/a	Special needs (%): n/a						French Imm (%): n/a						
Actual rating vs predicted based on parents' avg. ed. of 14.9 yrs: 2.0	Overall academic ranking:						2005-06	Last 5 Years					
							23/291	15/259					
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>					
Average exam mark gr 12	67.7	70.9	76.5	75.9	76.5	75.4	78.2	—					
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	73.1	n/a					
Percentage of exams failed	11.8	8.2	2.0	4.6	1.2	3.4	1.3	—					
School vs exam mark difference	8.8	7.2	3.9	4.0	5.4	4.8	4.0	—					
English 12 gender gap	M 2.7	F 6.4	M 0.2	M 1.0	F 1.9	F 1.4	F 2.9	▼					
Math 12 gender gap	F 6.4	F 3.4	M 3.9	M 0.8	F 2.0	F 0.9	F 3.8	—					
Exams taken per student	2.9	3.5	3.2	3.0	3.9	3.2	3.4	—					
Graduation rate	93.2	97.7	95.0	100.0	97.4	96.8	100.0	—					
Delayed advancement rate	19.0	2.7	5.4	3.0	4.6	3.8	0.0	—					
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>7.2</b>	<b>8.6</b>	<b>8.9</b>	<b>9.1</b>	<b>8.5</b>	<b>8.7</b>	<b>—</b>					

Grand Forks [Public]										Gr 12 Enrollment: 114			
ESL (%): 0.0	Special needs (%): 8.7						French Imm (%): 0.0						
Actual rating vs predicted based on parents' avg. ed. of 13.1 yrs: 0.4	Overall academic ranking:						2005-06	Last 5 Years					
							209/291	120/259					
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>					
Average exam mark gr 12	69.1	70.7	72.0	69.6	69.1	72.9	68.0	—					
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.3	n/a					
Percentage of exams failed	7.8	8.1	2.9	8.8	9.2	3.9	11.0	—					
School vs exam mark difference	5.6	5.1	3.2	5.4	6.2	6.1	9.1	▼					
English 12 gender gap	F 0.2	M 0.3	F 7.5	F 6.9	F 4.1	M 2.3	F 5.1	—					
Math 12 gender gap	M 4.1	M 0.6	F 2.0	M 1.9	F 5.6	F 2.8	F 1.0	—					
Exams taken per student	2.1	2.6	2.7	2.4	2.5	2.5	2.7	—					
Graduation rate	92.2	98.0	98.5	92.9	100.0	92.1	93.0	—					
Delayed advancement rate	42.0	29.0	26.3	36.9	10.0	18.0	25.7	—					
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>7.3</b>	<b>7.2</b>	<b>5.6</b>	<b>6.5</b>	<b>6.7</b>	<b>5.4</b>	<b>—</b>					

Mount Boucherie [Public]										Gr 12 Enrollment: 445			
ESL (%): 0.0	Special needs (%): 7.5						French Imm (%): 0.0						
Actual rating vs predicted based on parents' avg. ed. of 14.4 yrs: 0.5	Overall academic ranking:						2005-06	Last 5 Years					
							112/291	106/259					
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>					
Average exam mark gr 12	70.3	70.1	70.1	69.6	70.8	71.1	69.6	—					
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.0	n/a					
Percentage of exams failed	7.8	8.2	6.8	7.0	6.8	5.8	12.1	—					
School vs exam mark difference	8.5	7.1	5.6	4.6	6.3	4.5	4.0	—					
English 12 gender gap	F 1.6	F 2.9	F 1.7	F 3.7	F 0.7	F 0.4	F 1.2	—					
Math 12 gender gap	F 6.1	F 0.1	F 5.8	F 3.1	F 2.2	F 2.3	F 2.2	—					
Exams taken per student	2.6	2.3	2.3	2.7	2.3	2.3	2.6	—					
Graduation rate	90.8	91.5	93.1	96.4	95.8	96.2	98.4	—					
Delayed advancement rate	37.9	38.6	33.9	20.7	25.7	24.3	6.0	▲					
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.4</b>	<b>6.2</b>	<b>6.8</b>	<b>6.6</b>	<b>6.9</b>	<b>6.7</b>	<b>—</b>					

**CENTRAL OKANAGAN**

George Elliot [Public]										Gr 12 Enrollment: 148			
ESL (%): 0.5	Special needs (%): 6.7						French Imm (%): 0.0						
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: 0.5	Overall academic ranking:						2005-06	Last 5 Years					
							118/291	110/259					
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>					
Average exam mark gr 12	69.2	69.4	71.4	71.1	70.5	68.9	66.8	—					
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.0	▼					
Percentage of exams failed	7.9	8.4	4.9	4.4	4.3	12.2	12.0	▼					
School vs exam mark difference	5.1	4.7	3.8	3.6	4.1	5.9	5.4	—					
English 12 gender gap	F 0.8	F 4.3	F 2.7	F 1.3	F 0.6	E	M 1.4	—					
Math 12 gender gap	F 2.8	F 0.4	M 7.7	F 4.7	F 2.4	F 6.0	F 5.0	—					
Exams taken per student	2.1	2.0	2.4	2.2	2.1	2.6	3.3	—					
Graduation rate	97.5	94.7	95.1	96.0	94.6	93.8	95.3	—					
Delayed advancement rate	27.5	38.5	35.0	24.3	35.1	23.1	6.6	▲					
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.5</b>	<b>6.4</b>	<b>6.8</b>	<b>6.5</b>	<b>6.0</b>	<b>6.6</b>	<b>—</b>					

Okanagan Mission [Public]										Gr 12 Enrollment: 157			
ESL (%): 0.3	Special needs (%): 4.6						French Imm (%): 0.0						
Actual rating vs predicted based on parents' avg. ed. of 13.5 yrs: 0.7	Overall academic ranking:						2005-06	Last 5 Years					
							46/291	63/259					
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>					
Average exam mark gr 12	67.8	69.9	68.5	69.8	73.2	73.0	74.1	▲					
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	72.6	▲					
Percentage of exams failed	9.7	9.1	8.7	10.3	3.1	5.7	4.6	▲					
School vs exam mark difference	7.7	6.5	7.0	7.6	3.4	5.4	6.6	—					
English 12 gender gap	M 2.0	F 2.6	M 0.9	M 0.3	F 0.3	F 0.5	F 2.1	—					
Math 12 gender gap	F 5.6	M 1.0	F 1.5	F 0.3	F 2.8	F 0.7	F 3.3	—					
Exams taken per student	2.7	2.8	2.6	3.1	2.8	3.1	3.6	▲					
Graduation rate	98.0	94.1	95.5	96.2	97.1	97.9	100.0	▲					
Delayed advancement rate	25.8	19.8	21.9	23.3	26.8	17.6	12.1	—					
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.7</b>	<b>6.2</b>	<b>6.9</b>	<b>7.6</b>	<b>7.6</b>	<b>7.8</b>	<b>▲</b>					

Heritage Christian Online [Independent]										Gr 12 Enrollment: 23			
ESL (%): n/a	Special needs (%): n/a						French Imm (%): n/a						
Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: -3.2	Overall academic ranking:						2005-06	Last 5 Years					
							280/291	n/a					
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>					
Average exam mark gr 12	n/a	n/a	n/a	n/a	n/a	n/a	65.9	n/a					
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	69.5	n/a					
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	8.9	n/a					
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	9.2	n/a					
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	0.8	n/a					
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	73.3	n/a					
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	39.4	n/a					
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>2.8</b>	<b>n/a</b>					

Rutland [Public]										Gr 12 Enrollment: 478			
ESL (%): 1.7	Special needs (%): 11.8						French Imm (%): 0.0						
Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: -1.1	Overall academic ranking:						2005-06	Last 5 Years					
							247/291	216/259					
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>					
Average exam mark gr 12	70.2	67.1	69.2	69.4	68.2	69.1	67.4	▼					
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	61.6	n/a					
Percentage of exams failed	5.1	10.2	6.9	7.1	7.7	6.6	14.2	—					
School vs exam mark difference	3.0	3.8	4.3	4.4	7.3	5.8	8.0	—					
English 12 gender gap	F 3.7	M 1.2	M 2.5	F 1.6	M 0.1	M 1.7	F 1.6	—					
Math 12 gender gap	M 0.2	F 3.2	M 1.1	F 5.8	F 3.3	M 0.3	F 5.7	—					
Exams taken per student	1.5	1.4	1.3	1.3	1.2	1.6	1.8	▲					
Graduation rate	92.9	94.3	93.8	89.8	95.0	93.3	94.3	—					
Delayed advancement rate	34.8	41.0	42.4	39.4	53.6	51.4	27.6	—					
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>5.9</b>	<b>5.4</b>	<b>4.9</b>	<b>4.7</b>	<b>5.3</b>	<b>4.6</b>	<b>—</b>					

**CHILLIWACK**

Immaculata [Independent]										Gr 12 Enrollment: 52			
ESL (%): n/a	Special needs (%): n/a						French Imm (%): n/a						
Actual rating vs predicted based on parents' avg. ed. of 15.0 yrs: 1.1	Overall academic ranking:						2005-06	Last 5 Years					
							39/291	63/259					
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>					
Average exam mark gr 12	67.4	65.1	67.8	66.4	69.0	66.1	69.0	—					
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	70.9	n/a					
Percentage of exams failed	11.9	17.2	17.9	12.9	9.7	16.4	5.6	—					
School vs exam mark difference	9.0	8.3	6.2	5.9	6.1	7.4	3.2	—					
English 12 gender gap	M 5.6	F 0.5	F 3.4	F 0.6	M 2.7	M 0.4	E	—					
Math 12 gender gap	n/a	M 4.1	F 3.8	F 5.9	F 1.8	M 4.9	M 4.5	—					
Exams taken per student	3.3	3.9	3.8	3.6	3.9	4.1	3.5	—					
Graduation rate	93.3	96.9	100.0	100									

Highroad [Independent]		Gr 12 Enrollment: 29							
ESL (%)	n/a	Special needs (%)				French Imm (%)		n/a	
Actual rating vs predicted based on parents' avg. ed. of 13.5 yrs: 1.7		Overall academic ranking:							
		2005-06	Last 5 Years						
		87/291	42/259						
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	71.1	68.9	76.2	71.7	70.2	75.6	75.2	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	70.8	n/a	n/a
Percentage of exams failed	14.3	16.7	2.0	6.4	1.7	0.0	7.3	—	—
School vs exam mark difference	14.3	6.8	3.8	4.9	4.6	3.9	6.3	—	—
English 12 gender gap	M 6.2	F 2.5	F 1.0	F 2.8	F 0.2	F 2.8	n/a	n/a	n/a
Math 12 gender gap	n/a	F 5.2	n/a	F 10.0	n/a	n/a	n/a	n/a	n/a
Exams taken per student	1.8	2.7	2.8	2.6	2.5	1.5	2.2	—	—
Graduation rate	93.8	100.0	93.8	100.0	100.0	100.0	96.4	—	—
Delayed advancement rate	11.1	0.2	13.6	17.5	4.3	4.5	3.9	—	—
<b>Overall rating out of 10</b>	<b>4.4</b>	<b>6.2</b>	<b>8.1</b>	<b>7.0</b>	<b>7.9</b>	<b>7.6</b>	<b>7.1</b>	<b>—</b>	<b>—</b>

Mount Cheam Christian [Independent]		Gr 12 Enrollment: 22							
ESL (%)	n/a	Special needs (%)				French Imm (%)		n/a	
Actual rating vs predicted based on parents' avg. ed. of 12.6 yrs: 0.9		Overall academic ranking:							
		2005-06	Last 5 Years						
		209/291	n/a						
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	65.0	56.6	n/a	71.3	n/a	n/a	64.3	n/a	n/a
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	65.3	n/a	n/a
Percentage of exams failed	12.2	35.9	n/a	10.0	n/a	n/a	13.0	n/a	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	11.4	n/a	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 1.6	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.9	1.9	n/a	3.1	n/a	n/a	3.3	n/a	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	95.2	n/a	n/a
Delayed advancement rate	100.0	100.0	n/a	100.0	100.0	100.0	15.5	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>5.4</b>	<b>n/a</b>	<b>n/a</b>

Sardis [Public]		Gr 12 Enrollment: 334							
ESL (%)	1.6	Special needs (%)				French Imm (%)		10.0	
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: 1.5		Overall academic ranking:							
		2005-06	Last 5 Years						
		72/291	89/259						
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	69.8	69.4	71.1	69.7	67.0	69.4	70.8	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.4	n/a	n/a
Percentage of exams failed	8.8	9.2	7.7	9.8	12.6	9.5	9.4	—	—
School vs exam mark difference	3.1	5.3	2.4	5.5	6.2	4.7	4.1	—	—
English 12 gender gap	F 1.3	F 4.1	F 3.8	F 3.9	F 0.3	F 4.3	F 1.1	—	—
Math 12 gender gap	F 5.5	F 3.5	F 2.5	F 5.6	F 6.4	F 0.4	F 2.6	—	—
Exams taken per student	2.9	2.9	2.9	3.6	3.4	3.5	3.5	—	—
Graduation rate	89.0	95.7	95.3	96.9	93.8	95.7	94.5	—	—
Delayed advancement rate	22.0	18.7	27.9	14.1	23.6	18.5	6.7	—	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.6</b>	<b>6.9</b>	<b>6.9</b>	<b>5.9</b>	<b>6.8</b>	<b>7.3</b>	<b>—</b>	<b>—</b>

Timothy Christian [Independent]		Gr 12 Enrollment: 15							
ESL (%)	n/a	Special needs (%)				French Imm (%)		n/a	
Actual rating vs predicted based on parents' avg. ed. of 12.9 yrs: 2.1		Overall academic ranking:							
		2005-06	Last 5 Years						
		106/291	46/259						
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	74.4	73.0	73.5	74.6	72.9	72.2	78.4	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	69.7	n/a	n/a
Percentage of exams failed	0.0	7.8	6.5	2.6	0.0	2.3	6.8	—	—
School vs exam mark difference	7.9	6.8	8.7	8.5	4.7	4.3	6.1	—	—
English 12 gender gap	F 1.4	F 5.9	M 0.7	F 10.6	n/a	F 2.1	n/a	n/a	n/a
Math 12 gender gap	F 5.3	n/a	F 4.1	F 0.3	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.2	2.6	2.7	2.8	1.4	1.7	1.5	—	—
Graduation rate	100.0	100.0	100.0	100.0	100.0	100.0	100.0	—	—
Delayed advancement rate	0.0	5.3	0.0	0.0	0.0	9.7	13.9	—	—
<b>Overall rating out of 10</b>	<b>8.1</b>	<b>7.7</b>	<b>7.5</b>	<b>7.8</b>	<b>7.5</b>	<b>7.4</b>	<b>6.8</b>	<b>—</b>	<b>—</b>

**FRASER-CASCADE**

Agassiz [Public]		Gr 12 Enrollment: 62							
ESL (%)	0.6	Special needs (%)				French Imm (%)		0.0	
Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: -1.0		Overall academic ranking:							
		2005-06	Last 5 Years						
		241/291	166/259						
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	68.5	71.4	73.3	71.6	72.0	66.2	67.3	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	61.1	n/a	n/a
Percentage of exams failed	8.5	4.9	2.3	5.7	7.0	12.7	17.2	—	—
School vs exam mark difference	5.1	4.1	4.1	4.1	6.2	8.3	6.5	—	—
English 12 gender gap	M 2.1	F 4.7	F 4.7	F 4.2	M 0.7	F 3.1	F 13.8	—	—
Math 12 gender gap	M 6.9	F 2.5	F 5.7	F 6.6	F 2.1	F 5.2	M 1.0	—	—
Exams taken per student	2.6	2.4	2.4	2.1	2.4	2.3	2.3	—	—
Graduation rate	91.7	98.1	95.2	92.5	97.9	91.3	94.7	—	—
Delayed advancement rate	0.0	10.8	3.6	26.4	21.4	30.9	18.7	—	—
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>7.2</b>	<b>7.2</b>	<b>6.1</b>	<b>6.9</b>	<b>4.1</b>	<b>4.7</b>	<b>—</b>	<b>—</b>

Hope [Public]		Gr 12 Enrollment: 82							
ESL (%)	0.2	Special needs (%)				French Imm (%)		0.0	
Actual rating vs predicted based on parents' avg. ed. of 14.0 yrs: -0.2		Overall academic ranking:							
		2005-06	Last 5 Years						
		197/291	172/259						
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	69.1	68.6	68.2	67.9	66.9	68.9	72.3	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.1	n/a	n/a
Percentage of exams failed	7.4	9.3	6.0	7.6	7.6	7.6	11.0	—	—
School vs exam mark difference	4.4	4.2	4.4	5.0	4.1	7.5	8.9	—	—
English 12 gender gap	F 1.4	M 0.1	F 0.8	M 0.1	F 8.6	M 1.4	F 3.2	—	—
Math 12 gender gap	F 8.6	F 7.0	F 1.5	F 1.6	F 2.6	M 2.5	F 6.9	—	—
Exams taken per student	1.7	2.1	2.2	2.3	1.9	2.2	2.3	—	—
Graduation rate	90.5	90.8	92.6	100.0	97.0	97.2	100.0	—	—
Delayed advancement rate	5.0	9.6	20.2	19.5	29.9	32.7	26.4	—	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>5.6</b>	<b>6.0</b>	<b>6.2</b>	<b>5.1</b>	<b>5.7</b>	<b>5.6</b>	<b>—</b>	<b>—</b>

**KOOTENAY LAKE**

J V Humphries [Public]		Gr 12 Enrollment: 27							
ESL (%)	0.0	Special needs (%)				French Imm (%)		0.0	
Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: -0.4		Overall academic ranking:							
		2005-06	Last 5 Years						
		220/291	125/259						
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	72.5	68.2	73.0	71.2	66.4	66.6	66.0	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	68.3	n/a	n/a
Percentage of exams failed	1.1	6.0	0.9	2.9	13.9	12.5	7.4	—	—
School vs exam mark difference	7.6	6.1	8.2	8.8	8.8	11.2	10.0	—	—
English 12 gender gap	F 11.7	F 10.4	F 1.0	F 0.6	F 2.0	F 7.9	F 9.8	—	—
Math 12 gender gap	n/a	n/a	n/a	M 11.0	F 5.2	n/a	n/a	n/a	n/a
Exams taken per student	2.2	3.9	3.1	2.1	3.3	3.2	2.3	—	—
Graduation rate	93.9	96.3	100.0	96.9	96.2	100.0	100.0	—	—
Delayed advancement rate	22.5	0.0	15.9	5.3	14.8	15.6	12.8	—	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>7.2</b>	<b>7.2</b>	<b>6.1</b>	<b>6.3</b>	<b>6.0</b>	<b>5.2</b>	<b>—</b>	<b>—</b>

L V Rogers [Public]		Gr 12 Enrollment: 196							
ESL (%)	3.2	Special needs (%)				French Imm (%)		9.9	
Actual rating vs predicted based on parents' avg. ed. of 15.0 yrs: 1.1		Overall academic ranking:							
		2005-06	Last 5 Years						
		39/291	n/a						
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	72.8	72.5	71.8	72.0	73.8	72.5	75.6	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	69.4	n/a	n/a
Percentage of exams failed	2.9	3.3	5.1	5.5	6.2	6.7	5.1	—	—
School vs exam mark difference	3.2	3.2	5.7	4.4	3.8	3.5	3.3	—	—
English 12 gender gap	F 3.0	F 1.8	F 0.1	M 0.5	F 0.3	M 2.0	F 2.1	—	—
Math 12 gender gap	F 4.0	M 3.2	F 0.1	M 1.4	F 1.4	F 3.4	F 2.2	—	—
Exams taken per student	2.6	2.5	2.6	2.5	2.4	2.4	2.9	—	—
Graduation rate	98.1	98.7	99.3	99.6	94.8	94.4	97.5	—	—
Delayed advancement rate	0.0	0.0	0.0	5.3	3.9	14.2	2.9	—	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.7</b>	<b>7.4</b>	<b>7.3</b>	<b>7.3</b>	<b>6.4</b>	<b>7.9</b>	<b>—</b>	<b>—</b>

Mount Sentinel [Public]		Gr 12 Enrollment: 78							
ESL (%)	0.0	Special needs (%)				French Imm (%)		0.0	
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: 0.0		Overall academic ranking:							
		2005-06	Last 5 Years						
		152/291	96/259						
<b>Academic Performance</b>		2000	2001	2002	2003	2004	2005	2006	Trends
Average exam mark gr 12	70.2	70.0	69.9	71.6	70.9	68.5	69.4	—	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	70.7	n/a	n/a
Percentage of exams failed	3.4	7.0	4.5	4.8	11.0	12.2	7.3	—	—
School vs exam mark difference	3.7	4.9	3.4	5.4	5.5	6.4	6.5	—	—
English 12 gender gap	F 2.3	F 1.5	F 5.9	M 1.5	M 0.4	F 10.9			

Rosland [Public]									
Gr 12 Enrollment: 62									
ESL (%): 0.0	Special needs (%): 8.5					French Imm (%): 0.0			
Actual rating vs predicted based on parents' avg. ed. of 15.8 yrs: -0.8	Overall academic ranking:					2005-06	Last 5 Years		
						106/291	52/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	69.8	75.1	73.4	73.3	71.8	72.9	72.8	▼	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	70.2	n/a	
Percentage of exams failed	6.5	6.0	5.7	6.7	7.8	4.1	4.7	—	
School vs exam mark difference	5.7	4.8	4.5	4.4	5.5	7.0	5.8	—	
English 12 gender gap	F 1.4	F 4.6	F 2.2	F 2.1	F 2.4	F 2.5	F 1.1	—	
Math 12 gender gap	F 6.6	F 7.3	F 4.3	M 4.0	F 2.9	F 0.5	F 6.0	—	
Exams taken per student	2.6	3.2	2.8	3.1	2.5	3.1	2.6	—	
Graduation rate	100.0	98.8	96.1	100.0	100.0	97.7	94.6	—	
Delayed advancement rate	21.8	12.5	8.0	9.8	9.3	16.8	10.7	—	
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.9</b>	<b>7.4</b>	<b>7.9</b>	<b>7.2</b>	<b>7.4</b>	<b>6.8</b>	<b>—</b>	

Fraser Valley Adventist [Independent]									
Gr 12 Enrollment: 28									
ESL (%): n/a	Special needs (%): n/a					French Imm (%): n/a			
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: -1.9	Overall academic ranking:					2005-06	Last 5 Years		
						267/291	204/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	64.1	57.7	65.3	63.7	62.7	64.6	59.6	▼	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	61.7	n/a	
Percentage of exams failed	25.4	30.7	7.8	12.5	18.9	16.4	24.7	▼	
School vs exam mark difference	7.4	15.0	5.3	10.5	10.4	10.5	11.1	—	
English 12 gender gap	F 1.3	F 7.0	M 5.5	F 5.2	F 3.5	F 3.9	F 8.4	—	
Math 12 gender gap	F 1.7	n/a	n/a	n/a	n/a	F 1.6	F 8.3	n/a	
Exams taken per student	3.4	3.7	2.4	2.5	2.5	2.8	2.9	▲	
Graduation rate	80.0	95.2	95.0	100.0	95.0	100.0	96.3	—	
Delayed advancement rate	38.9	25.4	20.5	0.0	0.0	0.0	2.3	—	
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>4.2</b>	<b>6.1</b>	<b>5.4</b>	<b>5.0</b>	<b>5.7</b>	<b>3.9</b>	<b>—</b>	

Stanley Humphries [Public]									
Gr 12 Enrollment: 155									
ESL (%): 0.1	Special needs (%): 8.4					French Imm (%): 9.1			
Actual rating vs predicted based on parents' avg. ed. of 14.6 yrs: 0.2	Overall academic ranking:					2005-06	Last 5 Years		
						118/291	89/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	67.4	67.2	69.2	68.8	71.2	69.4	68.1	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	67.9	n/a	
Percentage of exams failed	12.4	12.0	8.0	9.8	8.0	9.0	7.4	—	
School vs exam mark difference	5.8	6.6	6.3	7.8	4.6	5.5	4.3	▲	
English 12 gender gap	F 3.3	F 4.4	F 3.2	F 1.3	F 1.7	F 3.7	F 1.2	—	
Math 12 gender gap	M 1.6	M 3.7	F 1.9	F 2.0	F 0.5	F 4.9	F 1.7	—	
Exams taken per student	2.8	2.9	2.7	3.1	3.1	3.1	2.8	—	
Graduation rate	94.9	97.7	99.4	98.0	96.0	98.7	95.4	—	
Delayed advancement rate	21.0	22.5	13.0	11.0	10.3	11.4	24.7	—	
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.2</b>	<b>6.8</b>	<b>6.7</b>	<b>7.2</b>	<b>6.7</b>	<b>6.6</b>	<b>—</b>	

H D Stafford [Public]									
Gr 12 Enrollment: 100									
ESL (%): 1.1	Special needs (%): 10.0					French Imm (%): 0.0			
Actual rating vs predicted based on parents' avg. ed. of 14.0 yrs: -0.9	Overall academic ranking:					2005-06	Last 5 Years		
						233/291	192/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	68.8	70.9	70.9	71.3	71.7	71.5	68.0	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	61.8	n/a	
Percentage of exams failed	6.7	6.4	7.3	6.6	7.4	6.0	15.4	—	
School vs exam mark difference	4.8	3.3	4.9	4.9	6.7	6.8	5.5	—	
English 12 gender gap	F 6.4	F 3.4	F 1.9	M 4.1	F 3.7	F 1.2	F 2.3	—	
Math 12 gender gap	F 4.4	F 7.8	F 3.0	M 2.7	M 3.6	F 0.8	F 7.0	—	
Exams taken per student	2.0	2.0	2.3	2.0	2.2	2.3	2.2	—	
Graduation rate	96.9	88.1	88.9	87.4	91.5	86.1	91.0	—	
Delayed advancement rate	34.3	42.1	26.5	31.9	41.8	33.4	31.2	—	
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>5.6</b>	<b>6.0</b>	<b>5.3</b>	<b>5.4</b>	<b>5.6</b>	<b>4.9</b>	<b>—</b>	

**LANGLEY**

Aldergrove Community [Public]									
Gr 12 Enrollment: 175									
ESL (%): 1.3	Special needs (%): 11.0					French Imm (%): 19.0			
Actual rating vs predicted based on parents' avg. ed. of 13.4 yrs: 0.4	Overall academic ranking:					2005-06	Last 5 Years		
						187/291	204/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	68.0	68.3	68.0	68.8	69.9	69.0	67.9	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.0	n/a	
Percentage of exams failed	9.5	8.7	10.6	7.2	6.7	8.2	12.5	—	
School vs exam mark difference	3.2	3.6	5.8	3.5	6.3	7.2	6.9	—	
English 12 gender gap	M 0.8	F 3.2	F 6.1	F 3.4	F 2.2	F 7.6	F 3.7	—	
Math 12 gender gap	F 6.9	F 5.5	M 0.6	F 2.7	F 0.3	F 6.1	F 0.5	—	
Exams taken per student	1.9	2.4	2.2	2.3	2.4	2.2	2.3	—	
Graduation rate	94.6	87.4	83.1	90.7	92.4	93.1	96.1	▲	
Delayed advancement rate	27.8	28.6	32.9	28.8	23.3	21.0	25.5	—	
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>5.1</b>	<b>4.4</b>	<b>5.4</b>	<b>6.0</b>	<b>4.7</b>	<b>5.7</b>	<b>—</b>	

King's [Independent]									
Gr 12 Enrollment: 18									
ESL (%): n/a	Special needs (%): n/a					French Imm (%): n/a			
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: -3.2	Overall academic ranking:					2005-06	Last 5 Years		
						278/291	n/a		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	n/a	n/a	n/a	n/a	n/a	n/a	60.2	n/a	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	71.7	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	17.2	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	15.7	n/a	
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	M 5.1	n/a	
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 4.8	n/a	
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	2.1	n/a	
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	85.7	n/a	
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	43.6	n/a	
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>2.9</b>	<b>n/a</b>	

Brookwood [Public]									
Gr 12 Enrollment: 219									
ESL (%): 0.9	Special needs (%): 7.9					French Imm (%): 14.1			
Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: 0.1	Overall academic ranking:					2005-06	Last 5 Years		
						132/291	79/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	71.4	71.0	73.1	73.8	71.7	71.8	71.7	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.2	n/a	
Percentage of exams failed	8.4	7.9	5.4	5.2	8.2	6.5	10.3	▼	
School vs exam mark difference	4.6	5.9	7.3	5.8	4.2	5.3	4.6	—	
English 12 gender gap	M 0.5	F 0.8	F 1.4	M 0.1	F 2.9	F 0.6	F 1.3	—	
Math 12 gender gap	F 3.1	F 3.8	F 3.6	F 1.6	M 0.2	M 1.6	F 3.7	—	
Exams taken per student	2.8	3.1	2.8	3.1	2.9	3.1	2.9	—	
Graduation rate	89.3	94.2	90.1	97.1	95.8	94.9	94.6	—	
Delayed advancement rate	25.1	12.5	18.0	8.2	11.3	22.0	23.9	—	
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.9</b>	<b>6.7</b>	<b>7.8</b>	<b>7.3</b>	<b>7.0</b>	<b>6.4</b>	<b>—</b>	

Langley [Public]									
Gr 12 Enrollment: 142									
ESL (%): 3.1	Special needs (%): 11.0					French Imm (%): 11.9			
Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: -1.2	Overall academic ranking:					2005-06	Last 5 Years		
						249/291	199/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	66.9	68.0	69.2	69.1	69.1	70.7	64.7	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	65.0	n/a	
Percentage of exams failed	15.4	13.5	8.6	8.9	9.9	8.2	11.8	▼	
School vs exam mark difference	9.4	5.7	5.3	7.0	8.5	5.9	8.3	—	
English 12 gender gap	M 5.1	M 4.9	M 2.5	M 5.4	F 3.7	M 3.8	F 5.0	—	
Math 12 gender gap	F 3.4	F 5.7	F 0.8	M 5.6	F 5.4	F 3.3	F 5.0	—	
Exams taken per student	2.8	2.6	2.7	2.5	3.1	2.8	2.4	—	
Graduation rate	87.7	91.1	85.3	93.2	83.8	92.9	88.7	—	
Delayed advancement rate	28.6	29.8	42.1	44.0	36.0	25.8	40.0	—	
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>5.5</b>	<b>5.7</b>	<b>5.2</b>	<b>5.1</b>	<b>6.1</b>	<b>4.5</b>	<b>—</b>	

Credo Christian [Independent]									
Gr 12 Enrollment: 70									
ESL (%): n/a	Special needs (%): n/a					French Imm (%): n/a			
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: 0.0	Overall academic ranking:					2005-06	Last 5 Years		
						187/291	96/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	70.8	73.6	69.7	67.2	69.4	71.0	65.4	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	71.0	n/a	
Percentage of exams failed	5.7	4.7	4.2	8.4	8.5	1.4	6.8	—	
School vs exam mark difference	5.5	3.7	6.2	7.2	7.8	5.9	10.4	—	
English 12 gender gap	M 1.9	F 1.2	F 0.9	F 7.9	F 6.5	F 3.4	F 2.5	—	
Math 12 gender gap	F								

R. E. Mountain [Public]									
ESL (%): 1.8	Special needs (%): 8.1					Gr 12 Enrollment: 153			
Actual rating vs predicted based on parents' avg. ed. of 14.4 yrs: 0.3	Overall academic ranking:					2005-06	Last 5 Years	French Imm (%): 0.0	
						127/291	110/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	66.3	67.7	70.0	72.7	71.7	71.9	72.3	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	65.6	n/a	
Percentage of exams failed	20.8	16.5	11.2	5.3	7.8	6.9	8.2	—	
School vs exam mark difference	9.9	6.2	6.5	6.4	5.0	2.7	3.4	▲	
English 12 gender gap	M 2.7	F 3.2	M 2.7	F 0.9	F 0.9	M 0.6	M 1.3	—	
Math 12 gender gap	F 10.1	F 5.8	F 2.6	M 5.4	F 0.4	M 2.2	M 2.0	—	
Exams taken per student	2.8	3.2	2.8	2.6	2.4	2.4	2.5	—	
Graduation rate	87.0	97.0	94.9	90.7	89.7	96.9	92.0	—	
Delayed advancement rate	46.3	34.0	25.0	29.1	25.6	22.8	32.6	—	
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>6.5</b>	<b>6.4</b>	<b>6.4</b>	<b>6.2</b>	<b>7.0</b>	<b>6.5</b>	<b>—</b>	

Walnut Grove [Public]									
ESL (%): 1.7	Special needs (%): 8.5					Gr 12 Enrollment: 378			
Actual rating vs predicted based on parents' avg. ed. of 15.2 yrs: -0.4	Overall academic ranking:					2005-06	Last 5 Years	French Imm (%): 9.6	
						118/291	114/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	66.7	67.7	68.1	69.1	68.0	71.2	70.1	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	65.8	n/a	
Percentage of exams failed	15.1	11.5	12.1	13.2	12.7	8.2	10.4	—	
School vs exam mark difference	6.9	5.2	6.0	7.8	8.8	5.2	8.1	—	
English 12 gender gap	F 0.9	F 1.5	F 1.3	F 4.8	F 1.5	F 2.1	M 2.3	—	
Math 12 gender gap	F 6.4	F 3.6	F 1.3	F 5.2	F 1.4	F 0.6	F 1.0	—	
Exams taken per student	3.1	3.1	3.0	3.0	2.9	3.2	3.2	▲	
Graduation rate	93.3	96.5	96.7	94.0	92.5	94.1	96.7	—	
Delayed advancement rate	25.2	16.2	14.1	14.1	20.7	19.1	11.8	—	
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.8</b>	<b>6.6</b>	<b>6.0</b>	<b>5.8</b>	<b>7.0</b>	<b>6.6</b>	<b>—</b>	

## MISSION

Hatzi [Public]									
ESL (%): 1.1	Special needs (%): 6.9					Gr 12 Enrollment: 127			
Actual rating vs predicted based on parents' avg. ed. of 14.4 yrs: -0.4	Overall academic ranking:					2005-06	Last 5 Years	French Imm (%): 0.0	
						178/291	187/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	64.3	64.9	66.7	68.0	60.9	66.7	67.4	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.3	n/a	
Percentage of exams failed	14.8	12.3	11.7	13.8	27.1	10.2	14.2	—	
School vs exam mark difference	5.8	5.6	5.1	6.9	9.6	5.3	6.5	—	
English 12 gender gap	F 0.6	F 0.8	F 2.3	F 5.8	F 1.1	F 1.9	F 1.7	—	
Math 12 gender gap	M 1.3	M 1.9	F 4.5	F 0.1	M 1.7	M 4.5	M 2.0	—	
Exams taken per student	2.3	2.4	2.6	2.3	2.7	2.7	2.5	—	
Graduation rate	97.3	93.3	93.3	95.0	93.6	94.3	93.3	—	
Delayed advancement rate	23.7	16.6	17.4	9.7	13.3	8.4	11.1	—	
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>5.8</b>	<b>6.0</b>	<b>5.7</b>	<b>4.3</b>	<b>5.9</b>	<b>5.8</b>	<b>—</b>	

Heritage Park [Public]									
ESL (%): 0.7	Special needs (%): 9.2					Gr 12 Enrollment: 112			
Actual rating vs predicted based on parents' avg. ed. of 13.7 yrs: 0.4	Overall academic ranking:					2005-06	Last 5 Years	French Imm (%): 0.0	
						164/291	192/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	67.1	65.2	64.0	65.5	64.0	66.8	70.2	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	58.3	n/a	
Percentage of exams failed	10.6	14.4	13.8	14.7	13.1	7.1	19.3	—	
School vs exam mark difference	4.3	7.2	8.7	6.4	8.7	7.3	5.8	—	
English 12 gender gap	M 2.8	F 2.3	F 4.7	F 4.5	F 3.3	F 3.6	F 3.7	—	
Math 12 gender gap	F 3.1	F 7.8	F 2.5	F 6.6	F 2.6	M 5.4	M 2.5	—	
Exams taken per student	2.5	2.4	2.6	2.8	2.1	2.5	2.6	—	
Graduation rate	96.4	94.6	94.5	93.3	96.9	99.3	100.0	▲	
Delayed advancement rate	19.0	9.0	20.0	8.4	25.2	20.8	7.2	—	
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>5.0</b>	<b>5.1</b>	<b>5.5</b>	<b>5.0</b>	<b>5.6</b>	<b>5.9</b>	<b>—</b>	

Mission [Public]									
ESL (%): 2.7	Special needs (%): 6.4					Gr 12 Enrollment: 153			
Actual rating vs predicted based on parents' avg. ed. of 13.0 yrs: 1.0	Overall academic ranking:					2005-06	Last 5 Years	French Imm (%): 11.7	
						143/291	125/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	57.1	66.0	66.1	70.9	67.4	68.9	68.8	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.0	n/a	
Percentage of exams failed	27.9	16.1	12.8	7.1	8.0	7.7	14.7	—	
School vs exam mark difference	11.4	6.8	5.4	6.2	4.7	5.0	5.2	—	
English 12 gender gap	M 0.8	M 4.7	F 2.8	M 0.3	F 1.0	E	M 0.9	—	
Math 12 gender gap	F 2.2	F 3.1	F 2.8	F 7.0	F 1.0	M 0.9	M 5.4	—	
Exams taken per student	2.3	2.3	2.4	2.6	2.5	2.6	2.8	▲	
Graduation rate	88.8	96.1	90.8	97.5	93.2	95.5	95.3	—	
Delayed advancement rate	17.6	25.7	21.6	8.4	11.8	8.6	7.4	—	
<b>Overall rating out of 10</b>	<b>3.4</b>	<b>5.0</b>	<b>5.1</b>	<b>6.7</b>	<b>6.2</b>	<b>6.6</b>	<b>6.2</b>	<b>—</b>	

## NICOLA-SIMILKAMEEN

Merritt [Public]									
ESL (%): 0.0	Special needs (%): 14.4					Gr 12 Enrollment: 130			
Actual rating vs predicted based on parents' avg. ed. of 13.0 yrs: 0.1	Overall academic ranking:					2005-06	Last 5 Years	French Imm (%): 4.9	
						233/291	183/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	67.0	71.5	71.4	66.9	68.8	69.6	67.8	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	59.2	n/a	
Percentage of exams failed	11.5	6.7	5.2	10.3	7.8	6.1	16.6	—	
School vs exam mark difference	3.8	3.2	5.7	6.0	4.3	4.8	4.4	—	
English 12 gender gap	F 3.2	M 0.1	F 3.0	F 5.8	M 1.8	F 4.5	F 5.0	—	
Math 12 gender gap	F 3.0	F 0.2	M 0.6	M 0.5	M 0.3	F 3.4	M 1.0	—	
Exams taken per student	2.3	2.2	2.2	2.1	2.4	2.1	2.4	—	
Graduation rate	86.4	91.2	93.6	85.5	90.2	86.7	87.4	—	
Delayed advancement rate	10.3	0.0	14.8	11.5	14.4	21.8	25.1	▼	
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>6.6</b>	<b>6.7</b>	<b>4.9</b>	<b>6.4</b>	<b>5.3</b>	<b>4.9</b>	<b>—</b>	

Princeton [Public]									
ESL (%): 0.0	Special needs (%): 16.4					Gr 12 Enrollment: 44			
Actual rating vs predicted based on parents' avg. ed. of 12.4 yrs: n/a	Overall academic ranking:					2005-06	Last 5 Years	French Imm (%): 0.0	
						280/291	256/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	63.1	63.1	50.8	56.6	67.3	65.5	59.1	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	56.6	n/a	
Percentage of exams failed	25.8	19.6	48.3	33.3	17.4	16.1	32.5	—	
School vs exam mark difference	6.5	8.7	13.1	15.0	7.8	7.7	8.6	—	
English 12 gender gap	M 1.2	F 2.4	M 5.3	F 8.6	M 1.3	F 1.6	F 4.9	—	
Math 12 gender gap	F 10.5	F 2.7	n/a	F 1.7	n/a	F 3.2	M 1.7	n/a	
Exams taken per student	2.0	1.9	2.2	2.1	2.1	2.1	2.2	—	
Graduation rate	78.3	83.8	66.7	89.4	97.4	88.2	93.8	—	
Delayed advancement rate	43.5	51.2	66.0	53.2	23.4	36.1	42.0	—	
<b>Overall rating out of 10</b>	<b>3.4</b>	<b>4.3</b>	<b>0.0</b>	<b>1.5</b>	<b>5.5</b>	<b>4.5</b>	<b>2.8</b>	<b>—</b>	

## OKANAGAN SIMILKAMEEN

Osoyoos [Public]									
ESL (%): 0.3	Special needs (%): 8.3					Gr 12 Enrollment: 62			
Actual rating vs predicted based on parents' avg. ed. of 13.3 yrs: n/a	Overall academic ranking:					2005-06	Last 5 Years	French Imm (%): 0.0	
						87/291	166/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	70.6	70.1	71.0	67.0	67.0	63.2	71.9	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	70.7	n/a	
Percentage of exams failed	8.8	7.8	4.6	11.6	9.1	16.4	5.4	—	
School vs exam mark difference	5.1	5.0	4.2	7.5	8.2	6.7	4.0	—	
English 12 gender gap	F 0.4	F 1.9	M 0.9	F 3.7	M 3.0	M 3.5	F 6.5	▼	
Math 12 gender gap	F 17.6	M 1.0	M 1.5	F 5.7	F 3.7	M 9.3	M 0.9	—	
Exams taken per student	1.9	2.8	2.3	2.8	2.9	2.9	3.2	▲	
Graduation rate	88.6	94.1	100.0	96.7	92.3	94.4	95.8	—	
Delayed advancement rate	50.2	17.8	28.4	27.7	31.2	15.0	27.4	—	
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>6.8</b>	<b>6.8</b>	<b>5.4</b>	<b>5.3</b>	<b>4.2</b>	<b>7.1</b>	<b>—</b>	

Similkameen [Public]									
ESL (%): 0.3	Special needs (%): 13.9					Gr 12 Enrollment: 43			
Actual rating vs predicted based on parents' avg. ed. of 15.0 yrs: n/a	Overall academic ranking:					2005-06	Last 5 Years	French Imm (%): 0.0	
						164/291	155/259		
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	62.8	64.4	69.5	61.9	73.7	69.8	71.7	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.4	n/a	
Percentage of exams failed	17.1	17.1	8.3	19.8	3.3	2.4	17.3	—	
School vs exam mark difference	6.7	6.9	5.8	8.4	4.8	5.4	6.3	—	

Summerland [Public]		Gr 12 Enrollment: 153						
ESL (%): 1.0	Special needs (%): 16.1	French Imm (%): 0.0					2005-06	Last 5 Years
Actual rating vs predicted based on parents' avg. ed. of 15.6 yrs: n/a	Overall academic ranking:						118/291	83/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	68.8	71.7	71.3	70.9	73.5	74.2	70.8	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.1	n/a
Percentage of exams failed	10.7	6.2	8.5	6.9	3.9	9.9	—	—
School vs exam mark difference	7.8	5.7	5.7	8.1	6.1	5.6	6.4	—
English 12 gender gap	M 1.2	F 0.6	F 0.2	F 6.0	F 0.6	F 1.8	F 3.4	—
Math 12 gender gap	F 2.0	F 0.8	F 7.3	F 1.3	F 0.9	F 2.1	F 0.6	—
Exams taken per student	3.1	2.8	3.2	3.1	2.9	3.2	2.9	—
Graduation rate	98.5	94.0	94.2	95.0	92.5	96.3	94.4	—
Delayed advancement rate	15.5	36.4	24.1	27.5	35.6	28.0	24.7	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>7.2</b>	<b>6.9</b>	<b>6.5</b>	<b>7.1</b>	<b>7.6</b>	<b>6.6</b>	<b>—</b>

**SOUTHEAST KOOTENAY**

Elkford [Public]		Gr 12 Enrollment: 38						
ESL (%): 0.0	Special needs (%): 11.3	French Imm (%): 0.0					2005-06	Last 5 Years
Actual rating vs predicted based on parents' avg. ed. of 13.3 yrs: 2.4	Overall academic ranking:						58/291	52/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	68.9	68.9	67.4	72.2	68.4	75.9	72.1	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	61.8	n/a
Percentage of exams failed	10.2	2.4	14.1	5.3	7.4	3.6	9.3	—
School vs exam mark difference	6.3	5.0	6.7	5.7	5.9	6.5	3.8	—
English 12 gender gap	F 1.6	M 0.1	F 0.7	M 2.1	F 0.1	F 0.8	F 1.1	—
Math 12 gender gap	M 3.8	F 7.7	F 6.1	F 1.9	M 1.2	F 1.6	n/a	n/a
Exams taken per student	2.5	1.9	2.8	3.0	2.2	2.6	3.0	—
Graduation rate	93.5	100.0	100.0	100.0	100.0	100.0	100.0	—
Delayed advancement rate	24.4	7.7	10.1	0.0	0.0	6.4	11.2	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.9</b>	<b>6.4</b>	<b>7.8</b>	<b>6.7</b>	<b>8.0</b>	<b>7.6</b>	<b>—</b>

Fernie [Public]		Gr 12 Enrollment: 91						
ESL (%): 0.0	Special needs (%): 15.4	French Imm (%): 0.0					2005-06	Last 5 Years
Actual rating vs predicted based on parents' avg. ed. of 14.5 yrs: -0.4	Overall academic ranking:						164/291	172/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	69.0	70.8	66.8	68.6	66.7	66.2	68.1	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.8	n/a
Percentage of exams failed	6.6	6.5	10.9	8.1	12.7	13.1	9.5	—
School vs exam mark difference	4.8	3.1	3.4	4.0	4.8	6.7	7.0	▼
English 12 gender gap	F 2.1	F 2.8	F 4.0	F 2.6	F 4.6	F 4.4	F 1.4	—
Math 12 gender gap	F 1.6	F 5.2	M 3.5	F 3.2	F 3.2	M 2.7	F 5.5	—
Exams taken per student	2.1	2.1	2.0	2.3	2.3	2.0	2.2	—
Graduation rate	87.4	99.9	94.2	94.9	96.8	88.2	97.6	—
Delayed advancement rate	26.3	21.0	19.0	10.9	14.6	10.9	17.0	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>6.5</b>	<b>5.6</b>	<b>6.4</b>	<b>5.8</b>	<b>4.7</b>	<b>5.9</b>	<b>—</b>

Mount Baker [Public]		Gr 12 Enrollment: 358						
ESL (%): 0.5	Special needs (%): 7.5	French Imm (%): 1.7					2005-06	Last 5 Years
Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: 0.1	Overall academic ranking:						152/291	166/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	68.1	66.9	67.1	63.9	65.5	68.5	67.3	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	61.7	n/a
Percentage of exams failed	10.6	11.5	12.9	15.6	13.8	10.9	14.8	—
School vs exam mark difference	7.4	5.1	3.6	6.0	5.6	5.7	3.7	—
English 12 gender gap	F 1.5	F 1.0	F 1.6	F 0.8	F 2.0	F 2.6	M 0.1	—
Math 12 gender gap	F 2.5	F 2.8	M 2.2	F 1.9	F 1.0	M 0.7	M 0.4	▲
Exams taken per student	2.5	2.7	2.4	2.4	2.2	2.5	2.2	—
Graduation rate	96.3	95.6	93.7	93.5	95.9	96.6	96.9	▲
Delayed advancement rate	18.4	24.2	26.2	n/a	n/a	15.4	16.8	n/a
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.3</b>	<b>5.7</b>	<b>5.1</b>	<b>5.7</b>	<b>6.3</b>	<b>6.1</b>	<b>—</b>

Sparwood [Public]		Gr 12 Enrollment: 43						
ESL (%): 0.0	Special needs (%): 11.4	French Imm (%): 0.0					2005-06	Last 5 Years
Actual rating vs predicted based on parents' avg. ed. of 13.7 yrs: 1.9	Overall academic ranking:						66/291	42/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	68.3	71.3	71.5	70.7	76.4	68.2	72.6	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	67.4	n/a
Percentage of exams failed	8.5	6.6	3.6	4.5	1.4	6.2	7.0	—
School vs exam mark difference	5.8	5.5	5.1	3.9	5.2	4.7	4.5	—
English 12 gender gap	F 2.4	F 1.5	M 0.7	F 0.3	F 3.1	M 0.9	M 2.1	—
Math 12 gender gap	M 1.9	F 4.8	M 4.5	M 1.8	F 5.2	n/a	M 6.5	n/a
Exams taken per student	3.1	3.2	2.6	2.5	3.2	2.7	3.4	—
Graduation rate	100.0	98.1	96.0	96.2	100.0	98.0	97.9	—
Delayed advancement rate	8.8	12.9	0.0	9.0	1.4	13.4	2.9	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.5</b>	<b>7.5</b>	<b>7.1</b>	<b>8.5</b>	<b>7.1</b>	<b>7.5</b>	<b>—</b>

**VERNON**

Charles Bloom [Public]		Gr 12 Enrollment: 86						
ESL (%): 0.0	Special needs (%): 10.2	French Imm (%): 0.0					2005-06	Last 5 Years
Actual rating vs predicted based on parents' avg. ed. of 13.1 yrs: 0.6	Overall academic ranking:						204/291	204/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	66.8	67.6	66.2	65.8	62.5	68.6	67.1	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.3	n/a
Percentage of exams failed	6.1	7.1	9.6	15.8	20.2	6.5	12.5	—
School vs exam mark difference	4.9	4.6	5.0	7.6	8.0	3.5	5.4	—
English 12 gender gap	F 2.5	M 1.1	F 2.5	F 5.5	F 7.0	M 3.3	F 6.0	—
Math 12 gender gap	M 2.5	M 0.6	F 1.4	F 0.5	F 2.9	F 5.5	n/a	n/a
Exams taken per student	2.3	2.2	2.3	2.0	2.2	2.1	1.7	—
Graduation rate	96.6	98.8	96.7	91.4	96.2	94.4	95.0	—
Delayed advancement rate	8.3	19.2	22.3	27.6	13.3	26.0	19.6	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.8</b>	<b>5.8</b>	<b>4.4</b>	<b>4.6</b>	<b>5.6</b>	<b>5.5</b>	<b>—</b>

Clarence Fulton [Public]		Gr 12 Enrollment: 173						
ESL (%): 0.0	Special needs (%): 6.6	French Imm (%): 0.0					2005-06	Last 5 Years
Actual rating vs predicted based on parents' avg. ed. of 13.6 yrs: 0.3	Overall academic ranking:						187/291	155/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	69.0	69.1	67.0	68.0	68.1	67.5	66.1	▼
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.1	n/a
Percentage of exams failed	8.3	9.3	12.5	7.7	8.9	11.7	10.7	—
School vs exam mark difference	5.7	7.7	8.1	7.1	5.8	9.6	7.1	—
English 12 gender gap	F 2.4	F 4.5	F 2.9	F 3.3	F 1.5	F 1.2	F 1.5	—
Math 12 gender gap	M 0.3	F 1.5	M 0.4	F 2.8	F 5.5	F 4.5	F 0.4	—
Exams taken per student	2.9	2.8	2.9	2.7	2.3	2.5	2.3	▼
Graduation rate	96.3	99.5	98.5	98.1	95.8	97.1	96.0	—
Delayed advancement rate	14.2	8.3	11.6	14.2	18.9	24.0	21.9	▼
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>6.8</b>	<b>6.3</b>	<b>6.5</b>	<b>5.7</b>	<b>5.3</b>	<b>5.7</b>	<b>—</b>

Kalamalka [Public]		Gr 12 Enrollment: 150						
ESL (%): 0.0	Special needs (%): 6.6	French Imm (%): 0.0					2005-06	Last 5 Years
Actual rating vs predicted based on parents' avg. ed. of 14.9 yrs: 0.9	Overall academic ranking:						58/291	34/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	71.8	69.7	69.2	72.7	74.2	71.2	73.0	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	69.1	n/a
Percentage of exams failed	6.5	8.8	7.9	5.8	2.5	5.9	6.0	—
School vs exam mark difference	7.4	7.6	9.2	7.8	6.1	6.7	3.1	▲
English 12 gender gap	F 1.7	M 0.6	F 2.0	F 5.2	F 0.8	F 0.3	F 3.8	—
Math 12 gender gap	F 5.1	F 3.3	M 1.2	M 1.1	F 4.0	F 2.9	F 3.7	—
Exams taken per student	3.2	3.3	3.4	3.2	3.3	3.4	3.3	—
Graduation rate	95.9	94.7	99.2	98.5	100.0	100.0	97.2	—
Delayed advancement rate	22.4	15.1	8.8	6.8	2.0	7.3	8.5	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>6.9</b>	<b>7.4</b>	<b>7.5</b>	<b>8.2</b>	<b>7.6</b>	<b>7.6</b>	<b>—</b>

Vernon [Public]		Gr 12 Enrollment: 213						
ESL (%): 0.0	Special needs (%): 10.0	French Imm (%): 0.0					2005-06	Last 5 Years
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: -0.2	Overall academic ranking:						197/291	172/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	66.1	65.3	67.3	67.1	68.3	69.0	67.8	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.1	n/a
Percentage of exams failed	10.2	12.6	11.6	12.9	11.1	9.4	11.6	—
School vs exam mark difference	7.4	6.9	5.4	7.7	6.9	6.4	7.3	—
English 12 gender gap	F 3.1	M 0.4	F 1.5	F 2.2	F 2.6	F 4.6	F 2.2	—
Math 12 gender gap	F 3.9	F 2.8	F 1.0	M 0.3	F 3.1	M 0.9	F 3.3	—
Exams taken per student	2.8	2.6	2.4	2.7	2.6	2.7	2.7	—
Graduation rate	93.1	94.5	94.7	96.7	96.3	95.5	95.1	—
Delayed advancement rate	46.0	34.7	30.8	27.3	30.9	37.1	27.7	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>5.7</b>	<b>5.8</b>	<b>5.7</b>	<b>5.7</b>	<b>5.6</b>	<b>5.6</b>	<b>▼</b>

W L Seaton [Public]		Gr 12 Enrollment: 187						
ESL (%): 1.2	Special needs (%): 7.6	French Imm (%): 20.3					2005-06	Last 5 Years
Actual rating vs predicted based on parents' avg. ed. of 13.5 yrs: -0.8	Overall academic ranking:						249/291	166/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>			



# Interior, Northern British Columbia and Yukon

## BULKLEY VALLEY

Bulkley Valley Christian [Independent]		Gr 12 Enrollment: 25						
ESL (%): n/a		Special needs (%): n/a				French Imm (%): n/a		
Actual rating vs predicted based on parents' avg. ed. of 14.1 yrs: 1.1		Overall academic ranking:				2005-06	Last 5 Years	
						87/291	125/259	
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	67.0	66.6	65.8	66.4	68.3	73.5	69.9	▲
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.3	n/a
Percentage of exams failed	14.1	11.8	17.9	22.8	11.4	6.0	7.3	▲
School vs exam mark difference	13.0	12.5	12.3	12.0	10.6	7.5	8.7	▲
English 12 gender gap	F 7.1	F 2.8	F 2.6	F 3.9	F 1.6	F 2.3	F 4.8	—
Math 12 gender gap	M 5.6	F 2.2	n/a	F 0.1	n/a	n/a	n/a	n/a
Exams taken per student	3.4	4.6	3.3	3.2	2.9	2.6	2.8	▼
Graduation rate	93.8	100.0	96.2	94.9	92.5	100.0	100.0	—
Delayed advancement rate	14.8	3.6	18.3	8.2	4.4	0.0	0.0	▲
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>7.5</b>	<b>5.0</b>	<b>5.5</b>	<b>6.0</b>	<b>7.2</b>	<b>7.1</b>	<b>▲</b>

Houston [Public]		Gr 12 Enrollment: 53						
ESL (%): 0.0		Special needs (%): 14.1				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 12.9 yrs: 1.3		Overall academic ranking:				2005-06	Last 5 Years	
						152/291	83/259	
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	66.6	66.0	70.9	73.6	71.2	71.7	65.2	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.1	n/a
Percentage of exams failed	12.5	9.5	2.4	3.4	4.0	1.9	12.1	—
School vs exam mark difference	7.6	2.8	1.8	3.5	2.5	2.5	4.0	—
English 12 gender gap	F 3.2	M 1.0	M 4.1	F 2.9	F 3.6	F 2.2	M 0.7	▲
Math 12 gender gap	F 4.6	M 4.2	F 2.8	F 3.8	n/a	M 0.1	n/a	n/a
Exams taken per student	2.1	1.8	2.2	2.1	2.0	2.3	2.5	—
Graduation rate	98.6	88.1	95.8	93.1	100.0	95.8	98.0	—
Delayed advancement rate	32.7	30.9	10.3	16.5	23.8	18.9	15.0	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>5.0</b>	<b>7.2</b>	<b>6.9</b>	<b>7.3</b>	<b>7.2</b>	<b>6.1</b>	<b>—</b>

Houston Christian [Independent]		Gr 12 Enrollment: 16						
ESL (%): n/a		Special needs (%): n/a				French Imm (%): n/a		
Actual rating vs predicted based on parents' avg. ed. of 12.8 yrs: 2.1		Overall academic ranking:				2005-06	Last 5 Years	
						112/291	n/a	
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	70.5	n/a	71.2	n/a	72.3	n/a	66.4	n/a
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	70.4	n/a
Percentage of exams failed	3.9	n/a	4.2	n/a	3.2	n/a	7.1	n/a
School vs exam mark difference	6.1	n/a	2.3	n/a	6.4	n/a	5.7	n/a
English 12 gender gap	F 8.5	n/a	F 1.6	n/a	F 2.0	n/a	F 0.7	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	3.1	n/a	3.5	n/a	3.2	n/a	2.9	n/a
Graduation rate	81.3	n/a	85.7	n/a	95.0	n/a	100.0	n/a
Delayed advancement rate	25.0	n/a	22.1	n/a	5.0	n/a	27.5	n/a
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>n/a</b>	<b>7.6</b>	<b>n/a</b>	<b>7.2</b>	<b>n/a</b>	<b>6.7</b>	<b>n/a</b>

Smithers [Public]		Gr 12 Enrollment: 177						
ESL (%): 3.1		Special needs (%): 9.6				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: 0.0		Overall academic ranking:				2005-06	Last 5 Years	
						161/291	138/259	
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	69.1	70.1	69.7	67.8	69.9	72.3	69.5	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	65.4	n/a
Percentage of exams failed	9.3	7.6	8.4	10.5	8.7	6.0	11.3	—
School vs exam mark difference	4.3	4.4	4.5	5.9	4.7	4.9	4.4	—
English 12 gender gap	M 1.8	M 0.6	F 0.6	M 0.5	M 2.6	F 1.7	M 2.0	—
Math 12 gender gap	F 5.0	M 3.6	F 3.1	F 2.1	F 6.2	M 3.3	F 1.5	—
Exams taken per student	2.6	2.2	2.3	3.2	2.4	2.1	2.3	—
Graduation rate	95.5	96.7	97.0	97.4	94.9	95.7	96.4	—
Delayed advancement rate	42.4	53.8	56.6	31.8	50.4	41.5	33.9	—
<b>Overall rating out of 10</b>	<b>6.8</b>	<b>6.9</b>	<b>6.0</b>	<b>6.5</b>	<b>5.7</b>	<b>6.2</b>	<b>6.0</b>	<b>—</b>

## CARIBOO-CHILCOTIN

Columnetza [Public]		Gr 12 Enrollment: 203						
ESL (%): 5.1		Special needs (%): 9.3				French Imm (%): 6.8		
Actual rating vs predicted based on parents' avg. ed. of 13.4 yrs: 0.2		Overall academic ranking:				2005-06	Last 5 Years	
						209/291	230/259	
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	64.8	67.7	66.2	64.6	64.3	65.9	68.2	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.6	n/a
Percentage of exams failed	15.7	11.6	12.4	17.1	16.2	14.9	14.4	—
School vs exam mark difference	7.2	4.1	6.7	8.3	7.5	6.7	5.5	▲
English 12 gender gap	F 2.7	M 0.2	M 4.4	F 3.6	F 3.6	F 2.1	F 5.2	—
Math 12 gender gap	F 6.9	F 5.8	M 5.9	F 5.0	F 5.0	M 1.0	F 0.1	▲
Exams taken per student	2.6	2.8	2.5	3.2	2.5	2.8	2.7	—
Graduation rate	84.8	96.0	90.4	84.3	82.1	89.3	87.4	—
Delayed advancement rate	49.2	41.7	44.7	42.1	47.0	39.1	36.7	▲
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>6.6</b>	<b>4.6</b>	<b>4.1</b>	<b>3.8</b>	<b>4.9</b>	<b>5.4</b>	<b>—</b>

Peter Skene Ogden [Public]		Gr 12 Enrollment: 200						
ESL (%): 0.0		Special needs (%): 13.8				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 12.6 yrs: 0.5		Overall academic ranking:				2005-06	Last 5 Years	
						226/291	172/259	
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	67.4	67.6	66.0	68.8	69.4	67.0	68.4	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	60.6	n/a
Percentage of exams failed	13.7	12.0	11.2	10.6	7.7	9.1	14.5	—
School vs exam mark difference	4.9	6.0	3.0	5.4	5.7	7.0	6.7	▼
English 12 gender gap	M 0.9	F 3.3	F 4.1	F 0.9	F 3.2	M 0.3	F 5.6	—
Math 12 gender gap	M 0.4	M 1.2	M 0.4	M 1.4	F 3.7	M 1.1	F 4.7	—
Exams taken per student	1.8	1.9	1.7	2.1	2.0	2.0	1.8	—
Graduation rate	92.7	96.6	92.4	94.6	96.8	96.9	93.2	—
Delayed advancement rate	34.3	38.7	33.1	0.0	0.0	0.0	0.0	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.1</b>	<b>5.0</b>	<b>6.2</b>	<b>6.4</b>	<b>5.9</b>	<b>5.0</b>	<b>—</b>

Williams Lake [Public]		Gr 12 Enrollment: 150						
ESL (%): 16.0		Special needs (%): 6.7				French Imm (%): 0.1		
Actual rating vs predicted based on parents' avg. ed. of 13.4 yrs: -2.2		Overall academic ranking:				2005-06	Last 5 Years	
						276/291	245/259	
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	66.5	66.6	67.8	65.8	62.4	65.7	64.1	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.9	n/a
Percentage of exams failed	12.0	11.0	12.4	14.4	18.2	16.2	16.8	—
School vs exam mark difference	8.2	8.2	6.9	5.7	9.1	6.0	9.1	—
English 12 gender gap	M 4.6	F 3.7	F 3.7	M 0.6	F 6.1	F 1.7	M 4.6	—
Math 12 gender gap	F 3.5	M 0.3	M 1.6	M 2.5	F 2.7	M 2.1	M 1.9	—
Exams taken per student	2.7	2.6	2.3	2.4	2.2	2.1	1.7	▼
Graduation rate	91.4	91.0	94.0	91.0	83.3	96.3	76.8	—
Delayed advancement rate	46.1	39.2	41.2	46.2	48.5	51.4	65.7	▼
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>5.4</b>	<b>5.2</b>	<b>4.9</b>	<b>3.0</b>	<b>4.5</b>	<b>3.1</b>	<b>—</b>

## FORT NELSON

Fort Nelson [Public]		Gr 12 Enrollment: 70						
ESL (%): 0.0		Special needs (%): 7.3				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 15.9 yrs: -3.4		Overall academic ranking:				2005-06	Last 5 Years	
						257/291	236/259	
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	62.3	65.6	67.7	64.4	62.2	64.2	64.6	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	58.8	n/a
Percentage of exams failed	20.1	14.2	9.5	15.8	18.5	12.2	22.0	▼
School vs exam mark difference	8.4	6.5	5.1	4.9	6.2	3.4	5.3	—
English 12 gender gap	F 2.2	M 2.6	F 0.8	F 7.5	F 3.9	F 4.1	M 3.9	—
Math 12 gender gap	F 10.5	F 1.7	n/a	F 3.8	F 5.4	n/a	M 0.7	n/a
Exams taken per student	2.5	1.9	1.8	2.2	1.9	1.6	2.1	—
Graduation rate	94.5	95.2	97.1	86.7	96.7	91.4	91.8	—
Delayed advancement rate	33.8	43.5	42.0	49.7	43.9	51.0	29.1	—
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>5.5</b>	<b>5.4</b>	<b>3.9</b>	<b>3.9</b>	<b>4.3</b>	<b>4.3</b>	<b>—</b>

## GOLD TRAIL

Ashcroft [Public]		Gr 12 Enrollment: 27						
ESL (%): 23.1		Special needs (%): 20.3				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: -3.4		Overall academic ranking:				2005-06	Last 5 Years	
						283/291	253/259	
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	55.3	56.5	64.2	59.1	67.4	68.7	59.3	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	58.7	n/a
Percentage of exams failed	31.6	33.7	13.9	24.7	13.9	6.1	26.9	—
School vs exam mark difference	17.9	14.6	8.4	13.9	11.9	7.7	15.6	—
English 12 gender gap	F 1.5	F 10.7	F 5.5	M 1.4	n/a	F 1.1	F 3.5	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	2.8	2.1	1.8	2.0	1.4	1.4	2.3	—
Graduation rate	87.5	96.6	88.6	88.9	87.0	94.1	96.2	—
Delayed advancement rate	21.4	10.2	23.0	70.7	66.9	55.7	30.0	—
<b>Overall rating out of 10</b>	<b>2.0</b>	<b>2.3</b>	<b>4.4</b>	<b>1.3</b>	<b>3.4</b>	<b>5.2</b>	<b>2.6</b>	<b>—</b>

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Lillooet [Public] Gr 12 Enrollment: 61										
ESL (%)	Special needs (%)					French Imm (%)				
18.8	15.5					0.0				
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: -2.2										
Overall academic ranking:										
	2005-06	Last 5 Years								
	273/291	245/259								
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>		
Average exam mark gr 12	63.4	67.1	65.2	64.0	62.8	67.4	64.7	—		
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	57.9	n/a		
Percentage of exams failed	14.2	12.1	14.2	14.4	13.4	15.3	20.7	—		
School vs exam mark difference	6.0	4.4	4.4	7.5	7.9	7.5	8.0	—		
English 12 gender gap	M 0.5	F 0.3	M 1.7	F 5.1	F 5.0	F 2.5	F 0.9	—		
Math 12 gender gap	M 6.3	M 4.2	F 1.4	n/a	n/a	F 4.2	F 10.6	n/a		
Exams taken per student	1.9	2.2	1.6	1.8	1.9	1.7	1.6	—		
Graduation rate	95.2	78.2	92.3	94.2	97.6	90.5	91.3	—		
Delayed advancement rate	46.7	35.9	18.9	10.9	11.0	44.2	34.5	—		
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>4.0</b>	<b>4.6</b>	<b>3.9</b>	<b>4.7</b>	<b>3.6</b>	<b>3.5</b>	<b>—</b>		

**KAMLOOPS/THOMPSON**

Barriere [Public] Gr 12 Enrollment: 47										
ESL (%)	Special needs (%)					French Imm (%)				
0.0	16.5					0.0				
Actual rating vs predicted based on parents' avg. ed. of 12.3 yrs: -1.8										
Overall academic ranking:										
	2005-06	Last 5 Years								
	285/291	254/259								
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>		
Average exam mark gr 12	64.9	62.9	69.2	62.4	64.3	57.4	59.6	▼		
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	58.7	n/a		
Percentage of exams failed	11.8	16.5	5.8	10.7	18.5	28.4	26.6	▼		
School vs exam mark difference	6.6	10.0	6.5	8.2	13.2	13.8	7.3	—		
English 12 gender gap	F 1.0	M 1.4	F 9.3	F 7.8	F 9.0	F 7.5	F 8.4	—		
Math 12 gender gap	n/a	F 11.6	F 5.3	n/a	M 1.3	n/a	F 11.5	n/a		
Exams taken per student	2.0	2.8	2.1	1.6	2.2	2.0	1.5	—		
Graduation rate	95.2	97.7	98.0	95.0	94.2	94.9	93.2	▼		
Delayed advancement rate	40.7	14.8	23.8	32.5	39.0	34.4	36.0	—		
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>5.3</b>	<b>6.0</b>	<b>4.2</b>	<b>3.4</b>	<b>0.5</b>	<b>2.4</b>	<b>▼</b>		

Brocklehurst [Public] Gr 12 Enrollment: 166										
ESL (%)	Special needs (%)					French Imm (%)				
1.2	5.6					0.0				
Actual rating vs predicted based on parents' avg. ed. of 13.4 yrs: 0.6										
Overall academic ranking:										
	2005-06	Last 5 Years								
	164/291	183/259								
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>		
Average exam mark gr 12	69.3	70.2	69.4	64.6	67.8	69.6	67.9	—		
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.3	n/a		
Percentage of exams failed	7.3	5.2	5.7	16.6	10.8	5.1	12.1	—		
School vs exam mark difference	6.4	4.7	3.6	5.4	6.0	5.6	5.1	—		
English 12 gender gap	F 2.5	F 6.2	F 2.3	M 2.7	F 2.3	F 3.5	F 1.7	—		
Math 12 gender gap	F 0.4	F 1.2	M 4.2	M 7.7	M 1.8	F 3.4	E	—		
Exams taken per student	2.2	2.2	2.2	1.9	2.1	1.8	2.0	—		
Graduation rate	92.2	93.9	94.5	95.9	90.9	91.6	95.8	—		
Delayed advancement rate	27.0	16.0	16.0	13.6	19.8	18.2	25.5	▼		
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>6.3</b>	<b>6.4</b>	<b>4.4</b>	<b>5.5</b>	<b>5.7</b>	<b>5.9</b>	<b>—</b>		

Chase [Public] Gr 12 Enrollment: 50										
ESL (%)	Special needs (%)					French Imm (%)				
0.0	7.8					0.0				
Actual rating vs predicted based on parents' avg. ed. of 11.4 yrs: 0.8										
Overall academic ranking:										
	2005-06	Last 5 Years								
	262/291	204/259								
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>		
Average exam mark gr 12	68.3	62.9	65.5	68.3	65.4	72.8	59.1	—		
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	59.3	n/a		
Percentage of exams failed	6.4	15.3	13.9	10.6	8.3	6.0	25.7	—		
School vs exam mark difference	4.6	5.5	7.1	5.8	6.3	5.5	10.5	—		
English 12 gender gap	F 3.4	M 0.2	M 1.6	F 4.2	F 4.0	F 5.7	M 0.2	—		
Math 12 gender gap	F 1.2	F 0.6	M 5.4	F 1.2	n/a	n/a	F 2.9	n/a		
Exams taken per student	1.7	1.9	1.6	1.8	1.2	2.2	2.1	—		
Graduation rate	96.5	94.8	97.9	83.1	97.4	100.0	100.0	—		
Delayed advancement rate	32.8	26.9	20.6	17.0	37.4	0.0	17.9	—		
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>5.3</b>	<b>5.0</b>	<b>4.8</b>	<b>4.9</b>	<b>7.2</b>	<b>4.1</b>	<b>—</b>		

Clearwater [Public] Gr 12 Enrollment: 58										
ESL (%)	Special needs (%)					French Imm (%)				
0.0	20.1					0.0				
Actual rating vs predicted based on parents' avg. ed. of 13.6 yrs: -2.7										
Overall academic ranking:										
	2005-06	Last 5 Years								
	87/291	247/259								
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>		
Average exam mark gr 12	66.4	67.7	65.7	67.0	65.1	62.2	60.9	▼		
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	58.0	n/a		
Percentage of exams failed	12.7	9.6	9.1	9.1	11.2	19.7	23.8	▼		
School vs exam mark difference	6.8	3.9	7.2	10.0	6.3	10.8	7.4	—		
English 12 gender gap	M 0.9	F 1.5	E	F 6.3	M 3.7	F 10.8	F 2.5	—		
Math 12 gender gap	F 10.2	M 4.1	n/a	F 0.8	n/a	n/a	n/a	n/a		
Exams taken per student	2.5	2.4	2.2	2.4	1.7	1.8	1.6	▼		
Graduation rate	95.8	94.4	96.9	96.4	90.4	87.7	88.0	▼		
Delayed advancement rate	20.4	20.7	25.8	31.1	36.6	32.8	38.3	—		
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>6.3</b>	<b>5.2</b>	<b>5.2</b>	<b>4.5</b>	<b>2.4</b>	<b>2.8</b>	<b>▼</b>		

Kamloops Christian [Independent] Gr 12 Enrollment: 16										
ESL (%)	Special needs (%)					French Imm (%)				
n/a	n/a					n/a				
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: 1.3										
Overall academic ranking:										
	2005-06	Last 5 Years								
	87/291	n/a								
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>		
Average exam mark gr 12	64.2	69.0	n/a	66.6	67.7	66.6	65.8	n/a		
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	68.6	n/a		
Percentage of exams failed	12.6	8.3	n/a	6.3	0.0	14.9	11.0	n/a		
School vs exam mark difference	6.3	7.1	n/a	4.8	5.8	7.2	6.2	n/a		
English 12 gender gap	F 6.5	n/a	n/a	F 10.7	F 6.4	F 2.3	F 3.3	n/a		
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
Exams taken per student	2.7	2.4	n/a	1.6	2.2	2.4	3.1	n/a		
Graduation rate	85.7	93.8	n/a	100.0	100.0	95.0	100.0	n/a		
Delayed advancement rate	29.9	20.9	n/a	8.1	12.5	0.0	0.0	n/a		
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>6.4</b>	<b>n/a</b>	<b>6.0</b>	<b>6.6</b>	<b>5.5</b>	<b>7.1</b>	<b>n/a</b>		

Logan Lake [Public] Gr 12 Enrollment: 19										
ESL (%)	Special needs (%)					French Imm (%)				
0.0	13.5					0.0				
Actual rating vs predicted based on parents' avg. ed. of 13.6 yrs: -2.4										
Overall academic ranking:										
	2005-06	Last 5 Years								
	276/291	204/259								
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>		
Average exam mark gr 12	67.7	70.8	68.9	64.7	63.2	64.0	61.7	▼		
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.8	n/a		
Percentage of exams failed	8.7	8.9	4.5	11.4	22.1	17.0	17.7	—		
School vs exam mark difference	7.9	3.7	7.0	8.7	10.1	10.7	12.1	▼		
English 12 gender gap	M 0.2	F 5.7	F 5.1	F 2.8	M 1.8	F 4.1	F 7.8	—		
Math 12 gender gap	n/a	M 4.7	n/a	M 2.8	M 8.8	F 0.4	n/a	n/a		
Exams taken per student	2.7	2.9	2.8	3.7	2.3	1.8	2.4	—		
Graduation rate	100.0	100.0	100.0	95.5	100.0	96.4	89.5	—		
Delayed advancement rate	7.2	2.9	5.3	0.0	0.0	4.8	29.1	—		
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>7.2</b>	<b>7.1</b>	<b>6.4</b>	<b>5.4</b>	<b>4.6</b>	<b>3.1</b>	<b>▼</b>		

Norkam [Public] Gr 12 Enrollment: 174										
ESL (%)	Special needs (%)					French Imm (%)				
0.0	13.4					0.0				
Actual rating vs predicted based on parents' avg. ed. of 13.3 yrs: -0.6										
Overall academic ranking:										
	2005-06	Last 5 Years								
	247/291	199/259								
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>		
Average exam mark gr 12	64.4	66.6	66.9	66.8	67.3	67.1	65.1	▼		
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	61.1	n/a		
Percentage of exams failed	13.0	11.6	12.8	9.0	8.9	11.4	18.8	—		
School vs exam mark difference	5.1	4.2	6.7	6.6	7.0	8.1	6.6	—		
English 12 gender gap	F 3.2	F 2.0	F 2.0	F 6.7	F 1.9	M 2.4	F 3.4	—		
Math 12 gender gap	F 2.0	F 5.7	F 3.6	F 8.6	F 5.8	F 0.5	F 8.5	—		
Exams taken per student	2.0	2.3	2.5	2.0	2.2	2.1	2.0	—		
Graduation rate	94.0	97.6	93.8	91.9	95.4	95.0	97.0	—		
Delayed advancement rate	14.3	19.8	12.4	29.4	25.7	16.9	20.8	—		
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>6.1</b>	<b>5.</b>							

Westsyde [Public]										Gr 12 Enrollment: 128								
ESL (%): 0.0										Special needs (%): 5.9				French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: -0.3										Overall academic ranking:				2005-06		Last 5 Years		
														209/291		213/259		
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12										65.9	64.5	65.3	63.8	63.1	68.1	64.4	—	
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	64.5	n/a	
Percentage of exams failed										13.3	14.6	11.9	15.9	14.2	7.6	14.1	—	
School vs exam mark difference										7.8	6.1	6.5	8.1	7.5	5.0	8.6	—	
English 12 gender gap										F 1.2	F 5.8	F 9.1	F 2.9	F 1.0	F 3.6	F 1.7	—	
Math 12 gender gap										F 1.3	F 8.2	M 0.3	F 4.5	F 6.5	F 3.1	F 1.3	—	
Exams taken per student										2.6	2.2	2.4	2.2	2.3	2.3	2.6	—	
Graduation rate										92.4	89.1	95.2	94.0	96.9	90.4	93.8	—	
Delayed advancement rate										0.0	15.4	22.9	17.0	10.0	15.2	9.3	▲	
Overall rating out of 10										5.9	4.1	5.3	4.6	4.6	5.5	5.4	—	

**NECHAKO LAKES**

Fort St James [Public]										Gr 12 Enrollment: 69								
ESL (%): 18.5										Special needs (%): 20.9				French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 12.4 yrs: -0.4										Overall academic ranking:				2005-06		Last 5 Years		
														267/291		255/259		
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12										57.5	58.3	61.0	59.5	63.1	62.4	64.2	—	
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	60.3	n/a	
Percentage of exams failed										29.9	24.6	23.4	23.9	22.9	17.8	16.7	▲	
School vs exam mark difference										16.3	13.4	8.9	12.0	12.4	11.9	8.1	—	
English 12 gender gap										M 4.2	F 6.3	F 2.7	F 11.8	F 9.1	F 5.2	M 0.5	—	
Math 12 gender gap										M 6.2	F 16.9	M 1.5	E	F 11.7	n/a	F 9.6	n/a	
Exams taken per student										2.2	1.9	2.3	2.4	1.9	2.0	1.6	▼	
Graduation rate										87.3	90.4	93.1	96.3	97.1	95.1	93.2	—	
Delayed advancement rate										34.2	56.3	51.4	18.6	33.7	24.7	25.7	—	
Overall rating out of 10										2.4	1.5	3.1	3.0	2.5	3.2	3.9	—	

Fraser Lake [Public]										Gr 12 Enrollment: 43								
ESL (%): 6.9										Special needs (%): 16.0				French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 13.7 yrs: -0.8										Overall academic ranking:				2005-06		Last 5 Years		
														241/291		238/259		
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12										62.5	63.8	66.2	66.4	61.4	62.0	62.9	—	
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	61.4	n/a	
Percentage of exams failed										19.3	15.6	11.6	14.1	20.0	22.2	16.9	—	
School vs exam mark difference										8.6	5.9	4.1	3.1	5.7	7.5	7.0	—	
English 12 gender gap										M 8.2	F 8.2	F 8.2	F 3.6	F 10.4	M 2.4	F 7.9	—	
Math 12 gender gap										F 1.0	F 6.7	F 6.5	n/a	n/a	n/a	n/a	n/a	
Exams taken per student										2.1	1.7	2.0	1.2	1.7	2.0	2.1	—	
Graduation rate										95.7	97.9	90.0	97.7	100.0	100.0	94.4	—	
Delayed advancement rate										32.3	47.1	48.2	49.2	35.5	35.4	26.5	▲	
Overall rating out of 10										4.9	4.5	3.8	5.0	4.1	3.7	4.7	—	

Lakes District [Public]										Gr 12 Enrollment: 98								
ESL (%): 6.1										Special needs (%): 9.5				French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 12.6 yrs: -0.9										Overall academic ranking:				2005-06		Last 5 Years		
														209/291		238/259		
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12										64.4	62.3	56.7	61.4	66.8	66.9	70.8	▲	
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	61.3	n/a	
Percentage of exams failed										17.2	21.6	29.5	20.4	13.9	9.2	14.8	▲	
School vs exam mark difference										8.3	10.6	11.9	8.6	5.9	6.1	4.1	▲	
English 12 gender gap										M 2.6	F 6.0	F 1.7	F 4.2	M 0.2	F 1.2	M 1.7	—	
Math 12 gender gap										M 0.4	F 0.3	F 2.0	M 8.6	M 2.9	F 8.8	F 4.7	—	
Exams taken per student										2.2	2.4	2.3	2.7	2.0	2.0	2.1	—	
Graduation rate										92.6	82.6	91.2	96.3	90.2	94.3	93.0	—	
Delayed advancement rate										23.6	20.7	27.3	15.0	26.3	43.5	23.6	—	
Overall rating out of 10										5.2	3.3	2.4	4.0	4.9	4.6	5.4	▲	

Nechako Valley [Public]										Gr 12 Enrollment: 126								
ESL (%): 0.0										Special needs (%): 7.3				French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 12.8 yrs: -0.5										Overall academic ranking:				2005-06		Last 5 Years		
														258/291		248/259		
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12										59.5	63.5	64.3	65.8	65.4	63.5	67.1	—	
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	60.2	—	
Percentage of exams failed										25.3	17.5	18.9	13.6	14.0	15.0	17.9	—	
School vs exam mark difference										9.0	9.9	9.9	8.7	10.1	8.6	5.8	—	
English 12 gender gap										F 3.4	M 2.9	F 1.4	M 0.2	F 1.8	F 4.3	F 2.9	—	
Math 12 gender gap										M 3.7	F 3.8	F 4.3	F 8.1	M 8.4	M 0.8	F 4.2	—	
Exams taken per student										2.3	2.2	1.8	2.1	2.1	1.7	1.8	—	
Graduation rate										96.2	89.8	93.3	90.8	95.6	91.0	88.2	—	
Delayed advancement rate										21.6	22.1	37.1	47.2	50.0	52.9	41.7	—	
Overall rating out of 10										4.6	4.2	4.0	4.2	4.0	3.3	4.2	—	

**NORTH OKANAGAN-SHUSWAP**

A L Fortune [Public]										Gr 12 Enrollment: 90								
ESL (%): 0.0										Special needs (%): 19.5				French Imm (%): 0.3				
Actual rating vs predicted based on parents' avg. ed. of 13.2 yrs: -0.6										Overall academic ranking:				2005-06		Last 5 Years		
														254/291		232/259		
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12										65.8	66.2	67.1	67.1	59.6	64.2	62.4	—	
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	59.7	n/a	
Percentage of exams failed										9.9	13.2	12.8	11.4	23.4	18.0	20.6	—	
School vs exam mark difference										8.1	5.5	2.8	5.5	8.2	7.7	7.6	▼	
English 12 gender gap										M 1.7	M 0.2	F 8.2	F 4.5	F 8.9	M 2.3	F 2.7	—	
Math 12 gender gap										M 2.1	F 3.4	F 10.4	M 1.1	F 1.5	F 4.4	M 6.4	—	
Exams taken per student										1.9	1.9	2.0	2.1	1.8	2.0	2.4	—	
Graduation rate										98.9	94.2	97.6	95.5	93.6	98.7	93.5	—	
Delayed advancement rate										14.3	30.2	26.7	9.1	29.2	23.9	22.0	—	
Overall rating out of 10										6.3	5.9	4.9	5.8	3.2	4.1	4.4	—	

Eagle River [Public]										Gr 12 Enrollment: 52								
ESL (%): 0.0										Special needs (%): 27.7				French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 12.6 yrs: n/a										Overall academic ranking:				2005-06		Last 5 Years		
														209/291		242/259		
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12										67.2	60.4	60.0	61.4	67.0	60.9	67.5	—	
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	62.8	n/a	
Percentage of exams failed										8.0	20.6	21.6	17.2	12.4	19.5	14.5	—	
School vs exam mark difference										5.6	9.5	7.8	8.1	6.7	9.1	5.8	—	
English 12 gender gap										F 2.0	F 4.5	M 2.3	M 0.7	M 5.0	M 4.9	F 3.9	—	
Math 12 gender gap										n/a	F 5.6	n/a	F 9.1	n/a	F 2.8	F 1.5	n/a	
Exams taken per student										2.2	2.5	2.5	2.6	2.0	2.2	2.4	—	
Graduation rate										89.5	94.1	84.0	88.2	93.5	89.7	94.4	▲	
Delayed advancement rate										26.4	17.0	30.8	15.0	21.4	26.8	31.4	—	
Overall rating out of 10										5.7	4.0	3.0	4.1	5.2	3.4	5.4	—	

Pleasant Valley [Public]										Gr 12 Enrollment: 151								
ESL (%): 0.0										Special needs (%): 10.2				French Imm (%): 0.0				
Actual rating vs predicted based on parents' avg. ed. of 13.6 yrs: -0.6										Overall academic ranking:				2005-06		Last 5 Years		
														233/291		172/259		
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12										64.9	69.5	68.0	71.2	68.4	67.8	65.1	—	
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	64.1	n/a	
Percentage of exams failed										12.1	6.9	8.2	5.7	6.3	11.8	15.8	—	
School vs exam mark difference										6.8	4.9	5.6	4.7	7.6	6.1	7.4	—	
English 12 gender gap										F 2.8	M 0.8	F 3.5	F 3.0	E	F 7.6	F 4.8	—	
Math 12 gender gap										F 3.8	F 8.0	M 4.6	F 5.1	F 2.6	F 3.2	F 0.6	—	
Exams taken per student										2.4	2.3	2.2	2.4	2.3	2.8	2.1	—	
Graduation rate										92.3	91.3	93.2	96.6	89.8	89.5	93.4	—	
Delayed advancement rate										23.0	14.1	15.8	11.3	37.7	20.0	22.5	—	
Overall rating out of 10										5.6	6.2	5.9	7.0	5.5	5.3	4.9	—	

Salmon Arm [Public]										Gr 12 Enrollment: 428								
ESL (%): 0.1										Special needs (%): 13.0				French Imm (%): 5.3				
Actual rating vs predicted based on parents' avg. ed. of 14.8 yrs: -0.7										Overall academic ranking:				2005-06		Last 5 Years		
														164/291		155/259		
Academic Performance										2000	2001	2002	2003	2004	2005	2006	Trends	
Average exam mark gr 12										67.5	67.3	68.8	68.0	66.9	67.8	69.6	—	
Average exam mark gr 10										n/a	n/a	n/a	n/a	n/a	n/a	64.9	n/a	
Percentage of exams failed										13.2	12.0	8.0	10.6	11.2	11.0	11.5	▼	
School vs exam mark difference										6.7	6.0	6.6	7.1	7.5	7.5	6.0	—	
English 12 gender gap										M 1.5	F 5.5	F 2.8	F 3.9	F 0.6	F 3.3	F 3.2	—	
Math 12 gender gap										M 0.4	F 4.6	F 0.3	F 1.6	F 4.8	F 1.6	F 0.9	—	
Exams taken per student										2.3	2.4	2.6	2.5	2.5	2.3	2.2	▼	
Graduation rate										92.9	94.4	94.8	94.3	94.8	95.9	94.7	—	
Delayed advancement rate										52.6	60.3							

**PEACE RIVER SOUTH**

<b>Chetwynd [Public]</b>		<b>Gr 12 Enrollment: 76</b>						
ESL (%): 0.0		Special needs (%): 14.4				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 14.8 yrs: -1.6		Overall academic ranking:						
		2005-06		Last 5 Years				
		226/291		192/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	63.9	66.9	69.1	68.1	65.3	69.9	67.7	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.8	n/a
Percentage of exams failed	14.4	5.8	3.9	8.9	15.4	8.4	10.7	—
School vs exam mark difference	11.2	5.5	3.9	7.6	9.2	6.1	6.6	—
English 12 gender gap	F 2.9	F 7.9	F 0.5	F 6.6	M 0.4	F 5.3	F 4.1	—
Math 12 gender gap	F 10.2	F 2.8	F 3.7	F 0.6	n/a	F 0.6	F 7.2	n/a
Exams taken per student	1.8	2.1	2.6	2.8	1.7	2.9	2.0	—
Graduation rate	96.4	90.6	90.7	97.5	96.2	98.4	98.4	—
Delayed advancement rate	47.6	60.8	52.7	48.4	64.1	51.5	43.7	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>5.4</b>	<b>6.1</b>	<b>5.9</b>	<b>3.9</b>	<b>6.1</b>	<b>5.0</b>	<b>—</b>

<b>South Peace [Public]</b>		<b>Gr 12 Enrollment: 267</b>						
ESL (%): 0.3		Special needs (%): 8.8				French Imm (%): 6.0		
Actual rating vs predicted based on parents' avg. ed. of 14.0 yrs: -0.8		Overall academic ranking:						
		2005-06		Last 5 Years				
		226/291		216/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	65.5	67.5	66.0	63.7	64.7	67.0	65.8	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.6	n/a
Percentage of exams failed	14.0	11.6	15.5	14.3	11.6	9.5	13.1	—
School vs exam mark difference	7.4	7.5	6.6	10.1	8.4	8.5	7.3	—
English 12 gender gap	M 3.9	F 3.3	F 2.7	M 0.5	F 3.7	M 0.9	F 3.7	—
Math 12 gender gap	F 5.6	F 3.0	M 1.0	M 1.0	F 4.3	F 0.9	F 1.7	—
Exams taken per student	2.3	2.1	2.2	2.1	2.0	2.0	1.8	▼
Graduation rate	97.9	96.9	94.1	93.6	96.9	97.3	97.6	—
Delayed advancement rate	25.8	26.1	36.0	27.5	31.0	23.1	25.5	▲
<b>Overall rating out of 10</b>	<b>5.9</b>	<b>5.9</b>	<b>4.8</b>	<b>4.7</b>	<b>4.9</b>	<b>5.5</b>	<b>5.0</b>	<b>—</b>

<b>Tumbler Ridge [Public]</b>		<b>Gr 12 Enrollment: 28</b>						
ESL (%): 0.6		Special needs (%): 15.5				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 13.3 yrs: -2.7		Overall academic ranking:						
		2005-06		Last 5 Years				
		284/291		232/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	61.2	60.3	63.3	65.1	62.0	66.7	57.0	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	61.7	n/a
Percentage of exams failed	20.3	23.4	14.3	6.5	9.4	9.1	20.9	—
School vs exam mark difference	8.6	9.0	3.4	6.1	3.4	3.6	6.5	—
English 12 gender gap	F 2.7	F 2.2	F 1.7	F 1.1	F 0.6	F 10.4	n/a	n/a
Math 12 gender gap	M 1.7	n/a	n/a	n/a	n/a	F 16.0	n/a	n/a
Exams taken per student	2.9	2.3	2.3	2.1	1.9	1.7	1.4	▼
Graduation rate	97.8	100.0	95.2	100.0	100.0	75.0	75.0	—
Delayed advancement rate	9.7	19.8	12.4	41.9	23.3	48.9	44.2	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>4.1</b>	<b>5.9</b>	<b>5.9</b>	<b>5.6</b>	<b>2.7</b>	<b>2.5</b>	<b>▼</b>

**PRINCE GEORGE**

<b>Cedars Christian [Independent]</b>		<b>Gr 12 Enrollment: 18</b>						
ESL (%): n/a		Special needs (%): n/a				French Imm (%): n/a		
Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: 1.1		Overall academic ranking:						
		2005-06		Last 5 Years				
		87/291		n/a				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	n/a	65.1	65.4	74.0	n/a	68.3	70.6	n/a
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	71.5	n/a
Percentage of exams failed	n/a	13.7	13.9	3.7	n/a	7.9	5.8	n/a
School vs exam mark difference	n/a	12.3	14.1	7.5	n/a	9.3	6.9	n/a
English 12 gender gap	n/a	F 4.4	M 0.6	M 2.2	n/a	F 10.0	F 6.7	n/a
Math 12 gender gap	n/a	M 1.1	n/a	F 5.0	n/a	n/a	n/a	n/a
Exams taken per student	n/a	2.8	4.7	1.8	n/a	2.0	3.0	n/a
Graduation rate	n/a	94.4	84.6	93.8	n/a	93.1	94.4	n/a
Delayed advancement rate	n/a	0.8	23.3	0.0	n/a	16.1	8.7	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>5.1</b>	<b>5.0</b>	<b>6.0</b>	<b>n/a</b>	<b>3.8</b>	<b>7.1</b>	<b>n/a</b>

<b>College Heights [Public]</b>		<b>Gr 12 Enrollment: 171</b>						
ESL (%): 2.3		Special needs (%): 8.5				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 14.6 yrs: -1.7		Overall academic ranking:						
		2005-06		Last 5 Years				
		241/291		204/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	70.1	68.0	69.2	64.0	66.8	69.8	66.1	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.4	n/a
Percentage of exams failed	9.1	9.8	9.7	17.1	8.5	7.5	14.5	—
School vs exam mark difference	6.5	7.9	6.1	8.4	7.7	5.9	7.7	—
English 12 gender gap	F 1.9	M 0.1	F 5.3	F 4.2	F 4.3	F 5.4	F 4.1	—
Math 12 gender gap	F 1.5	F 0.3	M 0.1	F 5.9	F 3.2	F 1.8	F 3.6	—
Exams taken per student	2.6	3.1	2.2	2.3	2.5	2.4	2.2	—
Graduation rate	96.6	100.0	95.3	92.2	96.2	96.6	94.0	—
Delayed advancement rate	35.6	17.2	30.3	34.9	26.4	35.1	35.1	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>7.4</b>	<b>5.9</b>	<b>4.0</b>	<b>5.7</b>	<b>5.9</b>	<b>4.7</b>	<b>—</b>

<b>D P Todd [Public]</b>		<b>Gr 12 Enrollment: 134</b>						
ESL (%): 0.0		Special needs (%): 10.1				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: -0.2		Overall academic ranking:						
		2005-06		Last 5 Years				
		178/291		138/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	67.9	67.8	68.9	70.2	71.9	69.9	68.4	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	66.2	n/a
Percentage of exams failed	9.4	11.3	11.7	8.0	4.7	6.8	11.1	—
School vs exam mark difference	5.0	5.5	4.3	4.2	3.5	4.7	3.5	—
English 12 gender gap	F 1.1	F 5.9	F 3.2	F 5.0	M 2.1	F 5.7	F 6.0	—
Math 12 gender gap	F 4.4	M 0.9	F 0.9	F 3.9	F 4.7	F 2.7	M 1.0	—
Exams taken per student	3.0	3.1	2.9	2.6	2.3	2.1	2.6	—
Graduation rate	87.8	94.7	94.2	91.5	98.3	89.7	91.9	—
Delayed advancement rate	38.6	29.6	34.3	32.7	31.1	41.7	34.8	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.5</b>	<b>6.2</b>	<b>6.0</b>	<b>6.9</b>	<b>5.4</b>	<b>5.8</b>	<b>—</b>

<b>Duchess Park [Public]</b>		<b>Gr 12 Enrollment: 171</b>						
ESL (%): 2.5		Special needs (%): 11.1				French Imm (%): 20.2		
Actual rating vs predicted based on parents' avg. ed. of 14.3 yrs: -0.2		Overall academic ranking:						
		2005-06		Last 5 Years				
		164/291		138/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	71.0	70.1	70.3	70.1	72.8	70.4	70.3	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.8	n/a
Percentage of exams failed	11.0	8.0	6.9	7.7	6.8	7.7	11.0	—
School vs exam mark difference	6.5	6.6	4.3	6.5	6.3	4.4	6.4	—
English 12 gender gap	F 0.9	M 1.1	F 3.1	F 4.2	F 4.7	F 1.8	F 0.6	—
Math 12 gender gap	F 4.1	F 0.8	F 2.6	F 2.1	F 4.3	F 4.9	F 5.7	▼
Exams taken per student	2.7	3.0	2.7	2.7	2.4	2.6	2.7	—
Graduation rate	90.1	93.2	93.8	92.4	90.4	94.4	96.2	—
Delayed advancement rate	35.3	32.0	37.6	31.8	41.2	33.8	35.1	—
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.8</b>	<b>6.3</b>	<b>6.1</b>	<b>5.9</b>	<b>6.3</b>	<b>5.9</b>	<b>—</b>

<b>Kelly Road [Public]</b>		<b>Gr 12 Enrollment: 178</b>						
ESL (%): 2.6		Special needs (%): 8.6				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 13.9 yrs: -0.7		Overall academic ranking:						
		2005-06		Last 5 Years				
		226/291		192/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	67.3	68.0	67.7	67.6	65.2	66.8	66.6	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.8	n/a
Percentage of exams failed	9.8	10.7	8.1	8.8	12.5	11.7	15.1	▼
School vs exam mark difference	5.8	4.5	3.9	5.2	7.2	4.6	6.5	—
English 12 gender gap	F 2.0	M 0.8	E	F 5.3	F 2.6	F 0.6	F 2.5	—
Math 12 gender gap	M 1.8	F 0.5	M 0.6	M 3.8	E	F 1.3	M 3.0	—
Exams taken per student	2.5	2.5	2.0	2.2	2.3	2.0	2.5	—
Graduation rate	95.2	93.2	93.9	95.8	95.2	95.2	95.6	—
Delayed advancement rate	8.2	22.5	17.6	29.7	27.1	32.2	26.6	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.4</b>	<b>6.1</b>	<b>5.6</b>	<b>5.2</b>	<b>5.3</b>	<b>5.0</b>	<b>▼</b>

<b>MacKenzie [Public]</b>		<b>Gr 12 Enrollment: 86</b>						
ESL (%): 0.5		Special needs (%): 7.1				French Imm (%): 0.0		
Actual rating vs predicted based on parents' avg. ed. of 13.1 yrs: -0.8		Overall academic ranking:						
		2005-06		Last 5 Years				
		258/291		221/259				
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>
Average exam mark gr 12	65.8	64.3	67.7	65.4	70.5	66.2	64.5	—
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.9	n/a
Percentage of exams failed	11.2	13.7	9.1	10.5	6.8	13.8	16.2	—
School vs exam mark difference	6.4	5.9	4.2	5.3	5.1	8.5	6.3	—
English 12 gender gap	M 2.8	F 3.0	F 4.0	F 0.8	F 3.9	M 5.0	M 5.5	—
Math 12 gender gap	F 3.7	F 18.6	F 8.2	n/a	n/a	M 5.7	n/a	n/a
Exams taken per student	1.5	1.8	2.0	2.2	2.0	2.2	1.6	—
Graduation rate	88.5	85.7	92.7	94.0	98.3	95.8		

**QUESNEL**

<b>Correlieu [Public]</b>		<b>Gr 12 Enrollment: 166</b>							
ESL (%): 4.2		Special needs (%): 14.0						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 12.7 yrs: 1.1		Overall academic ranking:						2005-06	Last 5 Years
								187/291	199/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	67.1	64.7	65.8	68.2	67.2	65.0	68.5	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.5	n/a	
Percentage of exams failed	12.0	13.0	10.7	10.2	9.7	11.9	12.5	—	
School vs exam mark difference	6.9	5.6	7.7	7.3	5.6	6.5	5.8	—	
English 12 gender gap	F 5.8	F 4.3	M 0.9	F 4.6	F 2.6	F 5.3	M 0.5	—	
Math 12 gender gap	F 3.3	M 0.1	M 0.9	E	M 2.1	F 1.6	M 2.1	—	
Exams taken per student	2.6	2.2	2.4	2.4	1.9	2.1	2.1	—	
Graduation rate	92.9	93.6	98.1	92.3	90.1	95.1	94.4	—	
Delayed advancement rate	28.2	32.4	22.9	32.7	42.6	23.4	31.1	—	
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>5.0</b>	<b>5.6</b>	<b>5.5</b>	<b>4.9</b>	<b>4.6</b>	<b>5.7</b>	<b>—</b>	

<b>Quesnel [Public]</b>		<b>Gr 12 Enrollment: 162</b>							
ESL (%): 3.6		Special needs (%): 9.0						French Imm (%): 4.7	
Actual rating vs predicted based on parents' avg. ed. of 13.6 yrs: 0.0		Overall academic ranking:						2005-06	Last 5 Years
								204/291	221/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	63.3	67.1	65.4	65.9	63.3	67.4	68.5	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.4	n/a	
Percentage of exams failed	17.0	11.7	11.2	15.1	16.7	9.1	13.4	—	
School vs exam mark difference	7.8	7.4	7.4	7.7	9.0	6.5	7.6	—	
English 12 gender gap	F 3.3	F 5.1	F 1.5	F 7.0	F 3.1	M 0.9	M 2.0	—	
Math 12 gender gap	F 1.0	F 1.6	F 0.9	M 4.2	F 2.4	M 1.9	F 0.6	—	
Exams taken per student	2.3	2.5	2.2	2.4	2.4	2.2	2.5	—	
Graduation rate	93.4	97.0	94.5	91.1	95.3	96.3	95.1	—	
Delayed advancement rate	36.0	26.4	28.4	43.4	30.3	33.3	21.3	—	
<b>Overall rating out of 10</b>	<b>4.9</b>	<b>5.8</b>	<b>5.2</b>	<b>4.0</b>	<b>4.3</b>	<b>5.6</b>	<b>5.5</b>	<b>—</b>	

**REVELSTOKE**

<b>Revelstoke [Public]</b>		<b>Gr 12 Enrollment: 137</b>							
ESL (%): 0.7		Special needs (%): 15.9						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 12.9 yrs: 0.7		Overall academic ranking:						2005-06	Last 5 Years
								204/291	114/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	72.1	68.1	67.1	67.2	73.4	69.6	66.5	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.7	n/a	
Percentage of exams failed	6.5	8.8	9.5	9.8	3.2	7.0	12.7	—	
School vs exam mark difference	4.6	4.6	5.0	5.0	4.2	5.7	3.4	—	
English 12 gender gap	F 1.9	F 7.6	M 0.8	M 1.6	F 4.0	F 3.3	F 4.0	▼	
Math 12 gender gap	F 2.3	F 2.1	F 3.6	F 4.3	F 3.9	F 2.3	M 1.2	—	
Exams taken per student	2.6	2.7	3.2	2.5	2.8	2.7	2.3	—	
Graduation rate	92.5	97.4	97.0	99.0	99.0	100.0	96.3	—	
Delayed advancement rate	28.9	33.8	39.5	34.7	31.8	31.7	39.2	—	
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>6.5</b>	<b>6.4</b>	<b>6.2</b>	<b>7.2</b>	<b>6.5</b>	<b>5.5</b>	<b>—</b>	

**ROCKY MOUNTAIN**

<b>David Thompson [Public]</b>		<b>Gr 12 Enrollment: 104</b>							
ESL (%): 0.7		Special needs (%): 10.6						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 13.8 yrs: 0.6		Overall academic ranking:						2005-06	Last 5 Years
								143/291	120/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	65.5	67.5	68.3	67.7	67.7	68.5	68.1	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.7	n/a	
Percentage of exams failed	13.2	12.4	11.9	10.4	7.9	7.1	9.6	—	
School vs exam mark difference	6.6	7.8	4.6	5.9	4.9	4.1	4.8	—	
English 12 gender gap	F 2.2	M 1.2	F 7.7	F 0.7	F 1.5	M 4.3	F 0.9	—	
Math 12 gender gap	F 8.0	F 6.0	F 1.8	F 1.0	M 2.0	F 2.6	F 3.9	▼	
Exams taken per student	2.8	2.8	2.8	2.5	2.4	2.8	2.5	—	
Graduation rate	94.6	97.1	98.3	95.3	93.9	97.6	98.0	—	
Delayed advancement rate	52.1	35.9	17.3	27.6	36.0	31.4	37.5	▼	
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.1</b>	<b>6.3</b>	<b>6.2</b>	<b>6.3</b>	<b>6.6</b>	<b>6.2</b>	<b>—</b>	

<b>Golden [Public]</b>		<b>Gr 12 Enrollment: 92</b>							
ESL (%): 1.3		Special needs (%): 17.2						French Imm (%): 12.5	
Actual rating vs predicted based on parents' avg. ed. of 13.3 yrs: 0.5		Overall academic ranking:						2005-06	Last 5 Years
								187/291	172/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	64.7	63.5	68.0	65.8	66.1	66.0	67.4	—	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	62.9	n/a	
Percentage of exams failed	13.7	16.2	10.0	12.8	12.1	16.5	17.3	—	
School vs exam mark difference	7.0	8.6	7.2	6.4	9.7	10.6	9.0	—	
English 12 gender gap	M 0.7	F 3.0	F 3.2	F 4.5	M 1.6	F 4.5	M 1.9	—	
Math 12 gender gap	M 1.5	F 6.3	F 2.5	F 1.4	F 5.7	F 0.3	M 1.7	—	
Exams taken per student	2.5	2.5	2.7	2.6	2.6	2.8	2.7	—	
Graduation rate	98.6	98.9	97.9	98.9	98.1	100.0	98.9	—	
Delayed advancement rate	15.8	22.2	13.9	19.3	0.0	0.0	7.9	—	
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>5.5</b>	<b>6.2</b>	<b>5.9</b>	<b>5.7</b>	<b>5.0</b>	<b>5.7</b>	<b>—</b>	

<b>Selkirk [Public]</b>		<b>Gr 12 Enrollment: 80</b>							
ESL (%): 0.8		Special needs (%): 6.9						French Imm (%): 0.0	
Actual rating vs predicted based on parents' avg. ed. of 14.2 yrs: -1.2		Overall academic ranking:						2005-06	Last 5 Years
								238/291	138/259
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	67.4	68.6	68.7	68.5	67.1	63.7	65.2	▼	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	63.5	n/a	
Percentage of exams failed	8.9	10.0	9.3	7.6	8.6	16.6	14.1	—	
School vs exam mark difference	5.9	4.6	4.3	6.1	7.9	8.2	9.9	▼	
English 12 gender gap	F 2.5	F 0.1	F 0.5	M 0.9	F 0.6	F 0.2	F 1.6	—	
Math 12 gender gap	F 3.5	F 3.7	F 3.9	F 3.8	F 2.6	F 2.0	F 9.4	—	
Exams taken per student	2.8	2.6	2.8	2.3	2.8	2.8	2.2	—	
Graduation rate	94.9	98.2	96.6	99.0	96.4	98.8	98.6	—	
Delayed advancement rate	12.0	7.6	14.9	12.6	11.4	20.8	24.9	▼	
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>7.1</b>	<b>6.8</b>	<b>6.7</b>	<b>6.5</b>	<b>5.7</b>	<b>4.8</b>	<b>▼</b>	

**YUKON**

<b>F.H. Collins [Public]</b>		<b>Gr 12 Enrollment: 104</b>							
ESL (%): n/a		Special needs (%): n/a						French Imm (%): n/a	
Actual rating vs predicted based on parents' avg. ed. of n/a yrs: n/a		Overall academic ranking:						2005-06	Last 5 Years
								187/291	n/a
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	n/a	n/a	n/a	n/a	n/a	n/a	64.3	68.9	n/a
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.5	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	17.0	15.6	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	8.6	5.0	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.0	F 2.9	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 2.8	F 5.4	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	2.8	2.8	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	96.8	95.8	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>5.2</b>	<b>5.7</b>	<b>n/a</b>

<b>Porter Creek [Public]</b>		<b>Gr 12 Enrollment: 152</b>							
ESL (%): n/a		Special needs (%): n/a						French Imm (%): n/a	
Actual rating vs predicted based on parents' avg. ed. of n/a yrs: n/a		Overall academic ranking:						2005-06	Last 5 Years
								262/291	n/a
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	n/a	n/a	n/a	n/a	n/a	n/a	65.3	65.3	n/a
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	60.3	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	18.4	18.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	9.9	11.0	n/a
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 3.6	F 7.3	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	F 1.8	F 2.6	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	2.2	1.8	n/a
Graduation rate	n/a	n/a	n/a	n/a	n/a	n/a	98.3	95.1	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>5.0</b>	<b>4.1</b>	<b>n/a</b>

<b>Robert Service [Public]</b>		<b>Gr 12 Enrollment: 20</b>							
ESL (%): n/a		Special needs (%): n/a						French Imm (%): n/a	
Actual rating vs predicted based on parents' avg. ed. of n/a yrs: n/a		Overall academic ranking:						2005-06	Last 5 Years
								139/291	n/a
<b>Academic Performance</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Trends</b>	
Average exam mark gr 12	n/a	n/a	n/a	n/a	n/a	n/a	70.1	n/a	
Average exam mark gr 10	n/a	n/a	n/a	n/a	n/a	n/a	64.5	n/a	
Percentage of exams failed	n/a	n/a	n/a	n/a	n/a	n/a	7.8	n/a	
School vs exam mark difference	n/a	n/a	n/a	n/a	n/a	n/a	5.5	n/a	
English 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Math 12 gender gap	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Exams taken per student	n/a	n/a	n/a	n/a	n/a	n/a	2.6	n/a	
Graduation rate	n/a	n/a	n/a						



# Ranking the schools

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 289) according to their academic performance as measured by the *Overall rating out of 10* (shown on the right hand side of the table) for the school year 2005/2006. Each school's five-year average ranking and *Overall rating out of 10* are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not

generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the *Report Card* should in no way be construed as a judgement of the school's effectiveness.**

**IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.**

Rank	2005/ Last 5		School name	City	Overall rating	
	2006	years			2006	years
1	1		Crofton House	Vancouver	10.0	10.0
1	1		Little Flower	Vancouver	10.0	10.0
1	1		St George's	Vancouver	10.0	10.0
1	1		York House	Vancouver	10.0	10.0
1	5		Southridge	Surrey	10.0	9.9
1	6		West Point Grey	Vancouver	10.0	9.8
7	7		St Michaels	Victoria	9.8	9.7
8	11		Vancouver College	Vancouver	9.7	9.4
8	n/a		Meadowridge	Maple Ridge	9.7	n/a
8	n/a		Mulgrave	West Vancouver	9.7	n/a
11	12		Shawnigan Lake	Shawnigan Lake	9.6	9.2
12	7		Brentwood College	Mill Bay	9.5	9.7
13	9		University Hill	Vancouver	9.2	9.6
13	10		Glenlyon Norfolk	Victoria	9.2	9.5
13	17		Lord Byng	Vancouver	9.2	8.7
16	13		Collingwood	West Vancouver	9.1	9.1
16	22		Sentinel	West Vancouver	9.1	8.2
16	n/a		St John's	Vancouver	9.1	n/a
19	21		St Thomas Aquinas	North Vancouver	9.0	8.3
19	34		Richmond Christian	Richmond	9.0	7.7

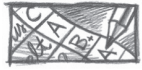
Rank	2005/ Last 5		School name	City	Overall rating	
	2006	years			2006	years
21	15		Pacific Academy	Surrey	8.9	8.8
21	20		Point Grey	Vancouver	8.9	8.4
23	15		Kelowna Christian	Kelowna	8.7	8.8
23	18		Prince Of Wales	Vancouver	8.7	8.6
23	34		St Thomas More	Burnaby	8.7	7.7
26	19		West Vancouver	West Vancouver	8.5	8.5
27	31		Kitsilano	Vancouver	8.4	7.8
27	n/a		Relevant	Surrey	8.4	n/a
27	n/a		Rockridge	West Vancouver	8.4	n/a
30	23		Mount Douglas	Victoria	8.3	8.1
30	34		Sir Winston Churchill	Vancouver	8.3	7.7
30	n/a		Regent Christian	Surrey	8.3	n/a
33	26		Magee	Vancouver	8.2	8.0
33	42		Seycove	North Vancouver	8.2	7.5
35	23		Archbishop Carney	Port Coquitlam	8.1	8.1
35	31		Elgin Park	Surrey	8.1	7.8
37	28		Hugh McRoberts	Richmond	8.0	7.9
37	52		Fraser Heights	Surrey	8.0	7.3
39	13		St Margaret's	Victoria	7.9	9.1
39	26		Semiahmoo	Surrey	7.9	8.0



Rank		School name	City	Overall rating		Rank		School name	City	Overall rating	
2005/2006	Last 5 years			2005/2006	Last 5 years	2005/2006	Last 5 years			2005/2006	Last 5 years
39	28	Claremont	Victoria	7.9	7.9	95	114	Lambrick Park	Victoria	7.0	6.4
39	31	St Patrick's	Vancouver	7.9	7.8	95	n/a	Sullivan Heights	Surrey	7.0	n/a
39	52	LV Rogers	Nelson	7.9	7.3	101	52	Parkland	Sidney	6.9	7.3
39	63	Immaculata	Kelowna	7.9	7.2	101	89	Fraser Valley Christian	Surrey	6.9	6.8
39	114	Richmond	Richmond	7.9	6.4	101	96	Enver Creek	Surrey	6.9	6.7
46	23	St Andrew's	Victoria	7.8	8.1	101	106	Burnaby Mountain	Burnaby	6.9	6.6
46	39	New Westminster	New Westminster	7.8	7.6	101	n/a	Vanier Catholic	Whitehorse	6.9	n/a
46	39	Pinetree	Coquitlam	7.8	7.6	106	46	Timothy Christian	Chilliwack	6.8	7.4
46	52	Steveston	Richmond	7.8	7.3	106	52	Rossland	Rossland	6.8	7.3
46	63	Earl Marriott	Surrey	7.8	7.2	106	72	Highland	Comox	6.8	7.1
46	63	Okanagan Mission	Kelowna	7.8	7.2	106	89	Johnston Heights	Surrey	6.8	6.8
52	39	Langley Fine Arts	Fort Langley	7.7	7.6	106	145	Tamanawis	Surrey	6.8	6.0
52	52	Burnaby North	Burnaby	7.7	7.3	106	n/a	Princess Margaret	Penticton	6.8	n/a
52	83	Dr. Charles Best	Coquitlam	7.7	6.9	112	96	J Lloyd Crowe	Trail	6.7	6.7
52	83	Princess Margaret	Surrey	7.7	6.9	112	96	Lord Tweedsmuir	Surrey	6.7	6.7
52	89	J N Burnett	Richmond	7.7	6.8	112	106	Mount Boucherie	Kelowna	6.7	6.6
52	96	Abbotsford Christian	Abbotsford	7.7	6.7	112	120	Cambie	Richmond	6.7	6.3
58	34	Kalamalka	Vernon	7.6	7.7	112	125	Charles E London	Richmond	6.7	6.2
58	34	Mennonite Educational Inst.	Abbotsford	7.6	7.7	112	n/a	Houston Christian	Houston	6.7	n/a
58	46	Whistler	Whistler	7.6	7.4	118	52	Langley Christian	Langley	6.6	7.3
58	52	Elkford	Elkford	7.6	7.3	118	72	Sa-Hali	Kamloops	6.6	7.1
58	52	Pacific Christian	Victoria	7.6	7.3	118	72	Stelly's	Saanichton	6.6	7.1
58	63	White Rock Christian	Surrey	7.6	7.2	118	83	Summerland	Summerland	6.6	6.9
58	72	Holy Cross	Surrey	7.6	7.1	118	89	Stanley Humphries	Castlegar	6.6	6.8
58	106	South Delta	Delta	7.6	6.6	118	110	George Elliot	Winfield	6.6	6.5
66	28	Handsworth	North Vancouver	7.5	7.9	118	114	Walnut Grove	Langley	6.6	6.4
66	42	Sparwood	Sparwood	7.5	7.5	118	114	Westview	Maple Ridge	6.6	6.4
66	46	Seaquam	Delta	7.5	7.4	118	125	North Surrey	Surrey	6.6	6.2
66	46	Yale	Abbotsford	7.5	7.4	127	89	Delta	Delta	6.5	6.8
66	n/a	Kelowna	Kelowna	7.5	n/a	127	96	Prince Charles	Creston	6.5	6.7
71	63	Penticton	Penticton	7.4	7.2	127	110	R. E. Mountain	Langley	6.5	6.5
72	52	Notre Dame	Vancouver	7.3	7.3	127	n/a	Chilliwack Christian	Chilliwack	6.5	n/a
72	63	Dover Bay	Nanaimo	7.3	7.2	127	n/a	Kwantlen Park	Surrey	6.5	n/a
72	63	Oak Bay	Victoria	7.3	7.2	132	79	Brookwood	Langley	6.4	7.0
72	79	South Kamloops	Kamloops	7.3	7.0	132	79	Campbell River Christian	Campbell River	6.4	7.0
72	83	Sutherland	North Vancouver	7.3	6.9	132	125	Ballenas	Parksville	6.4	6.2
72	89	Moscrop	Burnaby	7.3	6.8	132	125	David Thompson	Vancouver	6.4	6.2
72	89	Sardis	Chilliwack	7.3	6.8	132	155	Hugh Boyd	Richmond	6.4	5.9
72	120	Robert Alexander McMath	Richmond	7.3	6.3	132	172	Cariboo Hill	Burnaby	6.4	5.7
80	46	Gulf Islands	Salt Spring Island	7.2	7.4	132	192	Reynolds	Victoria	6.4	5.4
80	63	Gleneagle	Coquitlam	7.2	7.2	139	120	Valleyview	Kamloops	6.3	6.3
80	72	Centennial	Coquitlam	7.2	7.1	139	125	Terry Fox	Port Coquitlam	6.3	6.2
80	72	Port Moody	Port Moody	7.2	7.1	139	187	North Delta	Delta	6.3	5.5
80	96	Windsor	North Vancouver	7.2	6.7	139	n/a	Robert Service	Dawson City	6.3	n/a
80	106	Killarney	Vancouver	7.2	6.6	143	72	Frances Kelsey	Mill Bay	6.2	7.1
80	n/a	Vancouver Talmud Torah	Vancouver	7.2	n/a	143	96	Clayton Heights	Surrey	6.2	6.7
87	42	Haney-Pitt Meadows Christian	Maple Ridge	7.1	7.5	143	96	St Ann's	Kamloops	6.2	6.7
87	42	Highroad	Chilliwack	7.1	7.5	143	114	D W Poppy	Langley	6.2	6.4
87	46	Argyle	North Vancouver	7.1	7.4	143	120	David Thompson	Invermere	6.2	6.3
87	79	Eric Hamber	Vancouver	7.1	7.0	143	125	Mission	Mission	6.2	6.2
87	125	Bulkley Valley Christian	Smithers	7.1	6.2	143	138	Burnaby South	Burnaby	6.2	6.1
87	166	Osoyoos	Osoyoos	7.1	5.8	143	166	Templeton	Vancouver	6.2	5.8
87	n/a	Cedars Christian	Prince George	7.1	n/a	143	n/a	Mark R. Isfeld	Courtenay	6.2	n/a
87	n/a	Kamloops Christian	Kamloops	7.1	n/a	152	83	Houston	Houston	6.1	6.9
95	52	W J Mouat	Abbotsford	7.0	7.3	152	96	Mount Sentinel	South Slokan	6.1	6.7
95	63	Robert Bateman	Abbotsford	7.0	7.2	152	125	Riverside	Port Coquitlam	6.1	6.2
95	83	Fleetwood Park	Surrey	7.0	6.9	152	145	Elphinstone	Gibsons	6.1	6.0
95	110	Burnaby Central	Burnaby	7.0	6.5	152	145	Pitt Meadows	Pitt Meadows	6.1	6.0

Rank		School name	City	Overall rating		Rank		School name	City	Overall rating	
2005/2006	Last 5 years			2005/2006	Last 5 years	2005/2006	Last 5 years			2005/2006	Last 5 years
152	155	Esquimalt	Victoria	6.1	5.9	209	238	Lakes District	Burns Lake	5.4	4.3
152	155	Ladysmith	Ladysmith	6.1	5.9	209	242	Eagle River	Sicamous	5.4	4.2
152	166	Mount Baker	Cranbrook	6.1	5.8	209	n/a	Mount Cheam Christian	Chilliwack	5.4	n/a
152	172	L A Matheson	Surrey	6.1	5.7	209	n/a	Nanaimo Christian	Nanaimo	5.4	n/a
161	138	Smithers	Smithers	6.0	6.1	218	216	Abbotsford	Abbotsford	5.3	5.0
161	145	Timberline	Campbell River	6.0	6.0	218	250	Pemberton	Pemberton	5.3	3.8
161	155	Georges P Vanier	Courtenay	6.0	5.9	220	125	JV Humphries	Kaslo	5.2	6.2
164	110	Chatelech	Sechelt	5.9	6.5	220	187	Caledonia	Terrace	5.2	5.5
164	125	Kwalikum	Qualicum Beach	5.9	6.2	220	199	Gladstone	Vancouver	5.2	5.3
164	138	Duchess Park	Prince George	5.9	6.1	220	228	Sir Alexander MacKenzie	Hagensborg	5.2	4.7
164	145	Matthew McNair	Richmond	5.9	6.0	224	138	Boundary Central	Midway	5.1	6.1
164	145	Rick Hansen	Abbotsford	5.9	6.0	224	166	Thomas Haney	Maple Ridge	5.1	5.8
164	155	North Peace	Fort St John	5.9	5.9	226	172	Brooks	Powell River	5.0	5.7
164	155	Salmon Arm	Salmon Arm	5.9	5.9	226	172	Peter Skene Ogden	100 Mile House	5.0	5.7
164	155	Similkameen	Keremeos	5.9	5.9	226	192	Chetwynd	Chetwynd	5.0	5.4
164	172	Fernie	Fernie	5.9	5.7	226	192	Kelly Road	Prince George	5.0	5.4
164	183	Brocklehurst	Kamloops	5.9	5.6	226	213	Chilliwack	Chilliwack	5.0	5.1
164	192	Heritage Park	Mission	5.9	5.4	226	216	South Peace	Dawson Creek	5.0	5.0
164	199	Guildford Park	Surrey	5.9	5.3	226	230	Queen Elizabeth	Surrey	5.0	4.6
164	204	Frank Hurt	Surrey	5.9	5.2	233	172	Pleasant Valley	Armstrong	4.9	5.7
164	n/a	Sands	Delta	5.9	n/a	233	183	Alberni District	Port Alberni	4.9	5.6
178	125	Pender Harbour	Madeira Park	5.8	6.2	233	183	Merritt	Merritt	4.9	5.6
178	138	Chemainus	Chemainus	5.8	6.1	233	192	H D Stafford	Langley	4.9	5.4
178	138	D P Todd	Prince George	5.8	6.1	233	216	Britannia	Vancouver	4.9	5.0
178	145	Southern Okanagan	Oliver	5.8	6.0	238	138	Selkirk	Kimberley	4.8	6.1
178	145	Vancouver Technical	Vancouver	5.8	6.0	238	204	Prince George	Prince George	4.8	5.2
178	155	R C Palmer	Richmond	5.8	5.9	238	228	Mount Elizabeth	Kitimat	4.8	4.7
178	155	St John Brebeuf	Abbotsford	5.8	5.9	241	166	Agassiz	Agassiz	4.7	5.8
178	172	Alpha	Burnaby	5.8	5.7	241	183	Garibaldi	Maple Ridge	4.7	5.6
178	187	Hatzic	Mission	5.8	5.5	241	204	College Heights	Prince George	4.7	5.2
187	96	Credo Christian	Langley	5.7	6.7	241	221	King George	Vancouver	4.7	4.9
187	125	Cowichan	Duncan	5.7	6.2	241	224	Nanaimo District	Nanaimo	4.7	4.8
187	145	Maple Ridge	Maple Ridge	5.7	6.0	241	238	Fraser Lake	Fraser Lake	4.7	4.3
187	155	Clarence Fulton	Vernon	5.7	5.9	247	199	Norkam	Kamloops	4.6	5.3
187	155	Howe Sound	Squamish	5.7	5.9	247	216	Rutland	Kelowna	4.6	5.0
187	172	Carson Graham	North Vancouver	5.7	5.7	249	166	W L Seaton	Vernon	4.5	5.8
187	172	Golden	Golden	5.7	5.7	249	192	Valemount	Valemount	4.5	5.4
187	199	Correlieu	Quesnel	5.7	5.3	249	199	Langley	Langley	4.5	5.3
187	204	Aldergrove Community	Aldergrove	5.7	5.2	249	224	North Island	Port McNeill	4.5	4.8
187	n/a	F.H. Collins	Whitehorse	5.7	n/a	249	n/a	Abbotsford Traditional	Abbotsford	4.5	n/a
197	145	Carihi	Campbell River	5.6	6.0	254	187	Prince Rupert	Prince Rupert	4.4	5.5
197	172	Hope	Hope	5.6	5.7	254	216	Spectrum	Victoria	4.4	5.0
197	172	Vernon	Vernon	5.6	5.7	254	232	A L Fortune	Enderby	4.4	4.5
197	192	Nakusp	Nakusp	5.6	5.4	257	236	Fort Nelson	Fort Nelson	4.3	4.4
197	204	Windermere	Vancouver	5.6	5.2	258	221	MacKenzie	Mackenzie	4.2	4.9
197	232	Sir Charles Tupper	Vancouver	5.6	4.5	258	248	Nechako Valley	Vanderhoof	4.2	3.9
197	n/a	Maxwell International	Shawnigan Lake	5.6	n/a	258	251	McBride	McBride	4.2	3.7
204	114	Revelstoke	Revelstoke	5.5	6.4	258	n/a	Salmo	Salmo	4.2	n/a
204	125	Wellington	Nanaimo	5.5	6.2	262	204	Chase	Chase	4.1	5.2
204	204	Charles Bloom	Lumby	5.5	5.2	262	224	Victoria High	Victoria	4.1	4.8
204	221	Quesnel	Quesnel	5.5	4.9	262	238	Charles Hays	Prince Rupert	4.1	4.3
204	n/a	Hudson's Hope	Hudson's Hope	5.5	n/a	262	242	Lake Cowichan	Lake Cowichan	4.1	4.2
209	120	Grand Forks	Grand Forks	5.4	6.3	262	n/a	Porter Creek	Whitehorse	4.1	n/a
209	187	Belmont	Victoria	5.4	5.5	267	204	Fraser Valley Adventist	Aldergrove	3.9	5.2
209	213	Westsyde	Kamloops	5.4	5.1	267	232	Port Hardy	Port Hardy	3.9	4.5
209	213	Woodlands	Nanaimo	5.4	5.1	267	255	Fort St James	Fort St James	3.9	3.1
209	230	Columnetza	Williams Lake	5.4	4.6	270	252	John Oliver	Vancouver	3.8	3.5

Rank		School name	City	Overall rating		Rank		School name	City	Overall rating	
2005/ 2006	Last 5 years			2005/ 2006	Last 5 years	2005/ 2006	Last 5 years			2005/ 2006	Last 5 years
271	236	Edward Milne	Sooke	3.7	4.4	280	n/a	Heritage Christian Online	Kelowna	2.8	n/a
272	248	John Barsby	Nanaimo	3.6	3.9	283	253	Ashcroft	Ashcroft	2.6	3.4
273	245	Lillooet	Lillooet	3.5	4.1	284	232	Tumbler Ridge	Tumbler Ridge	2.5	4.5
274	224	Cedar	Nanaimo	3.3	4.8	285	254	Barriere	Barriere	2.4	3.3
274	242	Ucluelet	Ucluelet	3.3	4.2	286	258	Nisga'a	New Aiyansh	1.0	0.8
276	204	Logan Lake	Logan Lake	3.1	5.2	286	n/a	Prespatou	Prespatou	1.0	n/a
276	245	Williams Lake	Williams Lake	3.1	4.1	288	n/a	Kumsheen	Lytton	0.7	n/a
278	238	Hazelton	Hazelton	2.9	4.3	289	257	Gold River	Gold River	0.0	2.4
278	n/a	King's	Milner	2.9	n/a	289	259	George M Dawson	Masset	0.0	0.0
280	247	Clearwater	Clearwater	2.8	4.0	289	n/a	Watson Lake High	Watson Lake	0.0	n/a
280	256	Princeton	Princeton	2.8	2.9						



# Appendix 1: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

1 The *School vs exam mark difference* for each course and the English 12 and Mathematics 12 *Gender gap* indicators were calculated using the raw data.

2 Course by course, all the results were then converted into standardized or “Z” scores by solving the equation

$$Z = (X - \mu) / \sigma$$

where  $X$  is the individual school’s result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

3 With the exception of the *Gender gap* indicators (these use the results from a single course), the course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of examinations written in each course at the school relative to the total number of examinations written at the school.

4 These weighted average results were then re-standardized.

5 The nine standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in this calculation were *Average exam mark gr 12*—15%, *Average exam mark gr 10*—5%, *Percentage of exams failed*—20%, *School vs exam mark difference*—10%, *English 12 gender gap*—5%, *Math 12 gender gap*—5%, *Exams taken per student*—20%, *Graduation rate*—10%, and *Delayed advancement rate*—10%. For schools for which there were no gender-gap results because only boys or girls were enrolled, the *School vs exam mark difference* was weighted at 20%. Where no *Composite dropout rate* could be calculated, the *Graduation rate* was weighted at 20%.

6 This summary standardized score was then standardized.

(Note: In this edition of the *Report Card*, the *Sports participation rate* indicator was not used in the calculation of the *Overall rating*. It will contribute to the *Overall rating* in future editions.)

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The maximum and minimum standardized scores were set at 2.2 and –3.29 respectively. Scores equal to, or

greater than 2.2 receive the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers—a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * \text{StanScore}),$$

where *OR* is the resulting *Overall rating*,  $\mu$  is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above,  $OR_{\min}$  equals zero,  $Z_{\min}$  equals -3.29; and  $Z_{\max}$  equals 2.2.

- 9 Finally, the derived *Overall rating* is rounded to one decimal place to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.



# About the authors

## Peter Cowley

Peter Cowley is the Director of School Performance Studies at The Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995.

In 1998, Mr Cowley was co-author of The Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, *The 1999 Report Card on Alberta's High Schools*, and *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual report cards on Canadian schools. Annual editions now include report cards on secondary schools in British Columbia, Yukon, Alberta, Ontario, and Quebec and on elementary schools in British Columbia, Alberta, and Ontario as well as the annual *Report Card on Aboriginal Education in British Columbia*.

## Stephen T. Easton

Stephen T. Easton in addition to being a Senior Scholar at the Fraser Institute, is a professor of Economics, a member of the School for International Studies, and an Associate member of the School of Criminology at Simon Fraser University. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by The Fraser Institute include *Marijuana Growth in British Columbia* (2004), *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* for British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary, and Vocational Schooling* (The Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the Stirling chain and many other newspapers around the country.





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